



## East Sheen Primary School Sport Premium Report 2020-2021

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>September 2020-whole school took part in London mini marathon  Outdoor sports clubs continued when guidance allowed  Swimming lessons continued as soon as guidance allowed-extra times booked to enable catch up lessons for those that had missed due to lockdown.  Sports Days took place-summer term 2021 without spectators  Rackets cubed sport event attended by 25 Y5 children summer 2021  London Athletics Champions 2019 (representing Richmond)  Richmond Athletics Borough Champions 2019  London Tag Rugby silver medallists and Borough Champions 2019  Boys Kwik Cricket Borough Champions 2019  Girls Borough Football champions season 2019-2020  Y4 football borough tournament winners 2019-2020  Y2 multiskills borough sports winners 2019-2020  Involvement in borough Panathlon 2019-2020  Whole school fitness workout with Joe Wicks in person  Staff fitness workout with Joe Wicks (continued in school)  Regular running in school of the Phoenix mile  Increase in competitions for Y1-Y6  Wellbeing Award for Schools achieved September 2019  Wide range of extra-curricular sports clubs-links with Surbiton Hockey Club and Rosslyn Park Rugby Club, introduction of additional gymnastics club and running clubs  Participation in Rackets Cubed Initiative-wider opportunities in sport for disadvantaged children  Gold Quality Mark achieved  High numbers of children able to represent the school in sport  Swimming curriculum includes teaching survival skills</p>	<p>Increase even further opportunities for children to be part of a sports team representing the school. 2018-2019 51% of pupils from Y1-Y6 had the opportunity to represent the school at least once. Tracking identifies children who have not yet had this opportunity. Aim for 2020-2021 65% to represent school. Due to Covid inter school events were cancelled. <b>These targets will be carried forward to 2021-2022. 100% of school took part in London mini marathon</b></p> <p>So far combined miles run in school add up to distance from London to Sheffield. Target 2020-2021 Sheffield to Scotland. <b>Target met!</b></p> <p>Cancellation of sporting events in 2020-2021 and school closures have resulted in another underspend. This money will be allocated to improve sporting provision 2021-2022.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Unable to test due to Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Unfortunately competitions were cancelled this year so no additional swimming took place.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £20,790	<b>Date Updated:</b> 30/07/2021	<b>Total Spend £16,086*</b> <b>Underspend due to school closure due to Covid-19</b>
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 26%
Intent	Implementation	Impact	Sustainability and suggested next steps:
	:	Funding allocated:	
All children have opportunities to take part in physical activity daily. All children engage in 2 hours high quality PE lesson every week. Disadvantaged children have access extra curricular sports clubs. Active learning is encouraged across the curriculum.	All classes run Phoenix mile. Sports lessons are timetabled and structured. All children have 1 hour teaching with external sports coach and 1 hour with class teacher. Class teachers are confident and effective in PE teaching. Skilled teachers and coaches work to share excellent practice throughout the school. A wide range of extra curricular sports clubs are offered to all yeargroups. Running clubs take place during the lunch hour. EYFS have access to outdoor space with bikes, body boards, obstacle courses, large construction etc. Y1 take part in outdoor learning at Barnes Common and within school grounds. The school takes part in cycling schemes for Reception, Y5 and Y6. Activity takes place in the	£1,200 cycle plan £4,266 resources and equipment repairs	Children from EYFS-Y6 develop a range of sporting skills through a curriculum designed to support skills progression, knowledge of rules and tactics in a range of games. (Competition involvement and results) Children develop sportsmanship skills, learning to work together, support each other and respect each other. (Observation) Through half termly inter house competitions children learn how to win and lose graciously. Children understand the importance of physical health and its links to wellbeing. (Wellbeing Award for Schools Sep 2019). PHE data-obesity rates are below Richmond and National averages.

	classroom-e.g. Joe Wicks work out, yoga sessions, dancing			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				31%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:		Sustainability and suggested next steps:
PE is valued in school and has a high profile. Children and staff understand the links between good physical health and positive mental health. Walking/scooting to school is promoted  Coaches run sports and active games during the lunch hour-model games for SMSAs to upskill lunch time team	Sports Captains and Sports Buddies are appointed in school as roles of responsibility. Sports reports and awards are presented by children in assemblies. Whole school initiatives such as London mini marathon and Phoenix mile class contributions to the whole school "race across the UK". Staff lead by example, running with the class, doing the staff fitness club and leading extra curricular clubs. PTA and NSSport organise annual family football festival and fun run but it was cancelled this year due to Covid. All borough competitions and festivals were cancelled. Lunchtime sports coaches x5	£1,500 coordinator release time          Lunch time sports coaches £5000	Sport is held in high regard and is valued as an integral part of the school curriculum Children are proud to hold positions of responsibility related to sports. Contribution of good physical health to wellbeing is acknowledged as is the impact of these on supporting good learning. (Wellbeing Award for Schools gained Sep 2019). Academic results demonstrate that children make very good progress. Whole school annual Sports Day involves all children in the school. All children compete in running races and field events and are part of house teams. The school holds gold status for its Travel Plan and was named School of the South in 2017.	PE will remain a key area of learning. Continuously widening the range of sports on offer supports children to find activity they enjoy; e.g opportunities for trampolining and table tennis at local secondary school, Rackets Cubed initiative (introduction to squash and tennis). Involvement in as many sporting opportunities as possible for increased number of children-this will enable more children to represent school. Increase representation at school level from 51%-65%.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Staff are skilled and confident when teaching PE. Organisation in PE lessons maximises activity time for children. Teachers are skilled in using activity in the classroom across the curriculum. Swimming is taught to all Y3 and Y4 children by specialist coaches at Putney (Olympic sized) pool.	Skilled teachers and coaches have shared practice in excellent lesson delivery. PE CPD delivered as part of INSET programme. Locality INSET (shared training with local schools) included PE training. School buys in to Sports Partnership and has access to training. School is part of SPARK which includes sports leader networks. High quality resources, including online, support sports teaching.	Most training in-school no cost	Children enjoy well organised PE lessons where they build on prior knowledge and develop skills. The school performs very well in leagues and tournaments, showing children have good skill and understanding of games. Participation in extra- curricular sports clubs (at least one offered every day) is high. Gold Mark achieved.	Continue CPD in school programme NSSport CPD confirmed November 2021
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Additional achievements: A wide range of sports is taught, from multi skills, dodge ball, gymnastics and dance to basketball, netball, football, tag rugby, hockey, athletics and Kwik cricket. We have not been able to visit secondary schools this year for further sporting opportunities but will introduce these again next year, Covid permitting. Disadvantaged pupils have taken part in Rackets Cubed	A well designed curriculum enables all children to experience different sports. The school usually participates in all borough tournaments and has established other festivals with local schools to widen opportunities for inter school sports. E,g, an annual athletics competition for Y2, Y3 and Y4. These were all planned but	£1600 (1300 subscriptions , £300 towards Spark networks) Subscriptions/bought-in sports programmes	Children experience an ever growing number of sports through opportunities offered in school and at borough level. The school is proactive in seeking out other schools to arrange fixtures where leagues/festivals do not exist. School grounds enable us to host mini tournaments. Intra school mini tournaments	Continue to provide opportunities for children to compete in a range of sports.

weekly since Sep 2018.	had to be cancelled.		have continued this year in bubbles.	
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
12%

Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
All children have opportunity to compete in inter-house competitions half termly. All inter school events were cancelled this year.	As part of the PE curriculum each half term ends in a mini inter house tournament based on the skills/games taught that half term.	£2520 (SLA with NSSport to cover these costs)	Borough events were cancelled this year. In recent years the school has taken part in all borough events and has represented Richmond in the London Youth Games in Athletics, Girls' football, Tag rugby, Kwik cricket, Netball and Boys' football in recent years. The school is the current London Athletics Champion and runner up in Tag rugby, was London champion in Girls football in 2017 and Netball in 2018. 100% compete in inter house competitions and annual sports day	Increase representation at school level further, particularly through friendly matches for those who have not yet had opportunity to play in a team at inter-school level.  <b>* Underspend due to cancellation of events and sports day during summer term</b>

Signed off by  
Head Teacher: Elizabeth Page

Date:	30/07/2021
Subject Leader:	Charlotte Swift/Jade Fuller
Date:	30/07 2021
Governor:	Helen Wrigglesworth
Date:	30/07/2021