

Mathematical Vocabulary
at
East Sheen Primary School

## Introduction

The following document lists mathematical vocabulary and phrases that children are required to understand and use as they move through the school.

It is based on the published 2014 national curriculum and lists the new vocabulary in the year in which it should be explicitly used and taught. Vocabulary from previous year's should be referred to in addition to that for each year group.

Whilst the majority of vocabulary will be in here, it is not an exhaustive list. It includes words from the mathematics curriculum, as opposed to the original 2000 booklet (DFE published Mathematical vocabulary ) which tried to be very comprehensive.

## Why is it needed?

Children who do not answer questions in lessons, cannot do tasks set in class or do poorly in tests may :

- Not understand the spoken or written instructions
- Not be familiar with the mathematical terms used
- Be confused about the mathematical terms used
- Be confused about words used that are used in everyday English but have a different or more precise meaning in mathematics.

Crucially, mathematical language is crucial to the development of their thinking. If they do not have the vocabulary to talk about a concept, they cannot make progress in developing their understanding of that area of mathematical knowledge.

## Who is it for?

- Teachers
- Support staff - supporting children with EAL
- Classroom assistants

YEAR 1: this includes words that are new in Year 1 and includes some Reception words too. Red words are not statutory but are desirable.

| Number and Calculation |  | Fractions | Measurement |  |  | Geometry |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| same <br> different <br> count(ing) <br> forwards <br> backwards <br> share <br> left over <br> more (than) <br> less (than) <br> total <br> fewer (than) <br> equal (to) <br> most <br> least <br> sum <br> difference <br> distance between <br> total <br> first <br> plus <br> add(ition) <br> subtract(ion) <br> minus <br> ones <br> adding (addend/sum) <br> subtraction <br> (minuend/subtrahend/ <br> difference) <br> tens <br> column(s) <br> multiples <br> twenty- one <br> twenty-two <br> twenty -three <br> (and so on up to 99) <br> one hundred | place value <br> first <br> second <br> third <br> fourth <br> (and so on up to) <br> nineteenth <br> twentieth <br> order <br> number <br> amount <br> value <br> size <br> odd even <br> numberline <br> double <br> halve <br> pair <br> how much <br> how many <br> larger <br> smaller <br> estimate <br> compare <br> together <br> altogether <br> bonds <br> zero <br> between <br> above <br> below | (one) half <br> (one/two/three) <br> quarters <br> share <br> sharing <br> groups <br> grouping <br> part <br> whole <br> equal parts <br> same size <br> bar | TIME year month week weekend day <br> Monday <br> Tuesday <br> Wednesday <br> Thursday <br> Friday <br> Saturday <br> Sunday <br> January <br> February <br> March <br> April <br> May <br> June <br> July <br> August <br> September <br> October <br> November <br> December night hour minute second morning afternoon evening yesterday | today tomorrow before after old(er) new(er) clock (face )o'clock half past birthday watch hour (hand) minute (hand) minutes past/to quarter past/to half past/to fast(er) quick(er) slow(er) early earlier late later <br> MASS <br> weigh <br> weight <br> heavy heavier (than) heaviest light lighter (than) lightest balance (weighing) scales gram (g) Kilogram (kg) | LENGTH <br> length <br> long (er) (est) <br> short (er) (est) <br> ruler <br> centimetre (cm) <br> metre (m) <br> far <br> distance <br> measure <br> CAPACITY/ <br> VOLUME <br> full <br> empty <br> more than <br> less than <br> half full <br> MONEY <br> coin note amount penny/ppound/£ coin values: one pence two pence five pence ten pence twenty pence fifty pence | SHAPE PROPERTIES <br> Pattern <br> 2-D <br> Rectangle/oblong <br> circle <br> square <br> triangle <br> 3-D <br> cube <br> cuboid <br> pyramid <br> sphere <br> side(s) <br> right <br> top <br> middle <br> bottom <br> in front of <br> behind <br> between <br> above <br> below <br> around <br> near <br> close <br> far <br> up <br> down <br> forwards <br> backwards <br> inside <br> outside <br> clockwise |

YEAR 2: new words. Red words are not statutory but are desirable.

| Number and Calculation | Fractions | Measurement | Geometry | Statistics |
| :---: | :---: | :---: | :---: | :---: |
| digit <br> numeral <br> twenty-one <br> twenty-two <br> twenty-three <br> twenty-four <br> (and so on up to) <br> ninety-nine <br> one hundred <br> multiple <br> commutative <br> place value <br> step counting <br> $>$ as 'greater than' <br> < as 'less than' <br> partition <br> place holder <br> place value <br> estimate <br> estimation <br> inverse <br> array <br> calculate <br> multiplication <br> multiplicand <br> multiplier <br> product <br> division <br> dividen <br> times tables | third <br> (one) (two) third(s) <br> sharing <br> grouping <br> two quarters <br> equivalent <br> one and a quarter' <br> one and 2 quarters <br> one and a half <br> one and 3 quarters <br> half as much <br> twice as much <br> numerator <br> denominator <br> fraction bar/ vinculum | TIME <br> analogue <br> five/ten/ <br> 1/4 past/to <br> clockwise <br> anticlockwise <br> MASS <br> gram <br> kilogram <br> LENGTH <br> height <br> width <br> metre <br> centimetre <br> millimetre <br> CAPACITY/ VOLUME <br> litre <br> millilitre <br> TEMPERATURE <br> degrees <br> celcius <br> thermometer <br> MONEY <br> price <br> cost <br> amount <br> change | SHAPE PROPERTIES <br> vertical <br> horizontal <br> vertices <br> edges <br> faces <br> quadrilateral <br> polygon <br> prism <br> cone <br> symmetry <br> POSITION AND DIRECTION <br> Straight <br> curved <br> rotate <br> rotation <br> angle <br> right angle | pictogram <br> tally chart <br> block diagram <br> table <br> data <br> category(ies) |

YEAR 3: new words. Red words are not statutory but are desirable.

| Number and Calculation | Fractions | Measurement | Geometry | Statistics |
| :---: | :---: | :---: | :---: | :---: |
| hundreds <br> one hundred and one one hundred and two one hundred and three <br> (and so on up to) <br> one thousand <br> partition <br> exchange <br> multiple(s) <br> inverse operations <br> factor <br> product <br> multiplicand <br> multiplier <br> dividend <br> divisor <br> quotient <br> integer <br> decimal <br> remainder | fifths <br> sixths <br> sevenths <br> eighths <br> ninths <br> tenths <br> numerator denominator <br> fraction bar/vinculum <br> order <br> unit-fraction <br> non-unit fraction <br> like fraction | Convert <br> LENGTH <br> millimetre <br> perimeter <br> kilometre (km) <br> TIME <br> roman numerals to XII <br> am/pm <br> duration <br> noon <br> midnight <br> analogue clock <br> digital clock <br> 12-hour clock <br> 24-hour clock | SHAPE PROPERTIES <br> orientation <br> degree(s) <br> right angle <br> acute <br> obtuse <br> clockwise <br> anti-clockwise <br> reflex <br> perpendicular <br> parallel <br> horizontal <br> vertical <br> reflection <br> quadrilateral <br> polygon <br> polyhedron <br> polyhedra | interpret <br> data <br> category <br> scale <br> key |

YEAR 4: new words. Red words are not statutory but are desirable.

| Number and Calculation | Fractions | Measurement | Geometry |  | Statistics |
| :---: | :---: | :---: | :---: | :---: | :---: |
| thousand round rounding negative Roman numerals to 100 (C) operation factor factor pairs distributive associative derive remainder | hundredth(s) <br> decimal equivalentsdecimal <br> places <br> proportion | Convert <br> Conversion <br> area <br> rectilinear <br> dimensions <br> kilometer <br> 24-hour clock | orientation <br> degree(s) <br> right angle <br> perpendicular <br> parallel <br> horizontal <br> vertical <br> quadrilateral <br> classify <br> polygon <br> pentagon <br> hexagon <br> heptagon <br> octagon <br> nonagon <br> decagon <br> polyhedron <br> polyhedra <br> acute <br> obtuse <br> isosceles <br> scalene <br> equilateral <br> parallelogram <br> rhombus <br> trapezium <br> protractor <br> regular <br> irregular <br> reflex <br> coordinates <br> gird <br> quadrant | Plot <br> translate <br> translation <br> axis <br> axes <br> scale | label graph |

YEAR 5: new words. Red words are not statutory but are desirable.

| Number and Calculation | Fractions | Measurement | Geometry | Statistics |
| :---: | :---: | :---: | :---: | :---: |
| Million(s) <br> Roman numerals to one million (M) <br> linear sequence <br> power (s) <br> prime <br> complement <br> associative <br> derivative | mixed number(s) <br> thousandths <br> percent <br> percentages <br> proportion | ```compositemetric imperial inch foot yard mile cm2 cm3 m2 m3 pound pint``` | ```orientation degree(s) right angle perpendicular parallel diagonal horizontal vertical quadrilateral polygon polyhedron polyhedra acute obtuse reflex point reflection 180 360 x-axis y-axis``` | Interpret data categories scale |

YEAR 6: new words. Red words are not statutory but are desirable.

| Number and <br> Calculation | Fractions | Ratio and <br> Proportion | Algebra | Measurement | Geometry | Statistics |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| interval <br> long division <br> multi-step <br> common factors <br> common multiples | simplify <br> degrees of accuracy | relative size <br> scale factor <br> proportion <br> ratio as a:b | symbol <br> letter <br> formula(e) <br> sequence <br> algebraic(ally) <br> equation <br> unknown <br> variable <br> constant <br> generalise | $\mathrm{mm}^{3}$ <br> $\mathrm{~km}^{3}$ <br> speed <br> mph <br> $\mathrm{m} / \mathrm{s}$ <br> $\mathrm{km} / \mathrm{h}$ | quadrant(s)dissect(ion) <br> net(s) radius diameter <br> circumference <br> vertically opposite <br> complementary angles <br> Pi | pie chart <br> mean <br> average <br> data set |

