

PUPIL PREMIUM STRATEGY Sept 2018

Review Date Sept 2019

Introduction

The Pupil Premium Grant (PPG) is government funding for pupils who are eligible for free school meals due to deprivation (FSM) as of January Census, or at any time in the previous six years, as well as pupils who have been looked after by the local authority for at least one day. Eligibility for FSM should not be confused with the government's universal meal service for all children in KS1 and EYFS (4-7 year olds in school) regardless of economic circumstances. In 2012/13 the amount per pupil was £600. In 2013/14 the amount was £900 per pupil. This increased to £1300 per pupil in 2014/2015 with additional funding for Looked After Children. In 2015 the grant increased to £1320 per pupil (£1900 for Looked After Children). The Adopted/LAC has increased in 2018 to £2300.

The school uses the funds for additional provision which aims to support the raising of attainment for the most vulnerable pupils. These include: English and Maths booster classes with teachers; interventions and targeted support with Higher Learning Teaching Assistants (ages 7-11) and Teaching Assistants (ages 4-7); drama therapy; trips and after school activities, outreach interventions designed by our Pastoral and Inclusion Manager based in our Social, Emotional and Mental Health Provision depending on individual barriers (these include social skills groups, 1:1 mentoring, "Lego Club" and nurture); free breakfast club for children who may not otherwise eat well at the start of the day- this also enables a calm, sociable, positive environment in preparation for the school day; assistance is offered to support persistent absentees to get to school (e.g. provision of alarm clocks, phone calls to offer assistance in the morning, collecting children from home if necessary, along with close work with EWO). We also ensure children who are eligible for the grant and have high levels of attainment have access to enrichment activities and are exposed to aspirational thinking-through workshops, programmes for higher achievers and liaison with secondary schools. The progress of every single child from individual starting points is closely tracked and records are kept to monitor impact of interventions in place to overcome individual barriers to learning. At East Sheen Primary School our numbers of children eligible for the PPG are generally higher than the local average (LB Richmond) and lower than the national average. In 2012/13, 14% of our pupils were eligible. In 2013/14 and 2014/15 the percentage was 15%. 2015/16 the percentage increased slightly to 16% with 33% in Y6. The PPG percentage for 2016-2017 was 15%, with 25% in Y6. **The 2017-2018 Y6 cohort consisted of 21% (12) children eligible for the pupil premium grant; 3 of these had EHC plans including a child in our special resource provision for children with social, emotional and mental health difficulties, 2 others were on the SEN register and 6 had English as an additional language.** Progress data show all of our pupils do well, irrespective of their eligibility for the grant. We believe that the barriers to learning experienced by children eligible for the grant can include low self-esteem, limited access to enriching experiences, lack of access to pre-school activities, no "space" of their own (if in crowded living conditions or living in families where some children or adults have special needs or where the child may be a carer) poor or inadequate diet, poor sleep quality due to inadequate housing or sleeping facilities, emotional stress caused by deprivation, poor attendance due to child or parent poor health, limited language skills/vocabulary. Adopted children and children in care may experience a range of barriers, often emotional, due to attachment disorders or early trauma. We use our grant to fund opportunities for enrichment, mentoring and adults who can give a child "special time" for talking, playing and therapy. The objective of this is to promote self-esteem and a sense of self-worth. When we survey our pupils we analyse the data for children eligible for the PPG separately so we can monitor their confidence and attitudes to learning and school experience and the impact of our

interventions. We ensure all children have access to extra-curricular activities to enrich their lives and that they take part in workshops and trips where a cost is involved. We have developed an exciting and inclusive curriculum with a focus on promoting positive mental health. We offer breakfast club and after school club where a healthy snack is provided in addition to the free school meal at lunch time to ensure children have an adequate diet. We target a range of interventions to support learning with the aim to accelerate progress and enable children from lower starting points to catch up. We also offer enrichment opportunities and have a policy to promote aspiration and achievement for all. We prioritise able children eligible for the PPG for “mastery” projects. We have also invested in attachment disorder training for staff to increase understanding of the barriers that can be experienced by looked after or adopted children and in 2017-2018 staff had training in trauma-(recognising impact and symptoms and how to support children) and counselling.

Impact on outcomes 2018

Year group	Number of PP	Met expected standard R/W/M		Met expected standard R		Met expected standard W		Met expected standard M	
6	12	8	67%	10	83%	8	67%	10	83%
6	PP without EHCP= 9	8	89%	9	100%	8	89%	9	100%

Av Progress steps PP	Av progress steps Yr	Reading av progress steps PP	Reading av progress steps yr	Writing av progress steps PP	Writing av progress steps yr	Maths av progress steps PP	Maths av progress steps yr
5.0	5.6	5.1	5.2	5.5	6.3	4.5	5.4

Average scaled scores	GPS	Reading	Maths
All PPG accessing tests (11)	106.9	105	104
All PPG without EHC plans (9)	109	107	106
PPG high scores (110+)	5/12 (41%)	3/12 (25%)	0

Average progress currently calculated from teacher assessment not SATs results
Attainment calculated from SATS results.

Target year groups for 2018/2019 - years 5 and 6 (current 4 and 5)

Progress of PPG – minor gap compared to whole school.

Attainment – gap in all years 1-6, most significant in 4 and 5.

Year 6: excluding EHCP plans achieving RWM = 8/9 (89%)

5 children joined during KS2, 1 joining in Y6. Successful transition to mainstream secondary school for all children with EHC plans, including 3 eligible for PPG. All had been supported with outreach from the Special Resource Provision or drama therapy during their time at East Sheen Primary School. All children eligible for the grant were supported to participate in school trips and had access

to a full range of clubs, including breakfast and after school care and special interest clubs (e.g chess, football, fashion design). This leads to full inclusion and a sense of belonging in a community. Small group and individual targeted interventions enabled children to make progress in line with their peers. Outreach from our special provision supported the wellbeing of vulnerable children and enabled most of them to access learning. In all cases where children did not meet the standard, case studies and pupil questionnaires demonstrate that children felt emotionally secure, enjoyed school and believed their teachers supported them to make progress and do their best. Internal tracking shows progress of the majority of children eligible for the grant make progress at least in line with their peers throughout the school, although there is some slower progress identified in Years 4 and 5 September 2018. Additional support and intervention has been identified for children not making sufficient progress. Below is the pupil premium budget allocation for 2018-2019. This year, in addition to interventions we have found successful, we will offer 1:1 intensive “catch up” programmes for children who join the school in-year and are eligible for the grant. This has been shown to have a positive impact on pupil progress.

PUPIL PREMIUM BUDGET ALLOCATIONS			
INCOME based on 2017 Jan census			
TOTAL Funding Sept 17 -Aug 18	Pupils: 77	73 x 1320 [E6/FSM] +4 x1900 [Post LAC] £103,960	
PLANNED EXPENDITURE	Sessions	Total £	Spent at July 2018
1:1 “catch up” teacher led interventions (intensive programme)	56 days	11000	5500
HLTA support English & Maths Year 3-6	1216 x 1 hour	10000	10000
Interventions and targeted support Ages 7-11: Higher Learning TAs	3230	13000	13000
Ages 4-7: Teaching Assistants	3230	12000	12000
Therapy - Drama & Play	152 days	22000	22000
After School & Breakfast Club	2000 sessions	10000	15000
Extra-curricular clubs		5,000	5000
Educational Trips		10000	6000
Home School Liaison & Conferencing		6,060	4000
Teacher/Pupil conferencing		4040	4040
Translators for EAL PP		160	0
Additional EP support		200	200
Additional EWO support		200	200
Trauma training		200	200
Counselling training		100	100
Outreach from Phoenix Room 3 children	FT support for 2; 3hrs for 1	6920	6920

PUPIL PREMIUM BUDGET ALLOCATIONS			
INCOME based on 2018 Jan census			
TOTAL Funding Sept 18 -Aug 19	Pupils: 65	63@ £1320 2@ £2300 £87,760	
PLANNED EXPENDITURE	Sessions	Total £	
1:1 "catch up" teacher led interventions (intensive programme)	38 days	6000	
HLTA support English & Maths Year 3-6	1216 x 1 hour	10500	
Interventions and targeted support Ages 7-11: Higher Learning TAs	3230	13200	
Ages 4-7: Teaching Assistants	3230	12500	
Therapy - Drama	342 sessions	15400	
After School & Breakfast Club	1000 sessions	5500	
Extra-curricular clubs		5000	
Educational Trips		5500	
Teacher/Pupil conferencing		4000	
Translators for EAL PP		160	
Additional EP support		200	
Additional EWO support		200	
Wellbeing/mental health CPD		200	
Outreach from Phoenix Room 2 children	FT support for 1; 4hrs for 1	9400	