

# EAST SHEEN PRIMARY SCHOOL

## YEAR ONE CURRICULUM BULLETIN SUMMER TERM

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Dear parents / carers,

We hope that you are well and that you all had a good Easter break. We have lots of exciting learning planned for the summer term.

### ENGLISH

In English this term the children will focus on character descriptions and letter writing. These will be based on the books, *Katie in London* and *Dear Greenpeace*. We will continue to develop the children's knowledge of letter sounds and spelling patterns through our regular phonics lessons.

Please continue to read daily with your child at home and to write your comments in their reading diary. Daily reading is essential to nurture confident, fluent readers and develop comprehension and inference skills.

**Phonics screen** - The Year 1 phonics screening check is a short, light-touch assessment, administered individually to all Year 1 children in England, to gauge their ability to decode words using their phonics knowledge, with a focus on both real and nonsense words. For children to succeed we are aiming for them to be secure on set 1, set 2 and set 3 phonics sounds and reading *Yellow* books. The assessment will be carried out at the beginning of June. We will be in touch with more information closer to the time

[Reading at home- ESPS and RWI](#)

### MATHS

We will continue to work on the National Curriculum objectives for Year 1 and to further develop the children's knowledge of the mathematical concepts already introduced in lessons this year. This term we will be working on grouping, sharing and the first steps of multiplication - counting in 2s, 5s and 10s. We will explore time, money and fractions. We will then revisit topics such as shape, addition, subtraction, and odds and evens. The children will continue to develop their skills in applying their mathematical knowledge and understanding how to solve word problems.

### SCIENCE

This term the children will continue to develop their experimental and investigative skills through their science topics of 'Plants' and 'Seasonal Changes'. We will learn how plants are living things that grow and change and will consider the conditions needed for healthy growth. We will continue to observe seasonal changes through our outdoor learning sessions.

### ART AND DESIGN & TECHNOLOGY

This term, the children will build their moving vehicles and children will explore Sculpture and 3D Craft Making inspired by renowned artists:

Yayoi Kusama: Children will roll paper tubes and arrange them creatively on a base, experimenting with colour and composition.

Mlle Hipolyte: They will manipulate and layer paper strips to design vibrant 3D drawings, exploring different shapes and textures.

Olafur Eliasson and Jaynie Crimmins: Children will learn about installation art, creating collaborative and imaginative pieces.

### GEOGRAPHY

In Geography the children will be naming and locating the countries which make up the United Kingdom, understanding geographical similarities and differences through studying the human and physical

geography of a small area of the United Kingdom, and using basic geographical vocabulary when describing a place, e.g. city, town, village, factory, farm, house and shop.

## **HISTORY**

In the second half of term, we will be learning about the contribution of famous botanist, Joseph Banks, in the establishment of Kew Gardens and his expeditions around the globe with Captain Cook.

## **MUSIC**

The children will explore instruments, symbols and tempo. They will learn to recognise the different ways in which sounds can be made and changed and how symbols can be used to describe changing sounds. In the second half of the term, they will develop their ability to recognise how sounds and instruments can be used expressively and how they can be combined to create music.

## **P.E.**

Children will learn to play summer games such as kwik-cricket and will explore running, jumping and throwing in athletics activities in preparation for Sports Day.

Please ensure that your child continues to come to school wearing their P.E. kits on a Monday and Thursday.

**Sports Day-** Wednesday 20<sup>th</sup> May

## **R.E.**

The children will be learning about Judaism. Our focus this half term will be on Shabbat and next half term, it will be on Rosh Hashanah and Yom Kippur.

## **COMPUTING**

In computing this term, the children will be continuing their topic of digital imagery where they will be taking and editing their own photos to tell a story. They will then be learning about data and will be exploring a range of graphs.

## **PSHE**

Children will be continuing to use the Jigsaw scheme this term and will be discussing 'Relationships' and 'Changing me'. They will explore the life cycles of humans and animals, identify how they have changed since they were babies, understand that changes are okay and how to keep themselves safe.

## **OUTDOOR LEARNING**

We will continue exploring Barnes Common, getting to know our local woodland habitat and the creatures that live there. The dates for whole class afternoon sessions are:

1B- 5<sup>th</sup> May

1L- 12<sup>th</sup> May

1D- 19<sup>th</sup> May

Later in the summer term, each class has a whole day outdoor learning session: The dates for the whole class, whole day outdoor learning session are:

1L- 7<sup>th</sup> July

1B- 8<sup>th</sup> July

1D- 14<sup>th</sup> July

## GENERAL ITEMS

- Please supply your child with a named bottle of **water** (sport-style tops please) to use each day in class. We do encourage the children to take regular drinks throughout the day and this will become even more important in the summer months.
- Ensure that your child has sun cream applied before coming to school on sunny days and that they have a named sunhat to wear at playtimes and lunchtimes.

We thank you for your continued support and co-operation and hope that you find this information useful. Should you have any concerns or questions, please do not hesitate to contact us.

Kind Regards,

Mrs Linter, Mrs Dell, Mr Bailey and the Year 1 Team.