



# East Sheen Primary School

## Core Subject Termly Overview

Year Group: 3  
Term: Autumn 2020

	WEEK 1 7/9	WEEK 2 14/9	WEEK 3 21/9	WEEK 4 28/9	WEEK 5 5/10	WEEK 6 12/10	WEEK 7 19/10		WEEK 8 2/11	WEEK 9 9/11	WEEK 10 16/11	WEEK 11 23/11	WEEK 12 30/11	WEEK 13 7/12	WEEK 14 14/12
<b>Literacy</b>	Acrostic poems  BFG – character description	<b>Roald Dahl:</b>  Roald Dahl Day  BFG- Character Description	<b>Roald Dahl</b>  Performance Poetry and inference  Revolt rhymes/Dirty Beasts	<b>NFER Testing</b>  <b>Roald Dahl</b> (trips –3 lessons) Performance Poetry and inference	Assessment  George's Marvellous Medicine, Instructions	<b>Roald Dahl</b> Playscripts  Playscript features	<b>Roald Dahl</b>  Playscript writing/performance		<b>Non Fiction Text Tropical Rainforests Projects</b>  Note taking, research and paraphrasing	<b>Non Fiction Text Tropical Rainforests Projects</b>  Paragraphs, Intro	<b>Non Fiction Text Tropical Rainforests Projects</b>  Animals page - parag	<b>Non Fiction Text Tropical Rainforests Projects</b>  Tech terminology, research, plan layout	<b>Non Fiction Text Tropical Rainforests Projects</b>  Fact boxes, research, plan layout	<b>Non Fiction Text Tropical Rainforests Projects</b>  Contents, alphabet, index and gross, title pages.	Finishing/ Assessment  Xmas activities
<b>Numeracy</b>	<b>Number &amp; Place value</b>	<b>Number &amp; Place value</b>	<b>Number &amp; Place Value</b>  <b>Arith test</b>	<b>NFER testing – paper 1 and 2</b>  <b>Number &amp; Place Value</b>	<b>Number &amp; Place Value</b>	<b>Calculations, + and –</b>	<b>Calculations, + and -</b>	<b>TERM</b>	<b>Calculations, + and -</b>	<b>Calculations, + and -</b>	<b>Calculations, + and -</b>	<b>Calculations x and ÷</b>	<b>Calculations x and ÷</b>	<b>Calculations x and ÷</b>	<b>Assessments</b>  <b>Xmas activities</b>
<b>Science</b>	N/A	<b>Animals including humans.</b>  Circle Map in intro The Human Skeleton  <b>Link with PE –</b> investigation into how our bodies respond to exercise.	<b>Animals including humans.</b>  Joints / Muscles	<b>Animals including humans.</b>  Endo and exoskeletons	<b>Animals including humans.</b>  Food Groups / animals and humans	<b>Animals including humans.</b>  Sugar investigation	<b>Animals including humans.</b>  Analysis of ongoing experiment in PE – have our bodies become fitter and stronger?	<b>HALF -</b>	<b>Animals including humans.</b>  Assessment (Cahoot)  End of topic circle map	<b>Forces and magnets</b>  Circle map Intro	<b>Forces and magnets</b> <b>What do magnets do?</b>	<b>Forces and magnets</b> <b>Is it magnetic?</b>	<b>Forces and magnets</b> <b>What are magnet poles?</b>	<b>Forces and magnets</b> How to make a magnet	<b>Forces and magnets</b>  Assessment s/ add to circle maps

ICT	We are programme rs Scratch coding	We are programme rs Scratch coding	We are programme rs Scratch coding	STAR reader assessments	We are programmers Scratch coding	We are programme rs Scratch coding	We are programme rs Scratch coding		Internet Research Internet safety	Internet Research Using different search engines and how to search for information	Internet Research How to use hyperlinks and collect information	Internet Research Researching and collecting information	Internet Research Researching and collecting information	Internet Research Researching and collecting information	Internet Research Researching and collecting information
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