



Year FOUR Curriculum Bulletin Summer Term

Dear parents / carers of Classes 4F, 4H and 4D

We hope you enjoyed your Easter break and are ready to start the final term of the year!

In this bulletin we aim to provide you with information concerning the areas of the curriculum covered this term.

Reading

As always, the children will be expected to bring in their reading books and reading diaries each day. We ask that the children read for 20 minutes daily and would appreciate your encouragement with being consistent with this. We continue to encourage children to quiz their reading books on Renaissance Reader as much as possible.

Spellings

Spellings will continue to be taught **every Thursday** and we will test the children on the following **Thursday**, using the word list to ensure the children have mastered the rule. An overview of these rules and words have been sent home with the children and are also found on our [school website](#). Children can practise these at home using [EdShed](#) where activities are set to help them learn.

English

We will be following the National Curriculum for English. This half term, we will be studying the text *Cloud Tea Monkeys*. We will be using this high-quality text to produce a range of writing such as persuasive letters and diary writing. In the second half term, we will be producing some poetry and writing leaflets and biographies. Spelling, Punctuation and Grammar (SPAG) will be taught as part of the English lessons, and the children will continue to have frequent handwriting practice.

Mathematics

We will be working from the National Curriculum for mathematics, and we will be covering the following topics using White Rose Maths (this has an [app](#) should you wish to support your child's learning):

- Decimals
- Money
- Time
- Statistics
- Shape
- Position and direction

Over the course of the term, children will continue to learn and be tested on times tables, along with weekly arithmetic or 'mental maths' tests. We are aiming to complete our national Multiplication Tables Check during the week beginning **8th June**. Please encourage children to practise their timetables as much as possible by using the practise website www.mathsframe.co.uk and they can also learn through [Times Table Rockstars](#) and songs using Percyparker.com.

Weekly [Mathletics](#) homework will be set by Thursday and is due the following Thursday.

Science

For the first half term, the children will be exploring 'Animals, including Humans', where the children will look at food groups, healthy balanced diets and explore the human digestive system. In the second half of the term, we will build on our learning of 'Living Things and their Habitats' and consider the environmental and natural environment surrounding the school. The children will be partaking in a Living Things and Habitats workshop at Holly Lodge (in Richmond Park) the 6th, 13th and 20th May – further details will be shared nearer the time.

Geography – Comparing locations (UK, Italy and North America)

We will gain a better understanding of where European countries are in the world as well as comparing the physical and human features of the UK, Italy and parts of North America. The children will develop their map skills using Digimaps.

Creative Arts

Linking closely to our geography topic, we are learning about the different landmarks and the architects and design behind them. In the second half of the term, we will be completing a D&T food project. The children will be designing and creating their own vegetable tart using seasonal vegetables.

P.E.

Class-teacher led P.E. will be on a **Tuesday** morning this term for 4F and 4H. We will be working on athletics, striking and fielding. Correct P.E. kits must be worn to school on a Tuesday and a Friday for all of Year 4.

4D will start **swimming** on Tuesday 21st April.

Please can we remind parents that swimming is part of the National Curriculum and is not optional. It is a requirement of Putney Swimming Pool that all children are to have and wear a swimming hat for their lessons. It is a good idea to provide a healthy snack for your child to keep them going through the day.

RE and PSHE

In PSHE lessons, we will continue to use Jigsaw, the mindful approach to PSHE (Personal, Social, Health Education) which is a teaching and learning programme that includes the statutory RSHE (Relationships, Sex and Health Education) curriculum and has a strong focus on emotional and mental health and wellbeing. This term, the children will learn about 'Changing me' and 'Relationships'. A breakdown of the objectives met will be shared closer to the time. During R.E., the children will be learning about the religion of Buddhism and exploring the question: 'What is the best way for a Buddhist to lead a good life?'

Computing

Through the year, we constantly refresh our knowledge and skills in online safety. We will learn how to navigate the internet in an informed, safe and respectful way. Before half-term, children will engage in plugged and unplugged activities to develop the four areas of computational thinking. After half-term, children will research and store data using spreadsheets; design a weather station that gathers and records data; and learn how weather forecasts are made.

French

In the summer term Year 4 are learning parts of the body and the face, how to describe their eyes and hair and the days of the week with Madame Parke.

Music (KS2)

As well as weekly singing assemblies and regular singing in class, children will listen to, perform and explore a wide range of music. In the summer term, Year 4 will compose pentatonic melodies, create and follow a score, and perform as an ensemble.

Sayers Croft

We look forward to visiting Sayers Croft on **29th June**. For further details and to answer any questions we invite you to a short **presentation on Wednesday 3rd June at 3.30pm in 4F**. Should you have any concerns in the meantime, please speak directly to your class teacher.

Kindest regards,

Miss Fuller, Ms Hutchings and Ms May

Some dates to note:

Tuesday 21st April: 4M Swimming

6th, 13th and 20th May: Holly Lodge Trip

8th June: Multiplication Tables Check

29th June: Sayers Croft Residential

3rd June at 3:30pm in 4F: Sayers Croft Presentation