

## Selection Process for Competitions

Years 5 and 6 are where most of the competitive opportunities arise in the Richmond and Kingston Borough. The school endeavors to provide opportunities for all children wishing to be included in competitive sports' teams. However, the number of teams on offer is determined by the entry restrictions and the availability of staff.

### Different Levels of Competition:

**Level 1:** Borough and League competitions - for our top players: Usually for Years 5 & 6 and/or the strongest athletes of Key Stage 2. Please see below for a visual map of this.

**Level 2:** Inter-school competition - an introduction to games and contest against other schools: This *can* start from Year 1 upwards.

**Level 3:** Intra-school competition: children who are not involved in the competitive aspect but enjoy the opportunity to participate in games and receive skills' development. These games and friendly challenges are played at school during Sports Lessons. All children have opportunities to represent their house teams in these games.

### Trial Process:

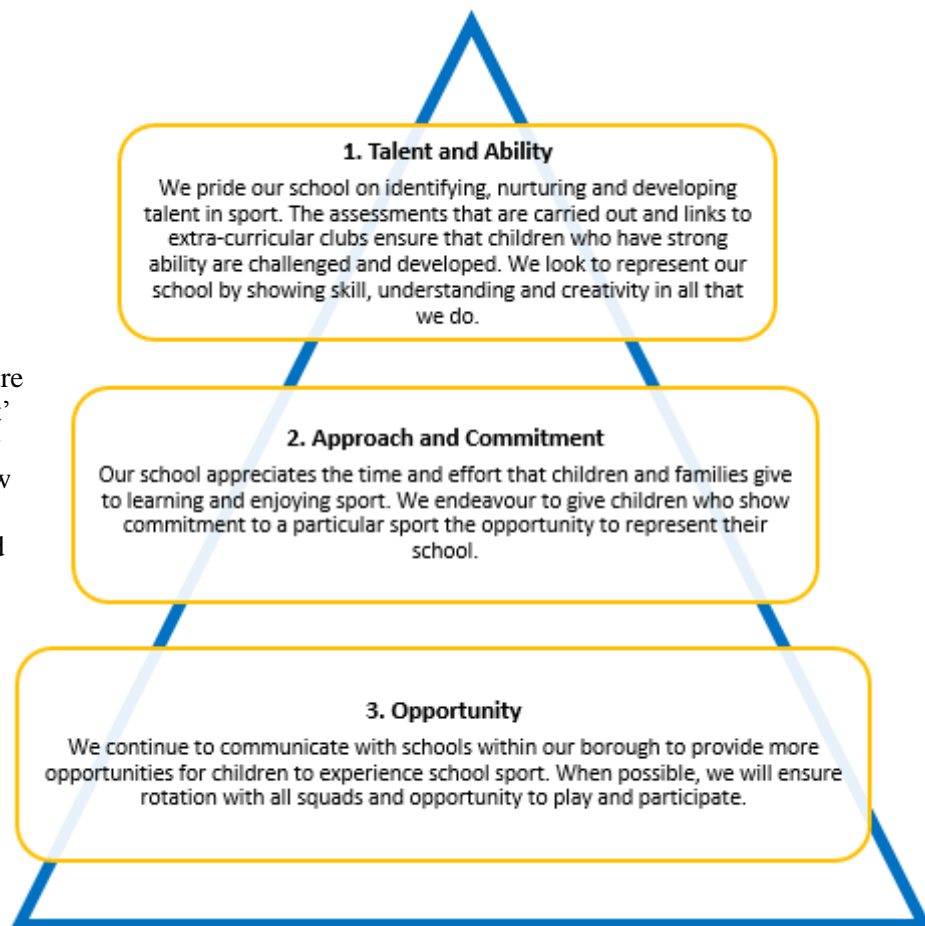
- For Years 5 and 6: Notification of trials and selection of teams are communicated directly to the children.
- Before the trial; the group discuss the process and expectations.
- Skills sessions/practice prior to trials; efforts and abilities demonstrated during NSSport sessions are considered.
- Behaviour and attitude at school are considered. Class teachers are approached to feedback on this.
- News of chosen teams is delivered with the utmost empathy and sportsmanship.
- The coach's decision is final; **we ask for your trust and respect in the process that we follow to select sports' teams.**

### The selection process:



ESPS and NSSport work together to ensure that all children are exposed to the 'right' level of competition throughout the key stages. Here is the process that we follow when selecting teams.

All that we do is tracked, monitored and reviewed throughout the year.



### Points to consider:

Team selectors are very mindful of the levels of readiness needed for children to be included in competitive sports' teams. This readiness refers to skill level, attitude, team play, physical ability, commitment and most importantly the ability to handle setbacks such as losing, performance and the demands needed to improve for the next game. Coaches do not want to see children playing in grades they cannot cope with, and while they appreciate there will be disappointments from non-selection, it is far more important to consider the readiness levels and personal safety of those competing. The aim is to maintain and foster a positive attitude towards sports.

Helping children develop life skills is an essential part of teaching and learning at our school. An important part of this education is to help children to cope with the elements of competition. Winning, losing, fair play, teamwork, selection and non-selection, along with developing respect for coaches and managers are important aspects of this learning process.

*If you have any queries about our school's approach, please contact Miss Fuller or Scott Hunter.*