

Parent Satisfaction

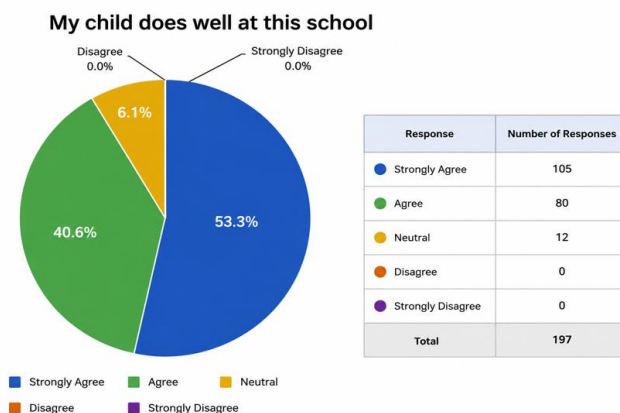


Feedback Summary

We would like to thank all parents and carers who completed the Parent Satisfaction Survey at the beginning of the summer term. We greatly value your feedback and take all responses seriously. Both the governing body and the leadership team appreciate not only the many positive comments received, but also the constructive suggestions for improvement. We actively encourage all parents and carers to take part in the annual survey, as it provides an important opportunity to share views and contribute to the school's ongoing priorities and development.

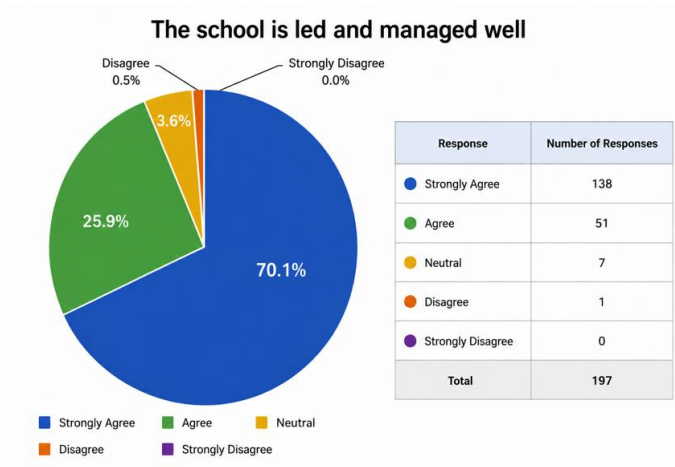
This year, we received almost 200 responses. The high level of participation is greatly appreciated, as the more responses we receive, the more effectively we are able to identify what is working particularly well, and where there may be opportunities for further development and improvement.

We are delighted with the results of the 2026 survey. Parents consistently describe East Sheen Primary School as a warm, inclusive and values-led community where children are genuinely known, cared for and encouraged to thrive. Across responses, families highlight exceptional leadership and dedicated staff who balance high expectations with strong support for wellbeing, ensuring every child feels happy, safe and motivated to learn. The school is praised for its nurturing ethos, diversity and sense of belonging, alongside high-quality teaching, rich opportunities beyond the classroom and strong communication with parents. Many note that, despite its size, the school feels close-knit and family-like, with a clear commitment to developing every child academically, socially and emotionally.

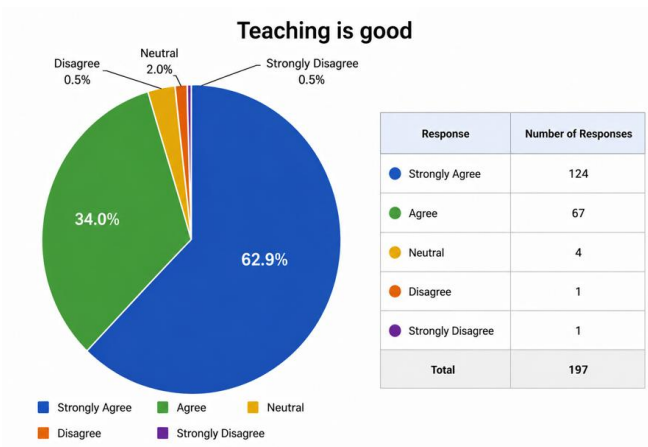


For the vast majority of statements, over 90% of respondents either agreed or strongly agreed. These results are an incredibly positive endorsement of the headship team and ESPS as a whole, confirming that parents view the school as a happy, high-performing environment with a strong sense of community.

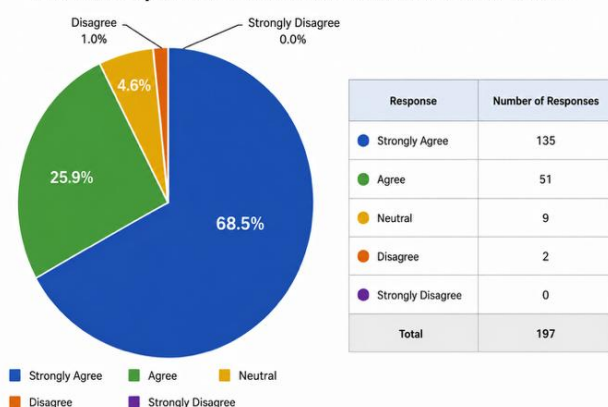
In particular, almost 94% of respondents agreed with the statement, “My child does well at the school,” reflecting a high level of parental confidence in pupils’ achievement and progress. Similarly, 96% of parents agreed that the “School is led and managed well,” demonstrating strong confidence in the effectiveness of the school’s leadership and management.



Teaching was also viewed very positively, with almost 97% of respondents agreeing that “Teaching is good.” This reflects a high level of parental satisfaction with the quality of education and the learning experiences provided for pupils. In addition, more than 94% of parents agreed that the “School promotes worthwhile attitudes and values,” demonstrating strong confidence in the school’s ethos, culture, and commitment to pupils’ personal development.



The school promotes worthwhile attitudes and values



Overall, the survey results indicate exceptionally high levels of parental satisfaction across all key areas. The consistency of these highly positive responses demonstrates that East Sheen Primary continues to provide a happy, safe, and stimulating environment in which children can flourish.

The full table of results, together with comparisons to previous years, is provided at the end of this feedback report. Governors and the leadership team have reviewed and discussed the responses in detail. Below, we have expanded on some of the themes and areas highlighted within the verbatim comments provided by parents and carers.

Anjali Doshi

Children, Families and Community Committee

Valuing Strong Parent-Teacher Communication

We are delighted that many families highlighted the strong partnerships with the school during the recent parent survey, and acknowledged that we actively encourage open communication. Excellent parent-teacher communication is valued by our school because it helps build strong, trusting relationships that support each child's learning, wellbeing, and progress.

We recognise that parents and carers benefit from understanding what children are learning in school, and the progress their children are making. We share much of the information about what children are learning on the school website – on both the 'Year Groups' and 'Curriculum' pages – and in the termly bulletin and Autumn Curriculum Evening. There are also several convenient opportunities for you to meet with your child's teacher or speak with the school, including contacting them by email (via info@eastsheen.richmond.sch.uk), requesting a telephone call, or having a quick word at the classroom door at pick-up time.

More formal discussions take place during parent/carers evenings in November and March, while children on the SEN register also benefit from additional termly review meetings. If needed, parents may arrange a meeting with a member of the Senior Leadership or the Headship Team

through the school office. We also share an update on your child's attainment and progress through the written report in the summer term and welcome families to engage with school life during our summer term Open Day (which will take place on Thursday 16th July).

Sport at East Sheen Primary School

Children are rightly proud of the sporting achievements of ESPS, and this is something that is celebrated by parents in the survey. In partnership with Next Step Sports (NSS), Rosslyn Park, Crouching Tiger Karate, Tecniq Tennis, and Fence Club 43, we offer pupils an exceptional offer in terms of sports played for a primary school, with everything from fencing to dodgeball on offer.

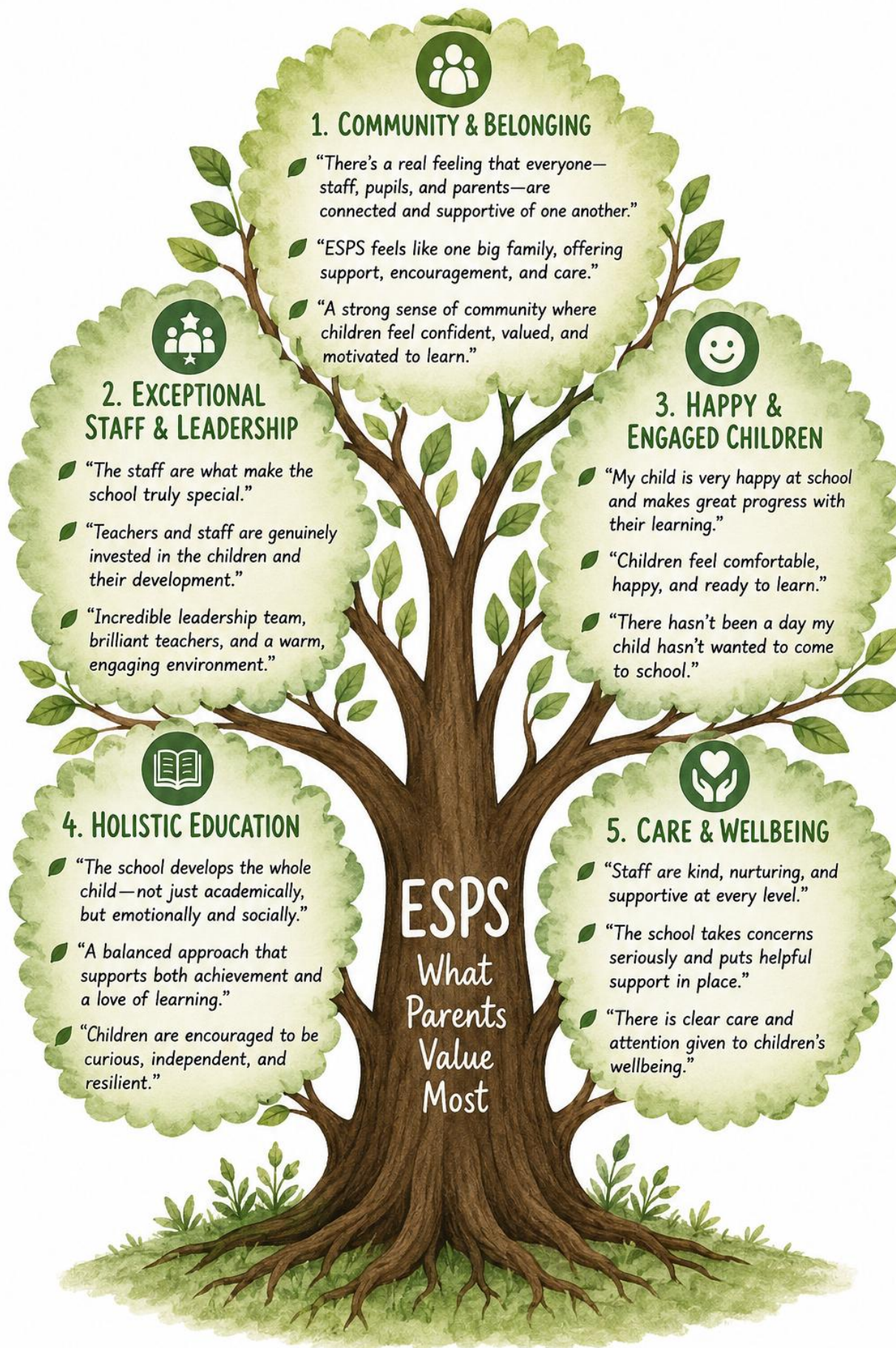
We believe every child should have the opportunity to enjoy and engage with sport, a subject that often deepens children's understanding of one of our important school values: resilience. This year, all pupils took part in the school-based 'mini-marathon', a joyous event that allowed us to explore the history of marathon running and join with the excitement of the modern events.



Pupils also take part in regular inter-house competitions, led by the school Sports Captains. It is important that sport is as inclusive and accessible as the rest of the curriculum, and to support this, the school takes part in a mix of borough-led and school-organised sporting events.

Teachers teach weekly PE sessions to their classes and are able to work with the NSS coaches to support with the adaptations necessary to ensure that all children are supported to develop their sporting skill, and enjoy sport. Our sports leaders and the Senior Leadership Team also work with teachers and NSS to ensure that the curriculum is well sequenced and supports progress in sporting skill, knowledge and confidence across the school.





Parent Satisfaction Survey – Results Summary 2016 – 2026

Agreement with statements	Year of Survey								
	2025-2026	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2018-2019	2017-2018	2016-2017
Base : All respondents									
Number of Respondents	197	201	177	119	195	309	194	229	222
My child is happy at this school	93%	94%	92%	94%	95%	96%	95%	96%	97%
My child does well at this school	94%	95%	92%	93%	92%	91%	90%	91%	91%
Children behave well in school	89%	93%	94%	85%	93%	88%	82%	85%	85%
Teaching is good	97%	96%	94%	92%	94%	93%	94%	93%	93%
The school makes me aware of what my child will learn during the year	93%	91%	91%	88%	90%	78%			
I am kept well informed about how my child is getting on	80%	84%	82%	78%	70%	65%	80%	74%	71%
I am satisfied with the opportunities I have to discuss my child's progress	80%	83%	81%	80%	72%	60%	84%	74%	69%
There is a good range of subjects available to my child at this school.	96%	94%	85%	92%	90%	83%	89%	84%	83%
I feel comfortable about approaching the school with questions or a problem or complaint.	90%	92%	91%	92%	94%	87%	87%	85%	84%
Staff expect my child to work hard and do their best	90%	89%	91%	90%	93%	86%	89%	90%	94%
The school promotes worthwhile attitudes and values	95%	96%	95%	95%	96%	94%	92%	94%	95%
The school is led and managed well	96%	96%	96%	97%	94%	88%	86%	85%	89%
Staff treat my child fairly	92%	95%	95%	92%	94%	90%	90%	88%	91%
The school seeks the views of parents and takes account of their suggestions and concerns	82%	86%	96%	87%	83%	70%	71%	70%	73%
The school encourages me to be involved in its life and work	96%	92%	93%	96%	94%	79%	87%	85%	89%
Staff encourage my child to become mature and independent	93%	94%	95%	96%	96%	90%	91%	93%	94%
There is a good range of activities that my child finds interesting and enjoyable	94%	94%	93%	92%	90%	88%	91%	90%	93%
I am happy with the variety of extra-curricular clubs	91%	93%	92%	92%	83%	n/a	85%	83%	82%
My child has been bullied and the school dealt with the bullying quickly and effectively * (question change for 2022)	62%	60%	62%	50%	56%	82%	78%	74%	79%
I am happy with the school lunches	66%	70%	65%	68%	63%	56%	64%	44%	58%
I am satisfied with the condition of the school buildings	93%	94%	92%	92%	90%	90%	95%	95%	74%
I am satisfied with the condition of the school grounds	94%	96%	93%	87%	93%	90%	87%	90%	55%
I am happy with the quality of school trips	84%	93%	90%	92%	87%	n/a	90%	86%	91%
My child was helped to settle in when they started at the school	95%	95%	94%	98%	94%	91%	93%	88%	91%
My child feels safe at this school	95%	97%	96%	97%	96%	95%	90%		
I would recommend this school to others	97%	99%	96%	97%	96%	92%	93%	88%	93%
Taking everything into account I am satisfied with the school	95%	97%	96%	97%	97%	92%	93%	90%	94%
The amount of homework is ...									
Too much	0%	1%	1%	2%	2%	0%	1%	1%	2%
Just right	69%	69%	64%	55%	59%	60%	65%	60%	70%
Too little	23%	24%	27%	36%	33%	31%	31%	35%	24%
Don't Know	8%	6%	7%	8%					
The number of school trips is ...									
Too much	0%	1%	0%	0%	1%	n/a	0%	0%	1%
Just right	72%	81%	81%	77%	72%	n/a	86%	78%	89%
Too little	14%	12%	13%	16%	23%	n/a	11%	11%	8%
Don't Know	15%	6%	4%	7%					
Base : All respondents with children in Year 6	2025-2026	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2018-2019	2017-2018	2016-2017
Number of Respondents	20	23	26	13	28	30	26	27	20
Taking everything into account, how would you rate your time at this school?									
Excellent	70%	87%	73%	92%	54%	67%	69%	44%	75%

[illegible]