

EAST SHEEN PRIMARY SCHOOL

YEAR FIVE CURRICULUM BULLETIN AUTUMN TERM



Classes 5B, 5M and 5C

Dear Parents/Carers,

Welcome to Year 5 and we look forward to meeting all of you as term progresses.

This is the first of our termly bulletins with information about the curriculum. All parents and carers are invited to the **Year 5 Curriculum Evening Tuesday 22nd September at 3:30pm**. This is an opportunity to find out more about the year ahead and meet the Year 5 team.

Login information for maths, spellings and reading websites will be in the front of children's reading diaries.

Please do feel free to speak to us with any questions you may have.

Kind regards,

Ali Barnes, Aisling McNally and Claire Crichton

Homework

Reading

- Children should read for **30 minutes a day**. Where possible, an adult at home should hear the child read.
- Children should **write in their reading diaries 5 times a week**. They might write a sentence about the plot or define new vocabulary.
- **Reading diaries must come into school each day** and be taken home each evening.
- [Renaissance Reader](#) is a web-based program we use where children complete a quiz about each book they read. They can quiz in class or independently at home.

Maths

- Maths homework is based on lessons taught during the week and is completed on [Mathletics](#) (a web-based program).
- Mathletics homework is **set on Thursday to be completed by the following Wednesday**.
- If your child does not have access to a digital device at home, please inform your class teacher as time can be made available at school.
- Children are expected to continue to practise their times tables regularly using [Times Table Rockstars](#) (a web-based program). Times Table Rockstar battles between classes will happen throughout the term and we encourage all children to participate.

Spellings

- Spelling words for each week are sent home at the beginning of every term.
- Every Thursday, that week's spellings are also set on [Spelling Shed](#) (a web-based program).
- Spellings are tested on Thursday.

Curriculum

English

English lessons in Year 5 cover all aspects of writing, grammar, punctuation and spoken language. The children will study a wide selection of fiction and non-fiction texts throughout the year. A range of texts will be explored this year including 'The Highwayman', 'How to train your dragon' and 'Beowulf'.

Maths

This term we will study: number and place value, addition and subtraction, statistics, multiplication and division and perimeter and area. These will be taught using mathematical manipulatives and visual aids. We assess arithmetic each week, along with intermittent times table quizzes.

Reading

We will explore a wide range of texts in whole-class guided reading lessons where we further develop skills of retrieval, defining words, inference, prediction, summarising a text and analysing texts.

Science: Properties and Changes of Materials

The children will study concepts such as reversible and irreversible changes. We plan, carry out and evaluate a range of investigations and experiments.

History: Anglo-Saxons and Vikings

History this term will focus on the different aspects of Anglo-Saxon Britain and The Vikings. This includes their lives, origins, travel, exploration, mythology and warfare.

Personal, Social, Health Education (PSHE) & Religious Education (RE)

Personal, Social, Health Education (PSHE) includes the statutory Relationships, Sex and Health Education curriculum and has a strong focus on emotional and mental health, and wellbeing.

This term, the children will be thinking about 'Being Me in My World' and in Religious Education (RE) we will be studying Sikhism.

Computing

The children will learn about potential online dangers and refresh their e-safety knowledge. They will study search engines and use their coding skills to create sounds and melodies.

Music

As well as weekly singing assemblies and regular singing in class, children will listen to, perform and explore a wide range of music. In Year 5 this term, the children will be exploring pulse, rhythm and rounds.

Art and Design and Technology (D&T): Portraits and Viking Longboat Making

In art, we will use different media and techniques to create poem portraits. In D&T, the children will research and make their own Viking Longboats.

French

Children will be learning to talk about themselves, to ask and talk about siblings, and to describe people using adjectives.

Physical Education (PE)

Friday sessions are led by sports coaches from the company NSSport. Children will take part in tag rugby, hockey and basketball. In other PE lessons, the children will focus on netball and gymnastics.

- As a reminder, East Sheen Primary School's PE kit is: blue shorts, a school blue PE t-shirt, plain black tracksuit bottoms (for colder weather) and trainers.
- Please note that football tops are not permitted.

Thinking Schools

The children will continue to use tools from their 'Thinking School' toolkit, including thinking maps, thinking hats and habits of mind. The 'Thinking School' methodologies aim to equip children with the skills needed to effectively tackle problems across and beyond the curriculum, both at school and in the future, through deep and critical thinking.

Useful Links

[Mathletics](#) weekly maths homework set on Thursdays

[Times Table Rockstars](#) - weekly practice of times tables

[Spelling Shed](#) - weekly spellings homework set on Thursdays (also sent home on paper at the beginning of each term)

[Renaissance Reading](#) – students can login at home to view the books they have read and quizzed on and complete quizzes independently

Year 5

Home/School Timetable

Monday	○ Wear your PE kit ○ Read and fill in your reading diary*
Tuesday	○ Read and fill in your reading diary *
Wednesday	○ Mathletics due in ○ Read and fill in your reading diary *
Thursday	○ Spelling test ○ Mathletics homework issued ○ Spellings homework on Spelling Shed ○ Read and fill in your reading diary *
Friday	○ Wear your PE kit ○ Read and fill in your reading diary *

*Remember to bring in your reading diary every day.