

East Sheen Primary School

Year FOUR Curriculum Bulletin Spring Term



Dear parents/ carers of Classes 4D, 4F and 4H,

Happy New Year to you all and a huge thank you for all the lovely Christmas presents and cards we received from you and the children.

In this bulletin, please find information concerning areas of the curriculum covered this term.

Spelling Homework:

Spelling rules continue to be taught every **Thursday**, and tested on the following **Thursday**. A list of the words are sent home and this also can be found on the [school website](#). To help prepare for their tests we will set a weekly [SpellingShed.co.uk](#) activity to complete at home.

Maths Homework:

Mathsletics.co.uk homework is set and due every **Thursday**. The homework will be linked to what the children have been learning in class that week.

Times tables:

In Year 4, the children will be required to know all the times table facts up to 12 x 12 ready for the summer term Multiplication Timetables Check and the related division facts. Please help your child to practise these weekly by using [percyparker.com](#) songs and MTC replicated on [mathsframe.co.uk](#) and [timestables.co.uk](#)

Reading:

We ask that the children read for 20 minutes each day, both independently and, when possible, to an adult. Five entries are expected per week in their diary.

English:

We continue to use our Thinking School tools to support children's learning across the curriculum, and we will be following the National Primary Curriculum. This term we will be studying texts, including Ted Hughes' *The Iron Man* and *Escape from Pompeii*. We will be using these to produce descriptions, playscripts, persuasive letters and newspaper reports. Spelling, Punctuation and Grammar (SPAG) will be taught as part of their English lessons, and the children will continue to have weekly handwriting practice.

Mathematics:

We will be working from the National Primary Curriculum for mathematics and using White Rose Maths. We will be covering the following topics:

- Multiplication
- Division
- Length and Perimeter
- Fractions
- Decimals

Science:

Our science topic for the first half of term is **Sound** where the children learn about how sounds are made and how they travel. During the second half of the term, we will be exploring **Living things and their habitats** where the children will learn how to group animals in a variety of ways, using classification keys. The children will be involved in a range of practical and investigative activities based on these themes.

Topic – Invaders and Settlers:

We will be looking at how Britain was shaped by invasion and settlement of the **Romans and Celts**. The children will also work on their map reading skills, looking at the parts of the world that were invaded by the Romans and the legacy left behind.

We are planning a **Roman Day on Wednesday 12th February**. This will involve costumes and lots of fun Roman activities – we will write to you about this in due course.

Creative Arts:

The artwork this term will consist of drawing and painting. Children will develop an awareness of proportions, composition and pattern in drawing and combine media for effect when developing a drawing into a print. In painting, they will be developing skills in colour mixing, focusing on using tints and shades to create a 3D effect.

P.E.:

Indoor PE will be on a **Tuesday** morning this term for 4D and 4F where they will be working on dance to create complex sequences with movements that interconnect whilst performing in character. Correct PE kits can be worn to school on a Tuesday and a Friday.

Swimming lessons will commence on **Tuesday 13th January** for **4H and they will swim for 10 sessions**. Please remember that it is requirement of Putney Swimming Pool that all children are to wear a swimming hat for their lessons. It is a good idea to provide a healthy snack for your child to keep them going through the day. Please can we remind parents that swimming is part of the national curriculum and is not optional.

RE and PSHE:

In PSHE lessons, we will continue to use Jigsaw, the mindful approach to PSHE (Personal, Social, Health Education) which is a teaching and learning programme that includes the statutory RSHE (Relationships, Sex and Health Education) curriculum and has a strong focus on emotional and mental health and wellbeing. This term, the children will learn about 'Dreams and Goals' and 'Healthy Me'.

The children will be learning about Judaism; they will look at how Jews commemorate key people and key stories. Children reflect on how these stories are relevant in their lives today and on the special relationship Jews have with God.

Computing:

Through the year, we constantly refresh our knowledge and skills in e-safety. We will learn how to navigate the internet in an informed, safe and respectful way. Before half-term, children will develop their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embedding images and videos and linking pages. After half-term, children will learn to edit the HTML and CSS of a web page to change the layout, text and images of a website.

French:

This term Year 4 will learn to identify family members, ask and say if they have siblings and consolidate learning from the autumn term. They will also learn about how Easter is celebrated in France.

Music:

As well as weekly singing assemblies and regular singing in class, children will listen to, perform and explore a wide range of music. In the spring term, Year 4 will work with Ms. Chaplin to play folk rock on ukuleles and explore musical texture to compose a fanfare.

Thinking Schools:

In all subjects, the children will continue to use tools from their 'Thinking School' toolkit, including thinking maps, thinking hats and habits of mind. The 'Thinking School' methodologies aim to equip children with the thinking skills needed to effectively tackle problems across and beyond the curriculum, both at school and in the future, through deep and critical thinking.

Dates to note: (details to follow closer to the time)

Richmond Museum (The Romans): **16th/17th/18th March**

Roman Day: **11th March**

We look forward to maintaining a successful partnership between home and school this year!

Kindest regards,

Miss Devlin, Miss Fuller and Ms. Hutchings