

# Teach Led PE Overview and Plans – KS2

## Contents:

- National Curriculum
- Kit
- Suggested Resources
- KS2 Overview
- Year 3 and 4 Autumn/Spring/Summer
- Year 5 and 6 Autumn/Spring/Summer
- NSS session overview

## The National Curriculum

### **Key stage 2**

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

#### **Pupils should be taught to:**

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

### **Swimming and water safety (Year 3 and 4)**

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

### **Kit**

- Kit bags are provided with the fundamental equipment for PE lessons. (Shared between Lower and Upper Key stage).
- Please be prepared for sessions and email [Jade Fuller](#) if equipment needs ordering or replacing. (Ideally not on the morning you need it!)
- The shed is in constant use and tricky to keep organised – it is important to return items to where you found them – tidily, if in doubt leave outside the shed.
- A large amount of equipment belongs to NSSport. This is labelled (and usually the nice footballs) please do not use these for your sessions.
- ALL Hall equipment must remain in the hall.
- Please use the Sports Captains and Buddies to communicate messages/tidy your equipment at the end of the sessions and for any other sporting business.

***Suggested resources to use to conduct lessons.***

|  |   |  |   |                                    |  |
|--|---|--|---|------------------------------------|--|
| <b>Warm ups / Cool downs</b>   | <b>Gymnastics</b>   | <b>Dance</b>                               | <b>Invasion Games</b>   | <b>Striking and Fielding Games</b> | <b>Athletics Skills and Activities</b> |
| <b>Twinkl cards</b>  | <b>NSS Plans &amp; Key Steps</b>  | <b>Imoves.com</b>                          | <b>Play for Life Activity cards</b>   |                                    |  |
| <a href="http://www.twinkl.co.uk/resource/t-pe-001-30-warm-up-ideas-for-pe">http://www.twinkl.co.uk/resource/t-pe-001-30-warm-up-ideas-for-pe</a><br><br>Each Year Group provided with Printed pack. | Electronic Download provided, posters in the hall, file in staff room.<br><br>This is under review! | Username: EastSheen<br>Password: ESPSdance | Shared drive.<br><br><a href="#">How to use the cards</a><br><a href="#">The approach</a><br><a href="#">Physical literacy</a><br><a href="#">Card Search</a> |                                    |  |

The following table shows how the Playing for Life activities link to different sports.

| <b>Invasion Games</b>  | <b>Striking and Fielding Games</b>  | <b>Net and Court Games</b>  | <b>Target Games</b>  | <b>Movement Exploration</b>                                    |
|--|---|---|--|--|
| <ul style="list-style-type: none"> <li>• Hockey</li> <li>• Soccer</li> <li>• Australian Rules</li> <li>• Football</li> <li>• Rugby League</li> <li>• Rugby Union</li> <li>• Basketball</li> <li>• Netball</li> <li>• Touch Football</li> <li>• Water Polo</li> </ul> | <ul style="list-style-type: none"> <li>• Cricket</li> <li>• Softball</li> <li>• Baseball</li> </ul> | <ul style="list-style-type: none"> <li>• Badminton</li> <li>• Squash</li> <li>• Tennis</li> <li>• Table Tennis</li> <li>• Volleyball</li> </ul> | <ul style="list-style-type: none"> <li>• Golf</li> <li>• Lawn Bowls</li> <li>• Tenpin Bowling</li> </ul> | <ul style="list-style-type: none"> <li>• Gymnastics</li> </ul> |

## Kew Stage 2 Teacher Led PE Overview – KS2

|               |   |   |                                    |   |                                 |                        |
|---------------|---|---|------------------------------------|---|---------------------------------|------------------------|
| <b>Year 3</b> | Autumn                                  |   | Spring                             |   | Summer                          |                        |
|               | 1                                       | 2   | 1                                  | 2   | 1                               | 2                      |
|               | Swimming & Water Safety /<br>Gymnastics | Swimming & Water Safety /<br>Invasion games | Swimming & Water Safety /<br>Dance | Invasion Games                              | Athletic Skills &<br>Activities | Striking &<br>Fielding |
| <b>Year 4</b> | Autumn                                  |   | Spring                             |   | Summer                          |                        |
|               | 1                                       | 2   | 1                                  | 2   | 1                               | 2                      |
|               | Swimming & Water Safety /<br>Gymnastics | Swimming & Water Safety /<br>Invasion games | Swimming & Water Safety /<br>Dance | Swimming & Water Safety /<br>Invasion Games | Athletic Skills &<br>Activities | Striking &<br>Fielding |
| <b>Year 5</b> | Autumn                                  |   | Spring                             |   | Summer                          |                        |
|               | 1                                       | 2   | 1                                  | 2   | 1                               | 2                      |
|               | Gymnastics                              | Invasion Game Skills                        | Dance                              | Invasion Game Skills                        | Athletic Skills &<br>Activities | Striking &<br>Fielding |
| <b>Year 6</b> | Autumn                                  |   | Spring                             |   | Summer                          |                        |
|               | 1                                       | 2   | 1                                  | 2   | 1                               | 2                      |
|               | Gymnastics                              | Invasion Game Skills                        | Dance                              | Invasion Game Skills                        | Athletic Skills &<br>Activities | Striking &<br>Fielding |

## INVASION - YEAR 3 and 4

| Session 1                                    | Session 2  | Session 3                                  | Session 4                               | Session 5                                      | Session 6                                | Session 7  |
|--|--|--|---|--|--|--|
| <i>Focus: Sending and</i>                    | <i>Focus: Sending and receiving</i>                | <i>Movement and Space</i>                  | <i>Movement and Space</i>               | <i>Attacking</i>                               | <i>Defending</i>                         | <i>Match</i>                                     |
| Numbers<br>On court off court                | Run the ball                                       | Shuttle ball<br>Team passing               | Warriors and dragons<br>Get the Beanbag | Interceptor<br>Wulijini                        | Target and Intercept                     | Zone ball  |
| <b>Pairs Passing</b><br><b>Boundary Pass</b> | <b>Target and intercept</b><br><b>Pass and Run</b> | <b>Interceptor</b><br><b>Keep the ball</b> | <b>Names</b><br><b>4 Square</b>         | <b>Numbers</b><br><b>Defenders of the line</b> | <b>Base Run</b><br><b>5 Point Player</b> | <b>Warriors and Dragons</b><br><b>End to End</b> |

## YEAR 3 and 4

### AUTUMN TERM

| YEAR 3 and 4 | 1                                     | 2                                     | 3                                     | 4                                     | 5                                   | 6                                   | 7                                  | 8   | 9  | 10                            | 11                            | 12               | 13               | 14              |                 |
|--------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|---|--|-------------------------------|-------------------------------|------------------|------------------|-----------------|-----------------|
|              | <b>Gym</b>                            | <b>Gym</b>                            | <b>Gym</b>                            | <b>Gym</b>                            | <b>Gym</b>                          | <b>Gym</b>                          | <b>Gym</b>                         | <b>Gym</b>  | <b>Invasion</b>                                    | <b>Invasion</b>               | <b>Invasion</b>               | <b>Invasion</b>  | <b>Invasion</b>  | <b>Invasion</b> | <b>Invasion</b> |
|              | <i>Step 2<br/>Body<br/>Management</i> | <i>Step 2<br/>Body<br/>Management</i> | <i>Step 2<br/>Body<br/>Management</i> | <i>Step 2<br/>Body<br/>Management</i> | <i>Step 2<br/>Floor<br/>Routine</i> | <i>Step 2<br/>Floor<br/>Routine</i> | <i>Step<br/>2Floor<br/>Routine</i> | <i>Sending<br/>and<br/>receiving<br/>(throwing)</i> | <i>Sending<br/>and<br/>receiving<br/>(kicking)</i> | <i>Movement<br/>and Space</i> | <i>Movement<br/>and Space</i> | <i>Attacking</i> | <i>Defending</i> | <i>Match</i>    |                 |

|  |                  |                     |                       |                                     |                  |                     |  |                                      |              |                                  |   |                             |                      |           |
|--|------------------|---------------------|-----------------------|-------------------------------------|------------------|---------------------|--|--------------------------------------|--------------|----------------------------------|---|-----------------------------|----------------------|-----------|
|  | Skills:<br>1,2,3 | Skills: (1-3) 4 & 5 | Skills: (1-5) 6,7,8,9 | All skills<br><br>Final Performance | Skills: 1,2<br>3 | Skills: (1-3) 4,5,6 | Skills: (1-6) 7,8<br><br>Final Performance | Numbers<br><br>On court<br>off court | Run the ball | Shuttle ball<br><br>Team passing | Warriors and dragons<br><br>Get the Beanbag | Interceptor<br><br>Wulijini | Target and Intercept | Zone ball |
|--|------------------|---------------------|-----------------------|-------------------------------------|------------------|---------------------|--|--------------------------------------|--------------|----------------------------------|---|-----------------------------|----------------------|-----------|

## SPRING TERM

|                     |   |   |   |   |   |   |                          |   |  |                           |  |                  |                  |                    |
|---------------------|---|---|---|---|---|---|--------------------------|---|--|---------------------------|--|------------------|------------------|--------------------|
| <b>YEAR 3 and 4</b> | <b>1</b>                                    | <b>2</b>                                    | <b>3</b>                                    | <b>4</b>                                    | <b>5</b>                                    | <b>6</b>                                    | <b>7</b>                 | <b>8</b>                                | <b>9</b>                               | <b>10</b>                 | <b>11</b>                                    | <b>12</b>        | <b>13</b>        | <b>14</b>          |
|                     | <b>Dance</b>                                | <b>Dance</b>                                | <b>Dance</b>                                | <b>Dance</b>                                | <b>Dance</b>                                | <b>Dance</b>                                | <b>Dance</b>             | <b>Invasion</b>                         | <b>Invasion</b>                        | <b>Invasion</b>           | <b>Invasion</b>                              | <b>Invasion</b>  | <b>Invasion</b>  | <b>Invasion</b>    |
|                     | <i>Dance Theme to match classroom Topic</i> | <i>Dance Theme to match classroom Topic</i> | <i>Dance Theme to match classroom Topic</i> | <i>Dance Theme to match classroom Topic</i> | <i>Dance Theme to match classroom Topic</i> | <i>Dance Theme to match classroom Topic</i> | <i>Dance Performance</i> | <i>Sending and receiving (throwing)</i> | <i>Sending and receiving (kicking)</i> | <i>Movement and Space</i> | <i>Movement and Space</i>                    | <i>Attacking</i> | <i>Defending</i> | <i>Match</i>       |
|                     | Eg: The Rainforests                         | Eg: The Rainforests                         | Eg: The Rainforests                         | Eg: The Rainforests                         | Eg: The Rainforests                         | Eg: The Rainforests                         | Eg: The Rainforests      | Boundary Pass<br><br>Koolchee           | Pairs Passing<br><br>Keep the Ball     | Pass and run              | Warriors and dragons<br><br>Newspaper hockey | Keentan          | 5 point player   | Find the Goal line |

## SUMMER TERM

|               |                  |                  |                  |                                |                                |                                |                                |                                |                                |                                |                                |  |  |                                |
|---------------|------------------|------------------|------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--|--|--------------------------------|
| <b>YEAR 3</b> | <b>1</b>         | <b>2</b>         | <b>3</b>         | <b>4</b>                       | <b>5</b>                       | <b>6</b>                       | <b>7</b>                       | <b>8</b>                       | <b>9</b>                       | <b>10</b>                      | <b>11</b>                      | <b>12</b>                                | <b>13</b>                                | <b>14</b>                      |
|               | <b>Athletics</b> | <b>Athletics</b> | <b>Athletics</b> | <b>Athletics</b>               | <b>Athletics</b>               | <b>Athletics</b>               | <b>Athletics</b>               | <b>Striking &amp; fielding</b> | <b>Striking &amp; fielding</b> | <b>Striking &amp; fielding</b> | <b>Striking &amp; fielding</b> | <b>Striking &amp; fielding</b>           | <b>Striking &amp; fielding</b>           | <b>Striking &amp; fielding</b> |
|               | <i>Running</i>   | <i>Jumping</i>   | <i>Sending</i>   | <i>Running Jumping Sending</i> | <i>Running Jumping Sending</i> | <i>Running Jumping Sending</i> | <i>Running Jumping Sending</i> | <i>Sending &amp; Receiving</i> | <i>Sending &amp; receiving</i> | <i>Sending &amp; receiving</i> | <i>Sending &amp; movement</i>  | <i>Sending, receiving &amp; running.</i> | <i>Sending, receiving &amp; running.</i> | <i>Match</i>                   |

|  |  |  |                         |                |                           |                                   |                     |                              |                                |                             |                                   |                 |                     |  |
|--|--|--|-------------------------|----------------|---------------------------|-----------------------------------|---------------------|------------------------------|--------------------------------|-----------------------------|-----------------------------------|-----------------|---------------------|--|
|  | Follow the line<br>Underarm return relay | Warrior and Dragons<br>Frogs and Lily pads | Stork Tag<br>Long throw | loose carriage | Hospital Tag<br>Aquathlon | Run the circle<br>Get the beanbag | Sports Day Practice | Catching Challenge<br>Throlf | Hit and Catch<br>Bowler Goaler | In the Zone<br>Hit 4 and go | Racing relay<br>Runners v passers | Diamond Cricket | Continuou s Cricket | House group rounders. (4 teams rotating – to avoid idling) |
|--|--|--|-------------------------|----------------|---------------------------|-----------------------------------|---------------------|------------------------------|--------------------------------|-----------------------------|-----------------------------------|-----------------|---------------------|--|

## YEAR 5 and 6

### AUTUMN TERM

| YEAR 5 and 6 |   |                    |                    |                    |                    |                             |                             |                             |   |  |                           |                           |                  |                  |              |
|--------------|---|--------------------|--------------------|--------------------|--------------------|-----------------------------|-----------------------------|-----------------------------|---|--|---------------------------|---------------------------|------------------|------------------|--------------|
| AUTUMN TERM  |   |                    |                    |                    |                    |                             |                             |                             |   |  |                           |                           |                  |                  |              |
| YEARS        | 1 | 2                  | 3                  | 4                  | 5                  | 6                           | 7                           | 8                           | 9                                       | 10                                     | 11                        | 12                        | 13               | 14               |              |
|              |   | Gym                | Gym                | Gym                | Gym                | Gym                         | Gym                         | Gym                         | Invasion                                | Invasion                               | Invasion                  | Invasion                  | Invasion         | Invasion         | Invasion     |
|              |   | <i>Step 3 Body</i> | <i>Step 3 Body</i> | <i>Step 3 Body</i> | <i>Step 3 Body</i> | <i>Step 3 Floor Routine</i> | <i>Step 3 Floor Routine</i> | <i>Step 3 Floor Routine</i> | <i>Sending and receiving (throwing)</i> | <i>Sending and receiving (kicking)</i> | <i>Movement and Space</i> | <i>Movement and Space</i> | <i>Attacking</i> | <i>Defending</i> | <i>Match</i> |

|  |                       |                         |                       |  |            |                       |   |          |         |                             |                               |           |                        |         |
|--|-----------------------|-------------------------|-----------------------|--|------------|-----------------------|---|----------|---------|-----------------------------|-------------------------------|-----------|------------------------|---------|
|  | <i>Managem<br/>nt</i> | <i>Managem<br/>nt</i>   | <i>Managem<br/>nt</i> | <i>Managem<br/>nt</i>                      |            |                       |   |          |         |                             |                               |           |                        |         |
|  | Skills:<br>1,2,3, 4   | Skills: (1-<br>4) 5,6,7 | Skills: (1-<br>7) 8,9 | All skills<br><br>Final<br>Performan<br>ce | Steps: 1-5 | Steps: (1-<br>5) 6-10 | Steps: all<br>steps<br><br>Final<br>Performan<br>ce | Base run | Numbers | Dribblers<br>and<br>robbers | On off<br>court rapid<br>pass | Buroinjin | Defenders<br>on a line | Keentan |

| SPRING TERM   |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                   |                                      |                                      |                               |                               |                  |                  |
|---------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|--------------------------------------|--------------------------------------|-------------------------------|-------------------------------|------------------|------------------|
| <b>YEAR 5</b> | 1                                   | 2                                   | 3                                   | 4                                   | 5                                   | 6                                   | 7                                   | 8                                 | 9                                    | 10                                   | 11                            | 12                            | 13               | 14               |
|               | Dance                               | Dance                               | Dance                               | Dance                               | Dance                               | Dance                               | Dance                               | Invasion                          | Invasion                             | Invasion                             | Invasion                      | Invasion                      | Invasion         | Invasion         |
|               | <i>Dance<br/>Theme to<br/>match</i> | <i>Dance<br/>Theme to<br/>match</i> | <i>Dance<br/>Theme to<br/>match</i> | <i>Dance<br/>Theme to<br/>match</i> | <i>Dance<br/>Theme to<br/>match</i> | <i>Dance<br/>Theme to<br/>match</i> | <i>Dance<br/>Theme to<br/>match</i> | <i>Dance<br/>Performan<br/>ce</i> | <i>Sending<br/>and<br/>receiving</i> | <i>Sending<br/>and<br/>receiving</i> | <i>Movement<br/>and Space</i> | <i>Movement<br/>and Space</i> | <i>Attacking</i> | <i>Defending</i> |

|  |                        |                        |                        |                        |                        |                        |               |                 |            |                       |           |                  |                 |                      |
|--|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|---------------|-----------------|------------|-----------------------|-----------|------------------|-----------------|----------------------|
|  | <i>classroom Topic</i> | <i>classroom Topic</i> | <i>classroom Topic</i> | <i>classroom Topic</i> | <i>classroom Topic</i> | <i>classroom Topic</i> |               |                 |            |                       |           |                  |                 |                      |
|  | Eg: Egyptians          | Eg: Egyptians          | Eg: Egyptians          | Eg: Egyptians          | Eg: Egyptians          | Eg: Egyptians          | Eg: Egyptians | Beat the bucket | End to End | Defenders on the line | D1 and D2 | Newspaper hockey | Defend the Zone | Game of your choice. |

## SUMMER TERM

|                     |  |  |                         |                                |                                |                                   |                                |                                |                                |                                |                                |                                |                                |  |
|---------------------|--|--|-------------------------|--------------------------------|--------------------------------|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--|
| <b>YEAR 5 and 6</b> | <b>1</b>                                 | <b>2</b>                                   | <b>3</b>                | <b>4</b>                       | <b>5</b>                       | <b>6</b>                          | <b>7</b>                       | <b>8</b>                       | <b>9</b>                       | <b>10</b>                      | <b>11</b>                      | <b>12</b>                      | <b>13</b>                      | <b>14</b>  |
|                     | <b>Athletics</b>                         | <b>Athletics</b>                           | <b>Athletics</b>        | <b>Athletics</b>               | <b>Athletics</b>               | <b>Athletics</b>                  | <b>Athletics</b>               | <b>Striking &amp; fielding</b> | <b>Striking &amp; fielding</b> | <b>Striking &amp; fielding</b> | <b>Striking &amp; fielding</b> | <b>Striking &amp; fielding</b> | <b>Striking &amp; fielding</b> | <b>Striking &amp; fielding</b>                             |
|                     | <i>Running</i>                           | <i>Jumping</i>                             | <i>Sending</i>          | <i>Running Jumping Sending</i> | <i>Running Jumping Sending</i> | <i>Running Jumping Sending</i>    | <i>Running Jumping Sending</i> | <i>Sending and receiving</i>   | <i>All skills</i>              | <i>All skills</i>              | <i>All skills</i>              | <i>All skills.</i>             | <i>All skills</i>              | <i>Match</i>   |
|                     | Follow the line<br>Underarm return relay | Warrior and Dragons<br>Frogs and Lily pads | Stork Tag<br>Long throw | loose carriage                 | Hospital Tag<br>Aquathlon      | Run the circle<br>Get the beanbag | Sports Day Practice            | Bat tapping<br>Pepper          | Over the pit                   | Engage all                     | Collect 3                      | 6 or safe                      | Continuou s Cricket            | House group rounders. (4 teams rotating – to avoid idling) |

| ESPS Yearly Planner 2017/18 |                        |       | Weeks     |           |           |              |              |              |           |           |           |           |           |           |           |           |           |           |           |
|-----------------------------|------------------------|-------|-----------|-----------|-----------|--------------|--------------|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Term                        | Class                  | Coach | 1         | 2         | 3         | 4            | 5            | 6            | 7         | 8         | 9         | 10        | 11        | 12        | 13        | 14        | 15        | 16        |           |
|                             |                        |       | 4th Sept  | 11th Sept | 18th Sept | 25th Sept    | 2nd Oct      | 9th Oct      | 16th Oct  | 23rd Oct  | 30th Oct  | 6th Nov   | 13th Nov  | 20th Nov  | 27th Nov  | 4th Dec   | 11th Dec  | 18th Dec  |           |
| <b>AUTUMN 2017</b>          | RS                     | SCOTT |           |           |           | Movement     | Send/Receive | Jump         | Football  |           | Football  | Football  | Tag Rugby | Tag Rugby | Tag Rugby | Uni Hoc   | Uni Hoc   | Uni Hoc   |           |
|                             | RJ                     | JACK  |           | No Lesson |           | Send/Receive | Jump         | Movement     | Uni Hoc   |           | Uni Hoc   | Uni Hoc   | Football  | Football  | Football  | Tag Rugby | Football  | Tag Rugby |           |
|                             | RF                     | KEIR  |           |           |           | Jump         | Movement     | Send/Receive | Tag Rugby |           | Tag Rugby | Tag Rugby | Uni Hoc   | Uni Hoc   | Uni Hoc   | Football  | Uni Hoc   | Football  |           |
|                             | 1S                     | SCOTT |           | Football  | Football  | Football     | Football     | Tag Rugby    | Tag Rugby |           |           | Tag Rugby | Tag Rugby | Uni Hoc   | Uni Hoc   | Uni Hoc   | Uni Hoc   | Uni Hoc   |           |
|                             | 1T                     | KEIR  | No Lesson | Uni Hoc   | Uni Hoc   | Uni Hoc      | Uni Hoc      | Football     | Football  |           |           | Inset     | Football  | Football  | Tag Rugby | Tag Rugby | Tag Rugby | Tag Rugby |           |
|                             | 1B                     | DANNY |           | Tag Rugby | Tag Rugby | Tag Rugby    | Tag Rugby    | Uni Hoc      | Uni Hoc   |           |           |           | Uni Hoc   | Uni Hoc   | Football  | Football  | Football  | Football  | Football  |
|                             | 2P                     | SCOTT |           | Football  | Football  | Football     | Football     | Football     | Tag Rugby | Tag Rugby |           |           | Tag Rugby | Tag Rugby | Tag Rugby | Uni Hoc   | Uni Hoc   | Uni Hoc   | Uni Hoc   |
|                             | 2B                     | JACK  |           | Uni Hoc   | Uni Hoc   | Uni Hoc      | Uni Hoc      | Uni Hoc      | Uni Hoc   | Football  | Football  |           |           | Football  | Football  | Tag Rugby | Tag Rugby | Tag Rugby | Tag Rugby |
|                             | 2E                     | KEIR  |           | Tag Rugby | Tag Rugby | Tag Rugby    | Tag Rugby    | Tag Rugby    | Tag Rugby | Uni Hoc   | Uni Hoc   |           |           | Uni Hoc   | Uni Hoc   | Football  | Football  | Football  | Football  |
|                             | Yr3 - Eagles (Boys)    | SCOTT |           | Football  | Football  | Football     | Football     | Football     | Tag Rugby |           |           |           | Tag Rugby | Tag Rugby | Tag Rugby | Uni Hoc   | Uni Hoc   | Uni Hoc   | Uni Hoc   |
|                             | YR 5 - Phoenix (Mixed) | JACK  |           | Uni Hoc   | Uni Hoc   | Uni Hoc      | Uni Hoc      | Uni Hoc      | Football  |           |           |           | Football  | Football  | Football  | Tag Rugby | Tag Rugby | Tag Rugby | Tag Rugby |
|                             | Yr 5 - Falcons (Girls) | KEIR  |           | Tag Rugby | Tag Rugby | Tag Rugby    | Tag Rugby    | Uni Hoc      |           |           |           |           | Uni Hoc   | Uni Hoc   | Uni Hoc   | Football  | Football  | Football  | Football  |
|                             | Yr4 - Girls            | SCOTT |           | Football  | Football  | Football     | Football     | Tag Rugby    |           |           |           |           | Tag Rugby | Tag Rugby | Tag Rugby | Uni Hoc   | Uni Hoc   | Uni Hoc   | Uni Hoc   |
|                             | Yr4 - Boys             | KEIR  |           | Tag Rugby | Tag Rugby | Tag Rugby    | Tag Rugby    | Uni Hoc      |           |           |           |           | Uni Hoc   | Uni Hoc   | Uni Hoc   | Football  | Football  | Football  | Football  |
|                             | Yr3 - Eagles (Boys)    | SCOTT |           | Football  | Football  | Football     | Football     | Football     | Tag Rugby |           |           |           | Tag Rugby | Tag Rugby | Tag Rugby | Uni Hoc   | Uni Hoc   | Uni Hoc   | Uni Hoc   |
| YR 5 - Phoenix (Mixed)      | JACK                   |       | Uni Hoc   | Uni Hoc   | Uni Hoc   | Uni Hoc      | Football     |              |           |           |           | Football  | Football  | Football  | Tag Rugby | Tag Rugby | Tag Rugby | Tag Rugby |           |

Testing

October Half Term