

Becoming a Thinking School has enabled me to be a more effective teacher. Having the thinking maps, thinking hats and habits of mind embedded in my practice means that I have become more focused in the types of questions I ask and as a result, the children better able to understand what type of thinking they need to be engaging in. Being a Thinking School has become so integral to all of our teaching and learning at East Sheen that it is second nature for the children. They are able to think about their thinking (habit of mind), organise their thinking (thinking maps) and reflect on their thinking (thinking hats). The children have realised the importance of sticking with a task, thinking flexibly and thinking together. I have also noticed that they have become much more empathetic as a result of using the red thinking hat. These various strategies will empower our children to be active participants in a world that requires critical thinking skills and creative solutions to the problems they face.

Amanda Penwill

Year 4 Teacher