

Year 3 2026-2027 Curriculum Presentation





The aim of the session:

- **To introduce you to the Year 3 team.**
- **To give you an overview of your child's year ahead in Year 3.**
- **To give you an insight into aspects of your child's learning.**



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East Sheen Primary School School Vision

Our purpose is to nurture happy, confident children who think deeply about themselves and others in preparation for the challenges ahead.

We do this by inspiring and celebrating:

- curiosity and love for learning**
- collaboration and kindness**
- creativity and enthusiasm**
- resilience and achievement**

A 'sample' weekly timetable

	9	9:30		10:45	11:00	12:15	13:15			15:10
Monday	Guided reading	English	KS2 singing	Break	Maths	Lunch	Geography/History Library			Class story
Tuesday	Guided reading	English	KS2 Assembly	Break	Maths	Lunch	Science			Class story
Wednesday	Guided Reading	PSHE/RE	Swimming			Lunch	Maths		Whole School Assembly	
Thursday	Guided Reading	English		Break	Maths	Lunch	1:15- 2:00 Computing French Music	2:00 – 2:45 Music Computing French	2:45 Mental Maths/Arithmetic	Class story
Friday	Spellings	English		Break	Art	Lunch	1:30-2:15 French Music Computing		2:15-3:15 NS Sport	

The weekly timetable is open to change for special events / themed days or weeks and when we stop swimming. In KS2, children learn in mixed group for the afternoons.

Year 3 Curriculum Grid



Year 3 Curriculum Grid – 2025 - 2026

Year: 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Character description Performance Poetry Instructions	Rainforest non-fiction texts. Persuasive speech	Letter writing Setting description	Stone Age Boy Narrative Poetry	Greek Myths Narrative	Aesop's Fables Newspaper report
Guided Reading	George's Marvellous Medicine	Non-fiction texts (rainforests) Eco Girl	Charlie & the Chocolate Factory	Greta and the Giants	Mufaro's Beautiful Daughters	Fables Newspaper non-fiction
Maths	Number: Place value, Addition and Subtraction, Multiplication and Division.		Number: Multiplication and Division, Fractions. Measurement: Length & perimeter, Mass & Capacity		Number: Fractions. Measurement: Time, money. Geometry: Properties of shape. Statistics.	
Science	Animals including humans	Forces and Magnets	Rocks and Soils	Growing Plants	Light and shadow	Light and shadow
Computing	Networks and the Internet	Programming: Scratch	Emailing	Inside a computer	Creating media: video trailers	Data handling: Top Trumps
History			Prehistory -----> Stone Age to Iron Age		Ancient Greece ----->	
Geography	The UK Countries and counties Human and Physical Features, Land Use	Tropical Rainforests Biomes/ Vegetation Belts				
PE	Swimming & water safety				Athletics skills & activities	Striking & fielding - rounders
RE		Hinduism		Humanism		Sikhism
PSHE	Being me in my world. Celebrating difference.	Say no to bullying	Dreams and goals. Healthy me.		Relationships Changing me.	Safe walking scheme
Art and Design & Technology	See like an Artist Cooking - wraps	Patterns in Nature (printing)	Prehistoric cave art	Packaging – confectionery/ chocolate box	Pneumatic toys	Greek Architecture
Modern foreign language (MFL) - French	Animals-indefinite articles- sound (ou); ask and say if you have a pet; numbers 1-20; saying how old you are; talking about stereotypes		Family members- possessive articles; Ask and say if you have a sibling; Easter in France; Consolidation and assessment.		Revise Parts of the body/face- definite articles; Revise colours; Describe your hair/eyes; Days of the week; Impressionist painters; consolidation	
Music	Rounds and rhythms, folk songs and sound symmetry		Rounds and rhythms, folk songs and sound symmetry		Rounds and rhythms, folk songs and sound symmetry	
Trips & events	Kew Gardens		Butser Ancient Farm		Ancient Greek Workshop Greek Day	

The year ahead – topics and trips.

- Autumn term – The UK (Geography focus)
Rainforests (Geography focus)
Kew Gardens – (Rainforest focus)
- Spring Term – Stone age to Iron Age (History focus)
Butser Ancient Farm
(March - history focus)
- Summer – Ancient Greece (History focus)
Greek day/ workshop



Swimming lessons

- Lessons are planned to be every Wednesday morning at Putney Leisure Centre.
- 20 weeks for each class spread over 2 terms.
- 3 groups
- 2 DBS checked parent helpers needed each week
- Wear PE kit in the morning
- Bring goggles and caps



PE kits

- **Wednesday** – swimming
- **Friday** – NS SPORT

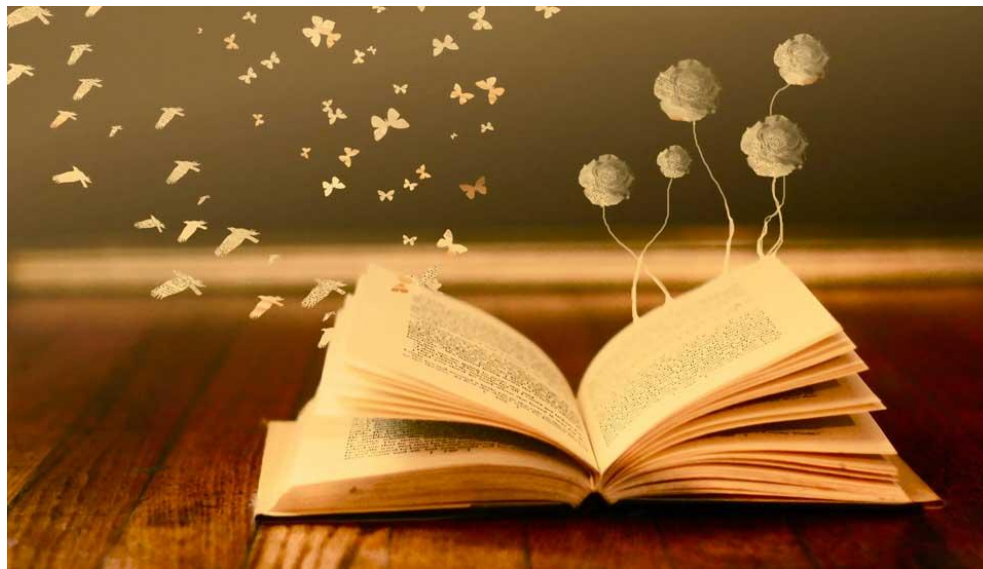
Children come into school wearing PE kits and can wear them all day

- ESPS blue collarless T-shirt
- Black or blue shorts/tracksuit bottoms
- ESPS jumper/fleece
- Trainers





Reading at ESPS





Reading for pleasure

Reading for pleasure is reading that you choose to do on your own free will because it brings you joy and satisfaction.

It can include any kind of text and take place anywhere. '
(Cremin and Scholes, The Open University, 2024:2)

Reading Benefits



*Reading for Pleasure is the
single most important indicator
of a child's future success
(OECD, 2002)*

Reading Benefits



Evidence shows that RfP also:

- Improves general knowledge (Clark and Rumbold, 2006)
- Benefits text comprehension and grammar (Cox & Guthrie, 2001)
- Results in a richer vocabulary (Sullivan & Brown, 2013)
- Encourages imagination, empathy and mindfulness of others (Kidd & Costano, 2013)
- Supports identity explorations (Rothbauer, 2004)
- Supports mental well being and social cognition outcomes (Sun et al, 2023)

The following strategies can help encourage a genuine enjoyment of reading at home:



- **Model reading for pleasure** by letting your child see you reading and talking about books you enjoy.
- **Share reading preferences**, including books or genres you have enjoyed and those you have not – helping children understand that everyone has different tastes.
- **Give children choice** in what they read. Even texts that seem ‘too easy’ can help build confidence and foster enjoyment.
- **Encourage reading for pleasure rather than completion.** If a book is not engaging, it is perfectly acceptable to choose a different one.
- **Create opportunities to read together**, whether through shared reading, discussing books, or listening to audio books.
- **Make use of local library services** and encourage your child to borrow books regularly.
- **Visit the school library** on Tuesday and Wednesday after school.
- **Establish reading as part of the daily routine**, creating a consistent and enjoyable habit.
- **Make reading a social activity**, just as families might enjoy watching a film together.
- **Make reading a reward!**

Renaissance Learning



Star reading assessment every half term.

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range



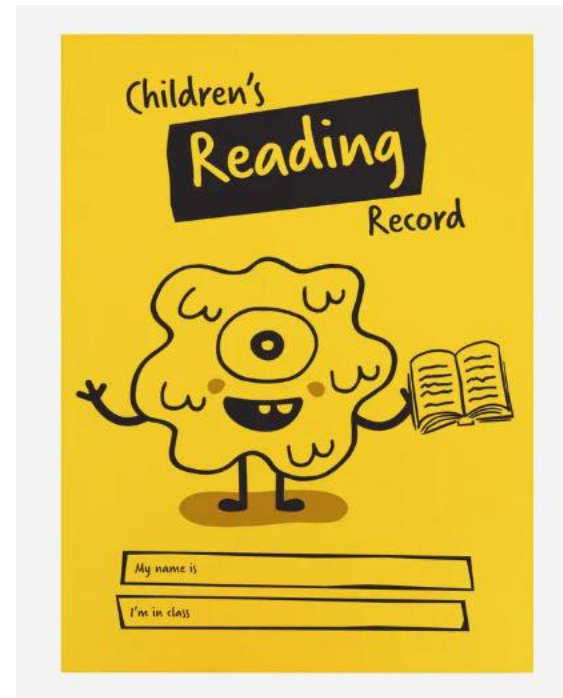
ZPD (Zone of Proximal Development) used to choose books.

Reading

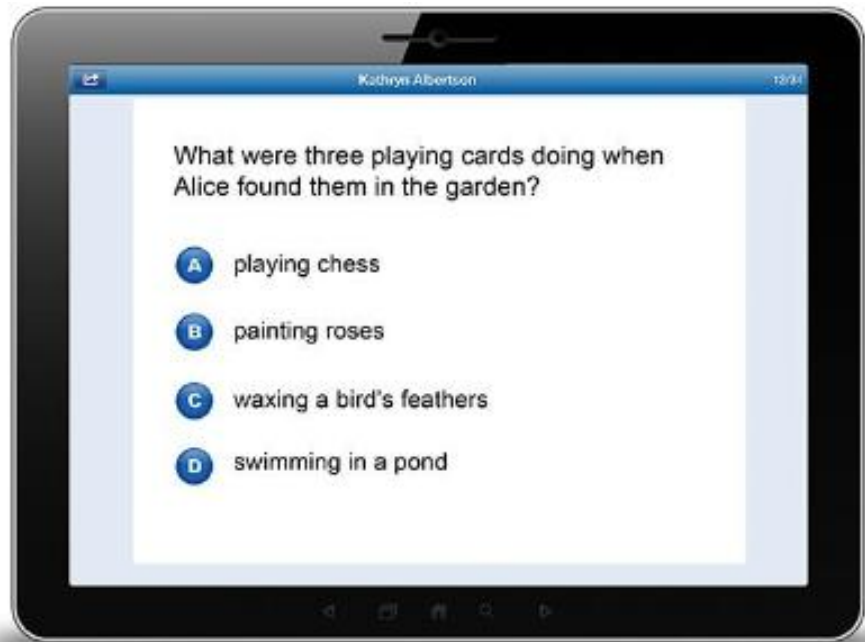


The children should be reading a reading books in their colour either from the library or book corner.

Their reading colour (ZPD) is in the back of their reading record.



Renaissance Learning



Children **quiz** on their book to earn points and increase their word count.

Quiz data helps us to assess a child's reading progress.

Home Connect



This section shows which books a child has read each month along with their quiz scores.

The screenshot displays the Renaissance Home Connect dashboard. At the top, the 'RENAISSANCE' logo is on the left, and navigation links for 'Home', 'Help', and 'Test Testy' are on the right. Below the header, the page title 'Renaissance Home Connect' is centered, with a search bar and 'Reading' and 'Progress' tabs on the right. A link to 'Get email updates' is visible. The main navigation bar includes 'My Progress', 'My Certifications', and 'My Completed Work', with the latter being the active tab. The 'My Completed Work' section shows 'Total Points: 0.5' and a search bar for 'Title, Author, or Quiz Number'. Under the heading 'October 2023', two book covers are displayed: 'Cats' and 'Mosquitoes'. Below each cover, the score for the 'Reading Practice Quiz' is shown: 'Score: 100%' for 'Cats' and 'Score: 60%' for 'Mosquitoes'. A legend at the bottom right indicates 'Fiction Read: 0%' (purple square) and 'Non-fiction Read: 100%' (orange square).

across all books.

1

1, 120

■ Fiction Read: 0%
■ Non-fiction Read: 100%

Home Connect



Click here to receive email updates about your child's work.

You can select to receive updates when a child completes a half-termly reading assessment. Star Reading Assessments (for Key Stage 2 readers) and Star Early Literacy Assessments (for developing readers).

The screenshot shows the Renaissance Home Connect interface. The top navigation bar includes the Renaissance logo, Home, Help, and Test Testy links. The main header is 'Renaissance Home Connect' with Reading and Progress tabs. A button 'Get email updates to track your child's work' is highlighted. The left sidebar shows 'My Progress' and 'My Completed' sections. The 'My Completed' section shows 'Total Points: 0.5' and a 'Reading Practice Quiz' with a score of 100%.

The 'Email Updates' section is active, showing a table for email notifications and a form for new email details.

Select	Name	Email	Language	Status
☐	Add a New Email Notification			Pending

New Email Details

Name:

Email Address to Receive Updates:

Confirm Email Address:

Email Notifications Preferences

Choose which assignments you would like to receive email updates for **Test Testy**.

- ☒ Star Early Literacy Assessment (English) — A test that measures students' early literacy skills in English
- ☒ Star Reading Assessment (English) — A test that measures students' reading skills in English
- ☒ Accelerated Reader — Quizzes to show how well students understand the books they're reading

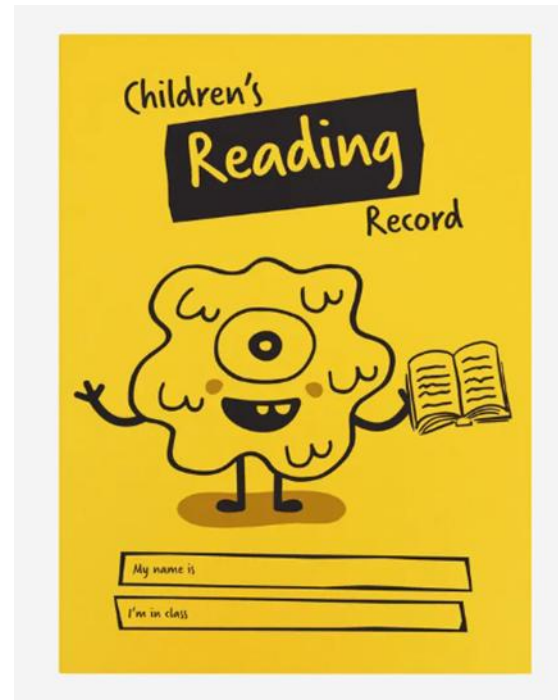
You can select to receive updates when a child completes a book quiz.

Reading Homework



There should be an entry in their reading record.

They must come into school every day and go home every day



Maths

- Follow national curriculum
- Teach through mastery approach

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW				Number Multiplication and division A VIEW				
Spring	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions A VIEW		Measurement Mass and capacity VIEW					
Summer	Number Fractions B VIEW	Measurement Money VIEW	Measurement Time VIEW			Geometry Shape VIEW	Statistics VIEW		Consolidation			

Key Instant Recall Facts (KIRFS)

YEAR 3

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
I know all number bonds to 20 and can use number bonds to derive pairs of numbers that total 100 e.g. $64 + 36 = 100$	I know multiplication and division facts for the 2, 5 and 10 x tables	I know the multiplication and division facts for the 3 times tables	I know multiplication and division facts for the 4 times tables	I know multiplication and division facts for the 8 times tables	I can tell the time to the nearest minute (analogue & digital) on 12 and 24 hour clocks

How to help your child in maths



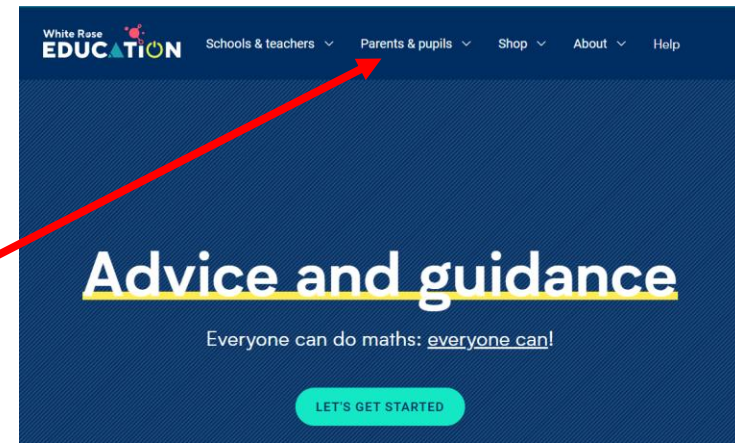
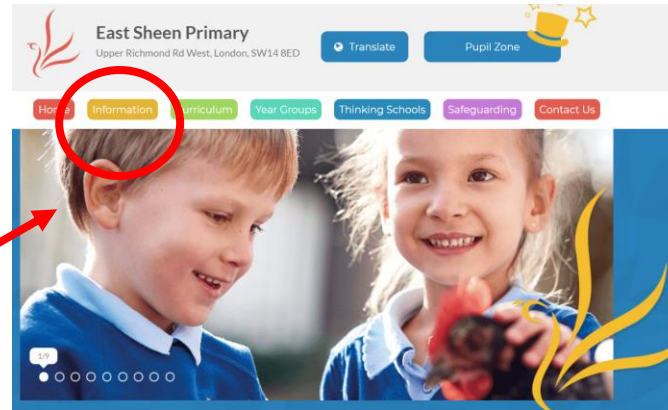
1. Quick recall and fluency

- TT Rock Stars
- Hit the Button
- Daily Ten

2. Supporting homework

3. Maths policies

4. White Rose Maths – Parents & Pupils



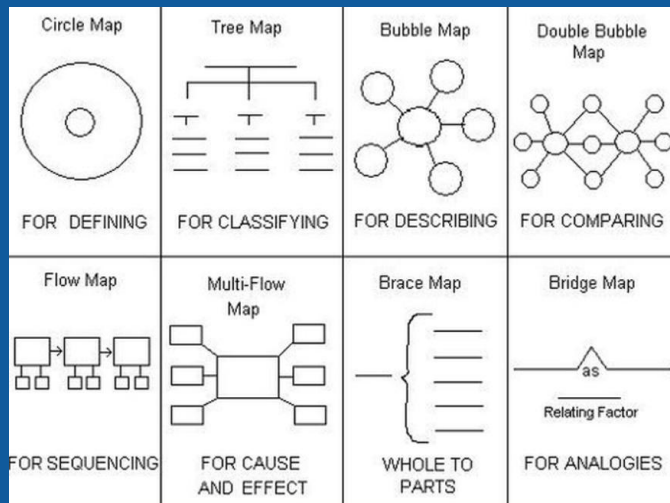
ing school tools:

- Hats

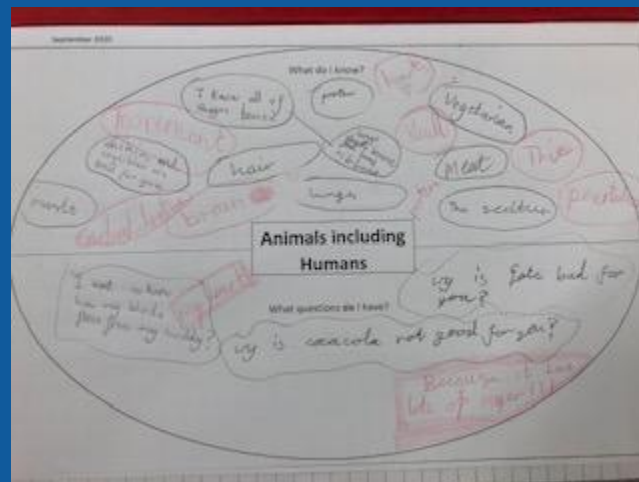


Mind

- Maps



To illustrate use of thinking maps:



Environmental focus



Homework

Maths

- Times table **practice** (2,5,10,3,4,8)

Websites such as **Hit The Button** and **Times Table Rockstars** are useful for daily **practice**

- **Matheletics** homework will be set on Fridays (this will not be every week)

English

- **Spellings** set every Friday on EdShed
- **Reading for pleasure** every night (15 minutes)



Login information is provided on stickers in your child's reading record - please make sure this is in school every day. Please take a picture of this just in case you lose it!

Attendance:

School aim for all students is 97% - **no more than 5 days of learning missed.**

Why is good attendance important?

- So that children are able to make the most of the educational opportunities available to them
- It supports children in achieving their full potential in learning Missing even a single day of school can make it harder for children to keep up with their learning
- It increases their sense of belonging at school, which is linked to better mental health
- It enables children to establish a resilient work ethic early in life
- It improves children's future life chances



Punctuality also impacts the progress of children within school.

We'd like to work with you to make sure your child is with us as much as possible, enjoys school and achieves their very best. We are here to support in any way we can.

Other

- Lots of information about Year 3 will be on the website
- Toys
- Snacks
- Residential Trip in Year 4

Contact us



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