

London Borough of Richmond upon Thames
East Sheen Primary School

 Bronze accredited

01/09/2014 - 31/08/2017

Summary

Our school travel plan has now been fully updated for the period 2016/ 2017 and we would like to apply for gold accreditation reflecting the heightened profile of safe and active travel to the school, its pupils and parent body. Throughout the school pupils are involved in travel activities to improve road safety awareness. An increased number of activities have been undertaken this year to raise awareness of the travel plan with the whole school community. Pupils have been involved in a competition to reduce pollution from idling engines. There was a tremendous response to this competition as the community is increasingly concerned about the quality of air and the school's location on a major road. The school is now engaged in two projects to monitor air quality and develop strategies for reduction or mitigation of pollution. Parents and governors are involved in canvassing for improvements in road safety and meetings/ correspondence have been held/exchanged with our MP, mayor and local police. The school is currently undergoing a planned expansion from two to three forms of entry and we have seen an increase in the number of pupils and staff living outside of a 1km radius thereby making an increase in walking to school a more challenging target for both groups. However, the school has been able to show a reduction in car travel in a number of areas. From our baseline survey data in 06/07 there has been an increase in pupil active travel from 51% to 81% (and higher during walk to school week). Specifically, there has been a reduction of over 6% in overall car travel from the baseline in 06/07 (19%) to 16/17 (11%). 'Pupils only' for the same mode has seen a reduction from 46% to 12% and 46% to 16% for all car modes. Next year, as the build reaches completion, plans are underway to improve the access to the school grounds and to provide further scooter and cycle storage. As numbers continue to increase the travel plan initiatives will become increasingly important as we encourage new families to choose sustainable travel options. The cost of local housing is prohibitive adding extra challenge to staff recruitment: incentives for shared travel will be a consideration for the future. The travel plan will continue to be an agenda item in governor meetings so that strategic decisions complement our travel plans.

School information

Current Level

Bronze accredited

[Learn more about accreditation](#)

Awarded

September 2016

Valid until

August 2017

Basic information

Opening hours

07:45 - 18:00

Student school hours

08:50 - 15:15

Breakfast club opening hours

07:45 - 08:50

Extended school visiting time

18:00

Number of staff

84

Site crossing points

2 crossings

Site crossing patrol

No

Joint access

N/A

Travel and planning

Bus routes

337,33, 493 (School to / from Hammersmith, Putney and Richmond, Twickenham.)

Bus stop procedure

N/A

Catchment area

86% of pupils live within 1km radius of school. 43% staff live within 1km radius of school. The school is on the Wandsworth border. Approximately 25% of pupils are from Wandsworth and 75% Richmond residents. 2.1% of children have statements for SEND and 27% of those are from boroughs other than Richmond.

Expansion plans

The school officially became a 3 form entry school in 2016, previously having already taken 3 'bulge' years. The school will complete its expansion in 2020/21 when all 7 year groups will have 3 forms of entry.

Engineering measures

None

Other travel information

The area has two mainline train stations, Barnes and Mortlake, both approximately 1km in distance from the school. The nearest underground station is East Putney, approximately 3kms. The school is situated on a busy road, Upper Richmond Road, which is not recommended as a route for children to cycle to school.

Rules relating to school travel

All buses and coaches used by the school must have 3 point seat belts fitted. Insurance and driving licence must be shown by adults transporting any children in private cars.

Notes about travel in the area

Unknown

Cycle routes

For quieter or less polluted routes to school children and parents are encouraged to use the site www.walkit.com. On reaching the Upper Richmond Road it is strongly recommended that cyclists dismount and complete the short distance into school by foot.

Facilities and parking

Covered sheffield stand

10 spaces

Sheffield stand

0 spaces

Cycle racks

10 spaces

Other cycle parking

0 spaces

Scooter parking

35 spaces

Access to car park

From the Upper Richmond Road via a gate with key pad access and buzzer to the school office for visitors.

Helmet lockers

0 lockers

Student storage lockers

360 lockers

Staff storage lockers

15 lockers

Staff shower facilities

Yes

Number of entrances

4 entrances

Local speed limit

30 mph

Motorcycle parking

0 spaces

Staff parking

11 spaces

Staff car share parking

12 spaces

Disabled parking

2 spaces

Visitor parking

0 spaces

Coach parking

No

Edubase data

Address

Upper Richmond Road West
London
SW14 8ED

02088767484

[Go to website](#)

Phase of education

Primary

School type

Community School

Gender

Mixed

Age range

5 - 11

Number of pupils

496

DfE Number

318/2006

URN

102885

Status

Open

[View full details on EduBase](#)

Targets

✓ Achieved

Park and Stride (5 minute walk plus)

Description

% or No.: Percentage; Current 0.00; Target 2.00.

Planned date

30/09/2016

Closed date

02/03/2017

↻ In progress

Car (including motor cycle)

Description

% or No.: Percentage; Current 15.00; Target 10.00.

Planned date

21/07/2017

Car (including motor cycle)

Description

% or No.: Percentage; Current 29.00; Target 27.00.

Planned date

21/07/2017

Scooter (non-powered)

Description

% or No.: Percentage; Current 13.00; Target 15.00.

Planned date

30/09/2016

Issues

✓ Resolved

School Facilities

Description**Identified date**

Subtitle: Storage for scooters. How Identified: By staff, parents and children.. 20/10/2015

Details: The school has identified areas for parking scooters but has not provided proper storage equipment.

Closed date

15/09/2016

Actions

Provide appropriate safe storage which is easily accessible in either playground. New storage is planned as part of the new build.

 **Current**

Broken belisha beacon on Upper Richmond Road

Description

A belisha beacon is broken on the Upper Richmond Road. This is a crossing that is heavily used by children and parents walking to school.

Identified date

21/02/2017

Actions

Parents have contacted TFL to request that the beacon is repaired as soon as possible. The school has sent out a parentmail asking parents to support the request to urge that the repair takes place quickly.

Broken Wig wags

Description

Wig wag lights on the Upper Richmond Road have not been working for a number of years. There have been a number of accidents on this road involving school children.

Identified date

25/01/2017

Actions

Contacted TFL and Richmond Council to request repair. Requested support from Local MP and Lord True to achieve a resolution of this issue as there is some confusion over the 'ownership' of these assets. School, governors and parents involved in trying to achieve a speedy resolution.

Provide waiting area for children and parents before gates open

Description

Subtitle: Congestion at gates increasing with expansion. How Identified: This has always been an issue for the school due to its position, but has been highlighted more recently as the school is expanding. Details: As the school is situated on the Upper Richmond Road and the pavement is protected by railings there is congestion at gates and children are close to heavy traffic.

Identified date

15/10/2015

Actions

Design an entrance/ area within the school grounds where people can wait off the pavement. Proposals are being considered as part of the school expansion and redesign of the school grounds, including re-opening of a currently unused gate. Issues: Access through the gate is restricted by tree roots.

Parking

Description

Subtitle: Local parking . How Identified: The issue was raised by a parent at the consultation meeting for the new build. Details: Parking in local streets has become (more) congested by parents dropping children at school as the school expands to 3 form entry. Parking in Hertford Avenue, in particular across residents' driveways and on corner making safe crossing difficult.

Actions

Encourage alternative travel arrangements / park and stride - see targets. Write to parents to encourage safer parking/ park and stride. Contact police / traffic wardens to patrol area to discourage illegal/unsafe parking.

Identified date

15/10/2015

Road Safety

Description

Subtitle: Absence of railings towards the West of the Upper Richmond Rd. How Identified: Observations of pedestrians and traffic and through the consideration of the impact of the expansion of the school. . Details: To improve the safety of pedestrians on the Upper Richmond Road by extending the railings towards the west. To prevent pupils/ pedestrians spilling onto the roadway and or cars/vehicles cutting across the corner of Hertford Avenue.

Actions

Extension of railings along the Upper Richmond Road towards the West requested as part of school expansion.

Identified date

01/10/2015

Survey Groups

2016/2017

| Participants | Date | Responses | Response rate |
|----------------|------------|-----------|---------------|
| Pupils & staff | 02/03/2017 | 608 | 99% |

Active travel (77%/48%)

Walking (65%/21%)

Scooting (8%/7%)

Buggy (0%/7%)

Cycling (5%/14%)

Public transport (5%/17%)

Rail/Overground
(1%/10%)

Tube (0%/0%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (4%/0%)

School bus/Taxi
(0%/3%)

River (0%/3%)

Car (17%/34%)

Car/Motorcycle
(11%/10%)

Car share (1%/14%)

Park and stride
(5%/10%)

2015/2016 Survey

| Participants | Date | Responses | Response rate |
|----------------|------------|-----------|---------------|
| Pupils & staff | 29/09/2015 | 535 | 115% |

Active travel (77%/77%)

Walking (62%/62%)

Scooting (12%/12%)

Buggy (0%/0%)

Cycling (4%/4%)

Public transport (6%/6%)

Rail/Overground
(1%/1%)

Tube (0%/0%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (5%/5%)

School bus/Taxi
(0%/0%)

River (0%/0%)

Car (17%/17%)

Car/Motorcycle
(17%/17%)

Car share (0%/0%)

Park and stride
(0%/0%)

2013/2014 Survey

| Participants | Date | Responses | Response rate |
|----------------|------------|-----------|---------------|
| Pupils & staff | 01/09/2013 | 502 | 0% |

Active travel (86%/86%)

Walking (68%/68%)

Scooting (16%/16%)

Buggy (0%/0%)

Cycling (2%/2%)

Public transport (4%/4%)

Rail/Overground
(0%/0%)

Tube (0%/0%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (3%/3%)

School bus/Taxi
(0%/0%)

River (0%/0%)

Car (10%/10%)

Car/Motorcycle
(10%/10%)

Car share (0%/0%)

Park and stride
(0%/0%)

2006/2007 Survey

| Participants | Date | Responses | Response rate |
|----------------|------------|-----------|---------------|
| Pupils & staff | 24/07/2007 | 441 | 0% |

Active travel (76%/0%)

Walking (75%/0%)

Scooting (0%/0%)

Buggy (0%/0%)

Cycling (1%/0%)

Public transport (6%/0%)

Rail/Overground (0%/0%)

Tube (0%/0%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (6%/0%)

School bus/Taxi (0%/0%)

River (0%/0%)

Car (19%/0%)

Car/Motorcycle (19%/0%)

Car share (0%/0%)

Park and stride (0%/0%)

Stories

Walk to School Week

Our story

Walk to School Week was held a week later than the national campaign as our Year 4 children were away on school journey in the nominated week and we wanted the whole school to take part. The week was promoted to the children through key stage assemblies by the leadership team and to parents through the school newsletter.

Packs were purchased for each class from Living Streets to incentivise the children to track and count the days they were able to walk to school. A hands up survey was taken during the week to measure the impact of the activity and compare to the hands up survey taken earlier in the year.

Dates of activity

22/05/2017 - 26/05/2017

Number of participants

625

Mayor Air Quality Audit

Our story

The school has been invited and has applied to be involved with the Mayor's Air quality audit of the school. The focus of the audit will be on street interventions that will reduce emissions or exposure to emissions. The school has the support of the governing body and the PTA. Both groups have already expressed a wish to take action to improve air quality and mitigate the effects of pollution.

The pupil Green Team will be involved in the programme and the school is committed to share findings and recommendations with other locality schools.

Dates of activity

19/05/2017 - 21/12/2017

Number of participants

20

Car sharing promotion

Our story

School governors have been promoting car sharing particularly when attending borough training in Twickenham. They have also teamed up with governors from other schools to share lifts when aware of attendance at the same courses.

The item will form a regular standing item on the FGB agenda to ensure that lift sharing opportunities are maximised and to develop further the promotion of lift sharing throughout the school such as the provision of car share bays in the car park.

Dates of activity

19/05/2017 - 19/05/2017

Number of participants

10

Mapping exercises

Our story

Year 1 are learning how to draw maps. They are using their journey to school and their regular walk to Barnes Common (for Outdoor Learning) to develop these skills. They are also studying a book in English within which map reading is a key part of the story (What the Ladybird heard).

Dates of activity

10/05/2017 - 26/05/2017

Number of participants

90

The A-Z of Traffic Tales

Our story

Reception children are learning about road safety during story time using a series of stories from the A-Z of Traffic Tales. They will also be putting their new knowledge into practice; their teachers have set up a mock road in the outdoor environment which the children can use as pedestrians or cyclists. Children have been challenged to draw flow maps about crossing the road safely. They will also be linking their learning to the balance cycle training that will be starting at the end of May.

Dates of activity

25/04/2017 - 21/07/2017

Number of participants

90

Walking bears

Our story

Year 1 are developing their knowledge and understanding of map work and learning about road safety. The children in Year 1 will be teaching their teddies how to travel to school safely. They are drawing maps to show their route to school, highlighting safe places to cross en route and dangers or hazards to watch out for. At school the maps will be made into a learning journal to celebrate their work.

Dates of activity

24/04/2017 - 21/07/2017

Number of participants

90

Installation of Cycle Storage

Our story

Part of the process of our school expansion has been the consideration of increasing storage for bikes and scooters. Planning has requested that 35 spaces are provided for cycle storage. A covered Sheffield cycle store was installed during April with 3 more to come during the remainder of the build programme over the Summer months.

Dates of activity

24/04/2017 - 21/07/2017

Number of participants

20

Year 3 Safe Walking

Our story

Year 3 received Safer walking training. The children received the training in small groups from Safety Education Officers. They went out of school into the streets around the school to put the training into practice.

"In safe walking I have learnt to be careful where I walk and look left and right. You should never go behind a van and don't ever go near a vehicle with lights on." Eva

The initiative was publicised in the school newsletter.

Dates of activity

20/04/2017 - 21/04/2017

Number of participants

60

School web page for Travel Plan

Our story

A web page has been created to highlight the school travel plan and its importance in ensuring that our children travel to school as safely and healthily as possible.

Dates of activity

31/03/2017 - 31/03/2017

Number of participants

The page includes links to TfL newsletters and highlights the work of the school JRSOs. In future the page will be expanded to display photos and so promote the activities taking place within school that support active travel and our school Travel Plan.

3

Cleaner Air 4 Schools Programme

Our story

The school has volunteered to be involved in the cleaner air 4 schools programme.

To launch the programme our children (years 1-6) and a number of parents attended an assembly to find out about air pollution and why it is important to improve the quality of the air we breathe.

Following the assembly the 'Green Team' and the parents were involved in a workshop placing diffusion tubes around the school to monitor pollution levels. The children have also been involved in traffic surveys and lichen monitoring.

A parent survey has been sent to the parent community for completion.

The team will be returning during the Summer Term to analyse results. The Green Team will then present their recommendations to the Senior Leadership Team

Dates of activity

23/03/2017 - 16/07/2017

Number of participants

450

Communicating with parents/carers

Our story

Following accidents on the Upper Richmond Road parents have become increasingly concerned about how to improve road safety. The school has communicated the actions it is taking to get repairs or improvements made via the newsletter which also encourages parents to get involved in the campaign.

Dates of activity

20/03/2017 - 23/04/2017

Public transport for school trips

Our story

Year 2 visited the National Archives in Kew. They travelled there by public transport, planning their journey carefully in advance as they needed to take two separate buses to get there.

Parents were advised of the travel arrangements by letter.

By chance our Deputy Headteacher was using the same bus as one of the classes to travel to a meeting and was very impressed by the children's sensible behaviour on a very busy bus.

Dates of activity

28/02/2017 - 07/03/2017

Number of participants

100

Cleaner air competition - Anti Idling Competition

Our story

The school was invited to take part in an anti idling competition (for full details see below) to encourage drivers to cut their engine while driving. The crossing in White Hart Lane is specifically targeted and this is in close

Dates of activity

27/02/2017 - 31/03/2017

Number of participants

proximity to the school and on the route to school for many pupils. The competition was launched by the Deputy Headteacher in assemblies. The concept of anti idling was new to all children but they very quickly understood the impact on air pollution when not cutting engines in waiting traffic. Over 100 quality entries were received which made shortlisting very difficult! Our shortlisted posters did very well in the competition and we received prizes for third, second and first places. When awarding the prizes in assembly it was pleasing to see that children now understood the term 'idling' and the impact on the environment.

Senior management and school governor involvement

Our story

Recent accidents on the Upper Richmond Road raised senior management's, governors' and parents' concerns about road safety. Wig wags to highlight the location of the school have not been working for a long time. The school has contacted TfL, and Richmond Borough to request that the signals are repaired.

More recently the Mayor's office have also been contacted to request that the repairs be prioritised.

Dates of activity

25/01/2017 - 31/03/2017

Number of participants

10

Year 2 Scooter training

Our story

Year 2 children received scooter training in groups over two days. They learnt how to stay safe and how to be considerate to other people on the pavements.

Dates of activity

16/01/2017 - 20/01/2017

Number of participants

93

Working in partnership with local police

Our story

Complaints from local residents and concerned parents highlighted that some parents were parking illegally on Hertford Avenue causing inconvenience for residents but also making crossing dangerous for children and parents arriving at school. The school wrote to parents to request that they parked more considerately.

In addition the school and school governors contacted the police, the local MP and Lord True's office to highlight our concerns and request for support in managing the parking situation around school drop off and pick up times.

Dates of activity

04/01/2017 - 31/03/2017

Number of participants

10

Balance bike training

Our story

Year 1 children received a 4 week balance bike training course and their teachers also had CPD on delivering cycle training. All the children made progress across the 4 weeks with the majority pedalling by the end. The 3

Dates of activity

13/09/2016 - 04/10/2016

Number of participants

rules of cycling were to sit on the seat, look forwards and smile! The learning was also cross-curricular; the teacher incorporated their learning about the continents and oceans - the children were required to lift their feet up as they went across the oceans!
Reception children will be training in May.

180

Walking trips

Our story

Year 1 Outdoor Learning - each week a group of Year 1 children walk to Barnes Common to take part in 'outdoor learning' activities. On the route they take notice of the environment around them and use this knowledge and information during the Summer Term when they map their journey to the Common.

Year 1 have also walked to find post boxes to mail letters home, to Holly Lodge in Richmond Park and with Reception to Palewell Park for their annual Teddy Bears' Picnic during the Autumn Term.

Dates of activity

12/09/2016 - 21/07/2017

Number of participants

180

Safer travel on school development plan

Our story

<p>A school development plan target is to monitor the school expansion project including the impact on school access. At each stage of the build the school has carefully monitored the impact on access and has taken actions to ease congestion on the pavement - opening the gates to a waiting area for example. Arrangements for pick up have also been carefully considered to ease the pedestrian flow around the school site. Consideration of the target at school governor meetings has prompted action from the governors to contact the police, local MP and TfL to seek support with local parking, improvement/repair of signs on</p>

Dates of activity

05/09/2016 - 21/07/2017

Number of participants

25

Junior Travel Ambassador (JTA) Scheme

Our story

Three Junior road Safety officers were appointed. They attended an initial training day with other JRSOs where they took part in competition activities and found out about tips on how to encourage safe and active travel back at school. They have also attended meetings in school with Heather Pitney the Junior safety Support.

The team have run a road safety poster competition, launching this in an assembly and awarding prizes to each year in KS1 and KS2.

They have also presented assemblies on safe walking, scooting and cycling.

Dates of activity

05/09/2016 - 21/07/2017

Number of participants

3

Year 6 Cycling Proficiency

Our story

<p>Year 6 children underwent cycle proficiency training in school organised through June Grainger, Safety Education Officer, LBRuT.</p> <p>Each class

Dates of activity

05/09/2016 - 21/10/2016

enjoyed a week of training. First honing skills in the playground and then moving onto the roads around school.</p> <p> </p>

Number of participants
60

Scooter storage

Our story

<p>The school is currently undergoing a new build project so there are lots of changes to come both inside the school and in the school grounds. Space is a premium as we expand so we needed a clever solution to scooter storage. New storage is planned as part of the build but an immediate storage space was needed. </p> <p>Our caretaker very cleverly installed trellis fencing along the side of the music lodge where scooters can be stored very efficiently.</p>

Dates of activity

01/09/2016 - 29/09/2016

Number of participants

1

MIGRATED STORY: Partnerships

Our story

Police/Safer Neighbourhood Team

Dates of activity

21/07/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-77903

MIGRATED STORY: Consultation

Our story

G6: Include safer and active travel in the school improvement plan

Dates of activity

21/07/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-4520

Promotion of STP at Reception parent meeting

Our story

<p>Each year, during the Summer term the school holds a welcome evening for new families whose children are joining Reception in September. At the meeting the agenda includes the Travel Plan to introduce the families to the school's ethos on sustainable travel and to encourage them to choose sustainable travel options for bringing their children to school.</p> <p>(The number of participants is an average number of parents attending the meeting)</p>

Dates of activity

01/07/2016 - 07/06/2017

Number of participants

100

MIGRATED STORY: Curriculum

Our story

Other curriculum work

Dates of activity

31/05/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79616

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Cycle training for pupils (E.g. Bikeability)

Dates of activity

24/05/2016 - 25/05/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-7063

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Other cycling initiative

Dates of activity

20/05/2016 - 20/05/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-86460

MIGRATED STORY: Consultation

Our story

S4: Involve pupils in the travel plan process

Dates of activity

20/05/2016 - 20/05/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-4761

MIGRATED STORY: Curriculum

Our story

Other curriculum work

Dates of activity

20/05/2016 - 20/05/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-84270

MIGRATED STORY: Smarter Driving

Our story

Park and walk/car free zone in place

Dates of activity

20/05/2016 - 20/05/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-7966

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Walk to school week

Dates of activity

16/05/2016 - 20/05/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-77920

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Pedestrian skills training

Dates of activity

09/05/2016 - 09/05/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-16099

MIGRATED STORY: Curriculum

Our story

Health benefits of active travel covered in curriculum

Dates of activity

09/05/2016 - 09/05/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79615

MIGRATED STORY: Promotion

Our story

Newsletter

Dates of activity

17/03/2016 - 17/03/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79613

MIGRATED STORY: Partnerships

Our story

Buddy Schools

Dates of activity

16/03/2016 - 16/03/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79618

MIGRATED STORY: Public Transport

Our story

Private coaches used for school trips

Dates of activity

12/03/2016 - 12/03/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-78530

MIGRATED STORY: Consultation

Our story

S3: Meetings with Governors, staff, senior management team and school council

Dates of activity

11/03/2016 - 11/03/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-6834

MIGRATED STORY: Partnerships

Our story

Local councillors/Mayor/MPs

Dates of activity

10/03/2016 - 10/03/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79617

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Other walking events/competitions

Dates of activity

05/03/2016 - 05/03/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-77917

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Junior Citizen weeks

Dates of activity

01/03/2016 - 18/04/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-14893

MIGRATED STORY: Promotion

Our story

Assembly

Dates of activity

24/02/2016 - 24/02/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-77904

MIGRATED STORY: Public Transport

Our story

Personal Safety

Dates of activity

02/02/2016 - 02/02/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-78532

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Scooter training

Dates of activity

01/02/2016 - 01/02/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-75644

MIGRATED STORY: Consultation

Our story

G5: The travel plan to be an item on the governors annual general meeting

Dates of activity

30/11/2015 - 25/05/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-6837

MIGRATED STORY: Consultation

Our story

G3: Make residents and neighbours aware of the schools plans

Dates of activity

29/10/2015 - 29/10/2015

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-4310

MIGRATED STORY: Consultation

Our story

S6: Consult parents / guardians on travel and transport issues

Dates of activity

20/10/2015 - 20/10/2015

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-6836

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

JRSO's in place (KS1/2)

Dates of activity

30/09/2015 - 30/09/2015

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-7876

MIGRATED STORY: Curriculum

Our story

Mapping exercises - route planning

Dates of activity

30/06/2015 - 30/06/2015

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79614

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Cycle training for pupils (E.g. Bikeability)

Dates of activity

31/01/2015 - 31/01/2015

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-75365

MIGRATED STORY: Public Transport

Our story

Public transport used for school trips

Dates of activity

01/09/2014 - 12/03/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-9834

MIGRATED STORY: Public Transport

Our story

School promotes responsible behaviour on public transport

Dates of activity

01/09/2014 - 29/10/2015

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-7065

MIGRATED STORY: Consultation

Our story

S5: In-depth research and consultation

Dates of activity

01/09/2014 - 21/07/2015

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-527

MIGRATED STORY: Consultation

Our story

S1: Set up a school working group

Dates of activity

01/09/2014 - 20/10/2015

This story was migrated from the old STARS system. If you need more

information on this story, contact your STARS online contact, quoting C-4227

MIGRATED STORY: Consultation

Our story

S4: Involve pupils in the travel plan process

Dates of activity

01/06/2014 - 21/07/2015

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-728

