



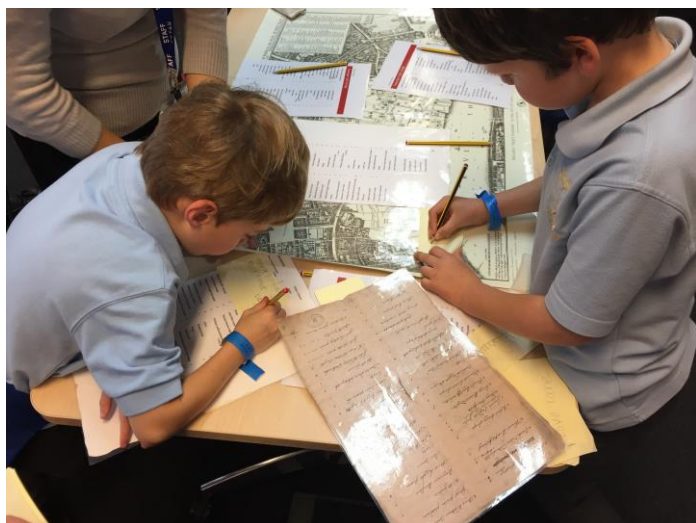
East Sheen Primary School

Headship Headlines March 2019

It's hard to believe that we are now over half way through the academic year! We hope you found the recent parent consultation meetings helpful in understanding the progress your child is making in school this year.

As ever, the children have enjoyed a variety of school trips this term, have presented assemblies celebrating their learning and taken part in theme days. All these activities are planned to bring relevance and deeper understanding of the topics they are studying. For example, on Year 3's visit to Butser Farm it was very apparent how much knowledge and understanding the children had acquired about the stone, iron and bronze ages in preparation for the visit and they impressed staff there with their answers to questions posed. They understood the chronology and impact on British history. Year 2 visited the Archives in Kew to look at records and evidence relating to the Fire of London and again their understanding of the event is impressive! Year 1 are enjoying a new trip to support their Transport topic and increase understanding of their local environment and context by taking part in a bus tour of London! Our choir will join other Richmond Schools to sing in the Richmond Singing Festival at the Rose Theatre; this is always a stunning event. Many teams of children have also represented the school in a wide range of sports. We endeavor to keep you up to date with everything the children are doing in our weekly newsletter. It can be challenging to fit everything in as there is always so much going on! Thank you for the wonderful support you give your children and the school; the world book day parade was a great reflection of the special community we have at East Sheen Primary!

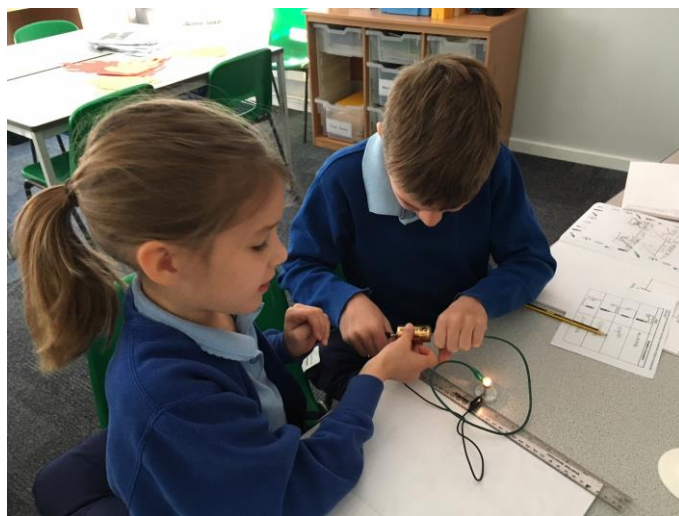
In this spring Headship Headlines we hope to share some information on work that goes on in school behind the scenes!



2E Finding Thomas Farriner on the tax document from 1666

Wellbeing

We continue to focus on wellbeing and supporting positive mental health in school. We have recently been visited by the consultant who is advising us as we work to achieve the Wellbeing Award for Schools and her feedback was very encouraging! We will be holding a special "Wellbeing Week" at the end of this term where children will enjoy activities to develop a positive mind-set, building resilience and celebrating identity and a sense of belonging in a community. Our Habits of Mind tool is a very effective way to explore themes associated with wellbeing and will be at the centre of the organization of the week.



Y4 Science lesson

Staff Training

Our staff have continued to have opportunities for professional development taking part in the school's INSET programme which focuses on school development priorities. For this term, training has included using Thinking School strategies to support the teaching of inference, understanding and supporting children with ADHD, school drive team (faculty) meetings and yeargroup and cross phase moderation. Next term we will be focusing on curriculum development and the new OFSTED framework. Many members of staff also signed up to some additional training, gaining qualifications in supporting children with autism and promoting positive mental health in schools. Debbie Canner attended the Deputy Heads' Conference and Liz Page attended and presented at the Headteachers' Conference this term. Donna Connor has been studying for the National Award for Special Educational Needs Coordination throughout the year and is soon to gain the qualification. Donna also attended the SENDCo conference. Liz Page and Debbie Canner also keep up to date with all safeguarding training requirements in their roles as Designated Safeguarding Leads.

In the Spotlight

We have enjoyed quite a bit of media attention this term! Our children were recorded giving interviews for the Richmond Road- Safety film, shared across the borough. This was followed by interviews with Radio 4 and filming by Dyson in connection with the King's College project monitoring air quality. As always, we were very proud of how well the children spoke. Our school also appeared on Good Morning Britain as a result of involvement in the project.

East Sheen Primary School is also the featured primary school in a national magazine, Teach Primary. The article celebrates the success of the school and focuses on our Thinking School approach to learning. We will let you know when the edition is published! We hope you have all enjoyed the opportunity to watch our new school film on our website. It captures the range and breadth of curriculum activities and the joy of learning experienced by our children!

Special Resource Provision

Our Special Resource Provision, The Phoenix Room, has been reviewed by Achieving for Children and again we are delighted with our outstanding grading and feedback comments. Leadership, communication, consistency of approach and the school's inclusive ethos were all highlighted as particular strengths.



Y3 at Butser Farm

Visitors

We have enjoyed visits from St James School to share our Thinking School Practice and from leaders interested in how we lead and manage our Phoenix Room ensuring inclusion which benefits the whole school. We also enjoyed a visit from staff at an advanced Thinking School in Hounslow who commented on how well embedded our strategies are. We hosted a coffee morning for parents to learn about Action Attainment, a programme to support children with challenges to achieve through sport. We also had a visit from the new manager of Lyle House and we hope to re-establish our relationship by inviting residents in to school and sending children there to visit from time to time.

We have met with several Playground Advisers as we plan the improvements the PTA is funding to enhance the playtime experience for our children. We are excited as we are putting the options together to make our own very special East Sheen package. Lady Susan and Sir Sebastian Anstruther also came to visit the school. Their charity, The Fagus Anstruther Trust, has supported a number of projects for us over many years and it was a pleasure to meet them in person.

SIP Visit

Cathy Clarke, our School Improvement Partner, visited again in the spring term and verified our self-evaluation of outstanding. During her visits she scrutinises data, speaks to children and teachers, completes learning walks through classrooms and looks for evidence of high quality learning. Cathy commented on the high level of engagement of all children and the excellent standards of work. She also commented on the confidence and enthusiasm of the children and particularly praised the genuinely inclusive ethos of our school.

