

# East Sheen Primary School

## Year Three Curriculum Bulletin Spring Term

---



Dear parents and carers,

We hope you have all had a lovely Christmas and New Year, with lots of fun and laughter along the way. Please find below information about the spring term, which we hope you will find useful.

### **English**

Our English will be based upon the following texts; ‘Charlie and the Chocolate Factory’, ‘Greta and the Giants’ and ‘Stone Age Boy’. These rich texts will offer the children further opportunities to develop their use of grammar, exposure to language, speaking and listening skills and character studies. Our focus for writing will be on descriptive writing, narrative and letter writing.

Each Monday children will have the opportunity to borrow a book from the school library, and tablets will be available in the classrooms every morning for Renaissance Reader quizzes (for both completed library and classroom books). Weekly spelling tests will continue every Friday.

### **Mathematics**

We are continuing to follow a maths mastery curriculum, with work this term focusing on developing the children’s understanding of formal methods for multiplication and division, length and perimeter, fractions and mass and capacity. We will learn the 3 and the 4 times tables as part of Year 3’s Key Instant Recall Facts (KIRFs).

### **Science**

Our topic for the first half term is ‘Rocks and Soils’. We will be studying different rock types and how they are formed and investigating their properties. After half-term we will be learning about plants and their structure, as well as how different conditions affect the way they grow.

### **Computing**

Through the year, we constantly refresh our knowledge and skills in e-safety. We will learn about ‘fake news’, privacy settings, ways to deal with upsetting online content and protecting our personal information on social media. Before half-term, children will learn about emailing: how to send emails with attachments and how to be a responsible digital citizen by thinking about the contents of what is sent. After half-term, children will assume the role of computer parts and create paper versions of computers to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models.

### **Topic - History**

Our history topic this term is ‘Prehistory’; the Stone, Bronze and Iron Ages. We will be visiting Butser Ancient Farm (24<sup>th</sup> March – details to follow) to consolidate and deepen our learning in a hands-on experience.

### **RE (Religious Education) and PSHE (Personal Social and Health Education)**

Across the spring term we will cover Humanism in RE.

In PSHE lessons, we will continue to use Jigsaw, the mindful approach to PSHE (Personal, Social, Health Education) which is a teaching and learning programme that includes the statutory RSHE (Relationships, Sex and Health Education) curriculum and has a strong focus on emotional and mental health and wellbeing. This term, the children will learn about ‘Dreams and Goals’ and then how they keep safe, fit and mindful in ‘Healthy Me’.

## **Physical Education**

Next Steps Sport will continue outdoor PE sessions on Fridays and we would advise the children to wear sturdy trainers and a coat during these winter months. Year 3 will continue with swimming lessons on Wednesday mornings this term, beginning on **Wednesday 14<sup>th</sup> January 2026**. Please can we ask that you ensure all items of PE kits are named and that children bring swimming goggles and caps.

## **French**

This term the children will be learning to identify members of their family and will be able to say whether they have a sibling.

## **Music**

As well as weekly singing assemblies and regular singing in class, children will listen to, perform and explore a wide range of music. In the spring term, Year 3 will work with Ms Chaplin to play Latin music using ukuleles and explore musical texture using word rhythms.

## **Art and D&T**

During the first half term, we will focus on Stone Age art. The children will have the opportunity to create cave paintings from natural materials. After half term, our D&T project will link up to our study of 'Charlie and the Chocolate Factory' and involve designing and making a box to be used to package a confectionary treat. We would appreciate it if children could bring in examples of confectionary boxes, particularly, any unusual packaging.

## **Thinking Schools**

The children will continue to use tools from their 'Thinking School' toolkit, including thinking maps, thinking hats and habits of mind. The 'Thinking School' methodologies aim to equip children with the thinking skills needed to effectively tackle problems across and beyond the curriculum, both at school and in the future, through deep and critical thinking.

## **Homework**

We continue to keep the focus of our weekly homework on the key skills of reading, number facts and spellings but additional homework tasks (e.g. Mathletics consolidation, when appropriate) will be set on a Friday. The children should read at home for at least 15 minutes every day (and record this in their reading diaries) and should continue to practise times tables/number facts on a daily basis also. Please can we ask that you continue to read with your child on a regular basis and comment and sign your child's reading diary at least once every week.

## **Snacks**

Please can we remind you that children are not provided with a snack in Key Stage 2, however, they can bring in some fruit or vegetables (these **must** be in their natural form - no fruit strings, etc.) to eat at morning break. We would also encourage every child to bring in a named water bottle so that they can take regular drinks throughout the day.

We do hope that you find the above information useful, but should you have any questions please do not hesitate to ask us. We are usually available after school or alternatively you may contact us to make an appointment via the school office on [info@eastsheen.richmond.sch.uk](mailto:info@eastsheen.richmond.sch.uk).

Kind regards,

Emily Goodwin, Enka Kapllani and Felicity Sanders