

Summer Term

Medium Term Learning Objectives

Area of Learning	Objectives
Prime areas	
Personal, social and emotional development	<p>To take steps to resolve conflicts with other children.</p> <p>To say when they do or do not need help.</p> <p>To work as part of a group or class, adjusting their behaviour to different situations.</p> <p>To be able to persevere and return to a challenge activity or piece of work to create a higher quality outcome.</p> <p>To understand key values such as 'honesty', 'courage', 'gentleness', 'kindness' and 'bravery'.</p>
Physical development	<p>To be able to handle tools and equipment effectively, including pencils for writing.</p> <p>To use a pencil and hold it effectively to form recognisable letter, most of which are correctly formed.</p> <p>To show good control and coordination in large and small movements.</p> <p>To be able to dance in time to music and to put a combination of movements together with coordination and control.</p>
Communication and language	<p>To be able to follow a story without pictures and props.</p> <p>To listen attentively in a range of situations.</p> <p>To give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>To develop their own narratives and explanations by connecting ideas or events.</p> <p>To extend their vocabulary by exploring the meaning and sounds of new words.</p> <p>To be aware of their audience's needs when presenting information by including interesting information and detail and by responding to questions succinctly.</p>

Area of Learning	Objectives
Specific Areas	
Literacy	<p>To read simple sentences with confidence.</p> <p>To demonstrate understanding when talking with others about what they have read.</p> <p>To be able to write for different purposes.</p> <p>To write simple sentences which they can read to themselves and others.</p> <p>To spell some simple key words correctly and to use their phonic knowledge when spelling other words.</p>
Mathematics	<p>To explore the characteristics of everyday objects and shapes and use mathematical language to describe them.</p> <p>To begin to read o'clock on an analogue clock.</p> <p>To use directional language correctly.</p> <p>To be able to add and subtract two single digit numbers using a range of strategies</p> <p>To develop their mental maths skills by counting on and back from a number when calculating.</p> <p>To solve problems, including doubling, halving and sharing.</p>
Understanding the world	<p>To be able to log on to a computer or tablet independently.</p> <p>To be able to type their name or simple words showing an understanding of letter location on the keyboard.</p> <p>To make close observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>To look closely and similarities, differences and change.</p> <p>To make predictions and test them out.</p>
Expressive art and design	<p>To safely use and explore a variety of materials, tools and techniques.</p> <p>To experiment with colour, design, texture, form and function.</p> <p>To explore what happens when colours are mixed.</p> <p>To represent their own thoughts and feeling through design technology, art, music, dance and role play.</p>

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