

1 Introduction

The Pupil Premium Grant (PPG) is government funding for pupils who are eligible for free school meals due to deprivation (FSM) as of January Census, or at any time in the previous six years, as well as pupils who have been looked after by the local authority for at least one day. Eligibility for FSM should not be confused with the government's universal meal service for all children in KS1 and EYFS (4-7 year olds in school) regardless of economic circumstances. In 2012/13 the amount per pupil was £600. In 2013/14 the amount was £900 per pupil. This increased to £1300 per pupil in 2014/2015 with additional funding for Looked After Children. **In 2015 the grant increased to £1320 per pupil (£1900 for Looked After Children).**

The school uses the funds for additional provision which aims to support the raising of attainment for the most vulnerable pupils. These include: English and Maths booster classes with teachers; interventions and targeted support with Higher Learning Teaching Assistants (ages 7-11) and Teaching Assistants (ages 4-7); drama therapy; trips and after school activities, outreach interventions designed by our Pastoral and Inclusion Manager based in our Social, Emotional and Mental Health Provision depending on individual barriers (these include social skills groups, 1:1 mentoring, "Lego Club" and nurture); free breakfast club for children who may not otherwise eat well at the start of the day- this also enables a calm, sociable, positive environment in preparation for the school day; assistance is offered to support persistent absentees to get to school (e.g. provision of alarm clocks, phone calls to offer assistance in the morning, collecting children from home if necessary, along with close work with EWO).

We also ensure children who are eligible for the grant and have high levels of attainment have access to enrichment activities and are exposed to aspirational thinking-through workshops, programmes for higher achievers and liaison with secondary schools. The progress of every single child from individual starting points is closely tracked and records are kept to monitor impact of interventions in place to overcome individual barriers to learning.

At East Sheen Primary School our numbers of children eligible for the PPG are generally higher than the local average (LB Richmond) and lower than the national average. In 2012/13, 14% of our pupils were eligible. In 2013/14 and 2014/15 the percentage was 15%. 2015/16 the percentage increased slightly to 16% with 33% in Y6. Progress data show all of our pupils do well, irrespective of their eligibility for the grant. The PPG percentage for 2016-2017 is 15%, with 22% in Y6.

We believe that the barriers to learning experienced by children eligible for the grant can include low self-esteem, limited access to enriching experiences, lack of access to pre-school activities, no "space" of their own (if in crowded living conditions or living in families where some children or adults have special needs or where the child may be a carer) poor or inadequate diet, poor sleep quality due to inadequate housing or sleeping facilities, emotional stress caused by deprivation, poor attendance due to child or parent poor health, limited language skills/vocabulary. Adopted children and children in care may experience a range of barriers, often emotional, due to attachment disorders or early trauma.

We use our grant to fund opportunities for enrichment, mentoring and adults who can give a child "special time" for talking, playing and therapy. The objective of this is to promote self-esteem and a sense of self-worth. When we survey our pupils we analyse the data for children eligible for the PPG separately so we can monitor their confidence and attitudes to learning and school experience and the impact of our interventions. We ensure all children have access to extra-curricular activities to enrich their lives and that they take part in workshops and trips where a cost is involved. We have developed an exciting and inclusive curriculum with a focus on promoting positive mental health. We offer breakfast club and after school club where a healthy snack is provided in addition to the free school meal at lunch time to ensure children have an adequate diet.

We target a range of interventions to support learning with the aim to accelerate progress and enable children from lower starting points to catch up. We also offer enrichment opportunities and have a policy to promote aspiration and achievement for all. We prioritise able children eligible for the PPG for "mastery" projects. This year we are also investing in attachment disorder training for staff to increase understanding of the barriers that can be experienced by looked after or adopted children.

PUPIL PREMIUM STRATEGY

Sept 2016 (page 2 of 4)

Review Date Sept 2017

2 Allocation Sept 16 to July 2017

PUPIL PREMIUM BUDGET ALLOCATIONS		
Sept 2016 - July 2017		
INCOME based on 2016 Jan census	Pupils	Total £
TOTAL Funding Sept 16 - Aug 17	84	£113,780
PLANNED EXPENDITURE	Sessions	Total £
Booster classes English & Maths Year 6: Teacher (additional)	152	£15,651
Eng/ Maths teacher led interventions	76	£2240
Interventions and targeted support Ages 7-11: Higher Learning TAs	3230	£11,731
Ages 4-7: Teaching Assistants	3230	£9,895
Therapy - Drama & Play	536	£21,463
After School & Breakfast Club		£10,000
Extra-curricular clubs		£5,000
Educational Trips		£15000
Home School Liaison & Conferencing		£6,060
Teacher/Pupil conferencing		£4040
Vulnerable Pupil LSA		£8,500
Forest School Programme		£200
Wellbeing Projects		£2500
Translators for EAL PP		£500
Attachment disorder staff training		£1000
TOTAL		£113,780

3 Impact 2015-2016

33% of Y6 pupils were eligible for PPG (22% of these also SEND). 94% (17/18) met expected standard in reading; 78% (15/18) met expected standard in writing, 1 working at greater depth in writing (had benefited from 2 years of drama therapy); 50% met expected standard in maths, 4 missing threshold by 1 mark. All children have made very good progress from starting points. 1 CLA met standard in RWM.

The PPG gap at EYFS remains smaller than the national average.

100% (9/9) achieved Y1 phonics check, exceeding our average of 96%.

10% of Y2 pupils eligible for PPG. 1 child (SEND) could not access the curriculum. Of the remaining children 100% (5/5) met standard in maths, 1 working at greater depth; 60%(3/5) met expected standard in Reading; none met expected standard in writing. 2 of these children EAL and 1 SEND. All children re-sitting the phonics check met the standard.

Allocation Sept 15 to July 2016

PUPIL PREMIUM BUDGET ALLOCATIONS		
Sept 2015 - July 2016		
INCOME	Pupils	Total £
TOTAL Funding Sept 14 - Aug 15	79	£107,760

PUPIL PREMIUM STRATEGY

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PLANNED EXPENDITURE	Sessions	Total £
Booster classes English & Maths Year 6: Teacher (additional)	152	£15,496
Interventions and targeted support Ages 7-11: Higher Learning TAs	3230	£11,615
Ages 4-7: Teaching Assistants	3230	£9,797
Therapy - Drama & Play	536	£21,463
After School & Breakfast Club		£10,000
Extra-curricular clubs		£5,000
Educational Trips		£15000
Home School Liaison & Conferencing		£6,000
Teacher/Pupil conferencing		£4000
Vulnerable Pupil LSA		£8,500
Forest School Programme		£200
Healthy Lifestyle Project		£689
TOTAL		£107,760

4 Impact Sept 14 to July 2015

The school assesses the impact on each pupil at the end of each term. The assessment focuses on the progress the pupil has made and the levels they have achieved as a result, as well the impact on confidence. Assessments for this period show that additional support has produced positive individual outcomes.

Projected Achievement Data for July 2015 (subject to validation) shows the following:

KS2 Achievement Data for FSM eligible pupils (23% of cohort) at end of Key Stage 2 (Year 6, July 2015):

- 100% achieved expected levels in Maths (2 levels progression since end KS1);
- 100% achieved expected levels in English (2 levels progression since end KS1);
- 86% exceeded expected progress in Reading (more than 2 levels progression); (Average progress points 15.4)
- 86% exceeded expected progress in Writing;(Average progress points 15.3)
- 86% exceeded expected progress in Maths; (Average progress points 15.5)
- Value Added Achievement is projected to exceed the national average.

KS1 Achievement Data for FSM eligible pupils at end of Key Stage 1(11% of cohort) (Year 2, July 2015):

- 100% achieved expected levels of progression in Reading, Writing & Maths since end of Early Years;
- 78% exceeded expected progress in Reading since end of Early Years;
- 78% exceeded expected progress in Writing since end of Early Years;
- 89% exceeded expected progress in Maths since end of Early Years;

5 Allocation Sept 14 to July 2015

PUPIL PREMIUM BUDGET ALLOCATIONS

Sept 2014 - July 2015

PUPIL PREMIUM STRATEGY

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Review Date Sept 2017

INCOME	Pupils	Total £
TOTAL Funding Sept 14 - Aug 15	68	£90,150
EXPENDITURE	Sessions	Total £
Booster classes literacy & numeracy		
Year 6: Teacher (additional)	152	£14,342
Interventions and targeted support		
Ages 7-11: Higher Learning TAs	2660	£11,615
Ages 4-7: Teaching Assistants	2660	£9,797
Therapy - Drama & Play	536	£21,250
After School & Breakfast Club		£11,736
Educational Trips		£5,000
Home School Liaison & Conferencing		£6,000
Teacher/Pupil conferencing		£1,360
Vulnerable Pupil LSA		£7,100
Forest School Programme		£1,950
TOTAL		£90,150

6 Impact Sept 13 to July 2014

The school assesses the impact on each pupil at the end of each term. The assessment focuses on the progress the pupil has made and the levels they have achieved as a result, as well the impact on confidence. Assessments for this period show that additional support has produced positive individual outcomes.

Projected Achievement Data for July 2014 (subject to validation) shows the following:

KS2 Achievement Data for FSM eligible pupils at end of Key Stage 2 (Year 6, July 2014):

- 92% achieved expected levels in Maths (2 levels progression since end KS1);
- 100% achieved expected levels in English (2 levels progression since end KS1);
- 69% exceeded expected progress in Reading (more than 2 levels progression);
- 62% exceeded expected progress in Writing;
- 54% exceeded expected progress in Maths;
- Value Added Achievement is projected to exceed the national average.

KS1 Achievement Data for FSM eligible pupils at end of Key Stage 1 (Year 2, July 2014):

- 100% achieved expected levels of progression in Reading, Writing & Maths since end of Early Years;
- 83% exceeded expected progress in Reading since end of Early Years;
- 67% exceeded expected progress in Writing since end of Early Years;
- 33% exceeded expected progress in Maths since end of Early Years;
- 40% achieved Level 3 in Maths (Level 3 is above the national average).

7 Allocation Sept 13 to July 2014

PUPIL PREMIUM BUDGET ALLOCATIONS

PUPIL PREMIUM STRATEGY

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Review Date Sept 2017

Sept 2013 - July 2014		
INCOME	Pupils	Total £
TOTAL Funding Sept 13 - Aug 14 (est)	68	£62,095
EXPENDITURE	Sessions	Total £
Booster classes literacy & numeracy Year 6: Teacher (additional)	152	£14,200
Interventions and targeted support Ages 7-11: Higher Learning TAs	2660	£11,500
Ages 4-7: Teaching Assistants	2660	£9,700
Therapy - Drama & Play	402	£18,600
After School & Breakfast Club	950	£1,950
Trips	5	£145
Home School Liaison & Conferencing	304	£6,000
TOTAL		£62,095

8 Impact Sept 12 to July 2013

The school assesses the impact on each pupil at the end of each term. The assessment focuses on the progress the pupil has made and the levels they have achieved as a result, as well the impact on confidence. Assessments for this period show that additional support has produced positive individual outcomes.

Projected Achievement Data for July 2013 (subject to validation) shows the following:

KS2 Achievement Data for FSM eligible pupils at end of Key Stage 2 (Year 6, July 2013):

- 100% achieved expected levels in Maths (2 levels progression since end KS1);
- 89% achieved expected levels in English (2 levels progression since end KS1);
- 67% exceeded progress in Reading and Maths (more than 2 levels progression);
- 50% exceeded progress in Writing (more than 2 levels progression);
- Value Added Achievement is projected to exceed the national average.

KS1 Achievement Data for FSM eligible pupils at end of Key Stage 1 (Year 2, July 2013):

- 100% achieved expected levels of progression in Reading & Maths since end of Early Years;
- 86% achieved expected levels of progression in Writing since end of Early Years;
- 25% achieved Level 3 in Reading and Maths (Level 3 is above the national average).

9 Report Sept 12 to July 2013

PUPIL PREMIUM INCOME & EXPENDITURE		
Sept 2012 - July 2013		
INCOME	Pupils	Total £

PUPIL PREMIUM STRATEGY

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Review Date Sept 2017

PP Funding Sept 12 - Mar 13	65	£30,974
PP Funding April 13 - Aug 13	68	£22,580
TOTAL		£53,554
EXPENDITURE	Sessions	Total £
Booster classes literacy & numeracy Year 6: Teacher (additional)	152	£14,100
Interventions and targeted support Ages 7-11: Higher Learning TAs	2660	£11,300
Ages 4-7: Teaching Assistants	2660	£9,500
Therapy – Drama & Play	324	£15,720
After School & Breakfast Club	950	£1,950
E-readers (Kindles)	-	£140
Trips	28	£844
TOTAL		£53,554