

Year 6 Curriculum Presentation

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Aims of this presentation

- ▶ Curriculum information
- ▶ How you can support your child's learning
- ▶ SATs
- ▶ Secondary school transition
- ▶ Wider Year 6 journey

- ▶ PGL talk

School Vision

Our purpose is to nurture happy, confident children who think deeply about themselves and others in preparation for the challenges ahead.

We do this by inspiring and celebrating:

- ▶ curiosity and love for learning
- ▶ collaboration and kindness
- ▶ creativity and enthusiasm
- ▶ resilience and achievement

YEAR 6 TIMETABLE - AUTUMN TERM WEEK 00000

	8.50-9.30		9.30-10.45			11.00-12.30			1.30-3.00		3.00-3.20	
Monday	Starter	Guided Reading	Maths/English		Singing	B	Maths/English	R For P	RE/PSHE & Spelling / History / Science		Story time	
Tuesday	Starter	Guided Reading	Maths/English		Assembly	R	Maths/English	R For P	U	RE/PSHE & Spelling / History / Science		Story time
Wednesday	Starter	Guided Reading	Maths/English			E	Maths/English	R For P	N	PE	Whole School Assembly	Story time
Thursday	Starter	Guided Reading Library	Maths/English			A	Maths/English	R For P	C	RE/PSHE & Spelling / History / Science		Story time

Afternoon groups help to prepare children for the transition to Secondary School.

They will experience being taught by different teachers in mixed classes, learning how to work with a wider range of pupils.

Friday	NSS / French / Computing / Music		Darwin Mon – 6C Spelling Tues – 6T History Thurs – 6B Science				Curie Mon – 6T History Tues – 6B Science Thurs – 6C Spelling				Attenborough Mon- 6B Science Tues- 6C Spelling Thurs- 6T History	
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PE

- ▶ **Teacher led PE lesson on Wednesday afternoons.**
- ▶ **NSS lesson on Friday mornings.**

- ▶ **For the next three half terms, children will study football, netball and gymnastics.**

- ▶ **On days where children have PE, they are to come to school in their full ESPS PE kits and may remain in their kits until the end of the school day.**

- ▶ **We can help with the provision of PE kit if needed.**

English

In Guided Reading and English lessons, we study a range of classic and modern texts to develop comprehension, inference and analysis. We use a range of these high-quality texts as stimuli for our writing.

Core texts:

- ▶ *Jabberwocky* (nonsense poetry, language play)
- ▶ *Macbeth* (Shakespeare - drama and performance)
- ▶ *Oliver Twist* (Charles Dickens - Victorian society)
- ▶ *Victorian Labour* (non-fiction, history links)
- ▶ *Tom's Midnight Garden* (classic time-slip novel)
- ▶ *Kensuke's Kingdom* (Michael Morpurgo - adventure and survival)

English

Writing

- ▶ Narrative (adventure, mystery, historical)
- ▶ News reports
- ▶ Non-fiction writing (cross-curricula links)
- ▶ Persuasive and discursive writing
- ▶ Formal skills: grammar, punctuation, spelling for secondary readiness

Spoken Language

- ▶ Drama, debate, and performance opportunities
- ▶ Presenting and justifying ideas clearly
- ▶ Group discussion and collaborative learning

Statutory Assessments

- ▶ Teacher assessed in writing
- ▶ SATs - reading and SPAG (w/c Monday 11th May)

Homework: Reading diaries and Spellings

If anyone is available to be a parent reader, please let us know!

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Number</p> <hr/> <p>Place value FREE TRIAL</p> <p>VIEW</p>	<p>Free trial</p>	<p>Number</p> <hr/> <p>Addition, subtraction, multiplication and division</p> <p>VIEW</p>					<p>Number</p> <hr/> <p>Fractions A</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Fractions B</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Converting units</p> <p>VIEW</p>		
Spring	<p>Number</p> <hr/> <p>Ratio</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Algebra</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Decimals</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Fractions, decimals and percentages</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Area, perimeter and volume</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>						
Summer	<p>Geometry</p> <hr/> <p>Shape</p> <p>VIEW</p>	<p>Geometry</p> <hr/> <p>Position and direction</p> <p>VIEW</p>	<p>Themed projects, consolidation and problem solving</p> <p>VIEW</p>									

Maths homework

- ▶ Set weekly on Mathletics
- ▶ TTRS
- ▶ Set on a Friday and due by 9am every Thursday. If your child is struggling with a homework task, please ask them to seek support before the deadline is due.
- ▶ Practise KIRF objectives at home.

YEAR 6

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year 6	I know the multiplication and division facts for all times tables up to 12×12	I can multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3dp	I can derive multiplication and division facts using decimal numbers (e.g. $8 \times 0.7 = 5.6$)	I know all previous number bonds including decimals	I know the decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, $\frac{2}{3}$, tenths and fifths	I can identify the properties of 3D shapes

SATs Week

Monday 11th May - Thursday 14th May

Tests will be administered during the mornings. Usually only one test per day. Children will be placed into smaller groups to give them more space and create a calm and comfortable environment .

Monday - SPAG

Tuesday - Reading

Wednesday - Maths Paper 1 Arithmetic and Paper 2 Reasoning

Thursday - Maths Paper 3 Reasoning

Science

- ▶ Biology: Living Things and Their Habitats, Animals Including Humans, Evolution and Inheritance.
- ▶ Physics: Light and Electricity
- ▶ Working Scientifically

- ▶ • Identifying and classifying
- ▶ • Pattern seeking
- ▶ • Research
- ▶ • Observing over time
- ▶ • Fair and comparative testing

Science will be teacher assessed.

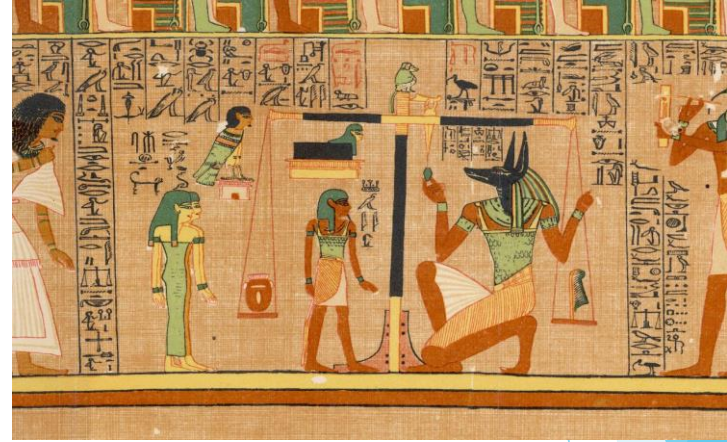


Guardians of the Air



History and Geography

- ▶ Ancient Egypt
- ▶ Victorians
- ▶ Earthquakes and Volcanoes
- ▶ Ancient Maya



Religious Education

- ▶ Islam
- ▶ Christianity

Please note that you have the right to withdraw your children from these lessons

Theme:
Beliefs and Practices

Key Question:
What is the best way for a Muslim to show commitment to God?

Religion:
Islam



Secondary School Transition

Independence

- Encouraging organisation, responsibility and self-management.
- Homework habits build secondary-ready habits.

Academic Readiness

- Focus on core skills in English and Maths.
- Developing resilience and problem-solving.
- Exposure to a wide range of texts and writing tasks.

Pastoral Support

PSHE lessons on change, friendships and resilience.
Open discussions about secondary expectations.
Support for individual worries and concerns.
Safe and Sound workshop
Junior Citizen trip

Responsibility

House captains and sport captains
KS1 buddies
Librarians

Secondary transfer
deadlines:

31st October 2025

You may request a
reference from the
school. Please email
info@eastsheen.richmond.sch.uk

You will be informed
of options and costs.

Celebrating Time in Year 6

- ▶ Additional responsibilities
- ▶ Trips, workshops and theme days
- ▶ School Journey
- ▶ Production
- ▶ Year 6 leavers BBQ



Year 6 School Journey

Monday 13th to Friday 17th October 2025

Independence, teamwork, lasting memories, resilience and lots of fun!

<https://www.pgl.co.uk/en-gb/adventure-holidays/centres/liddington>



PGL - 13th-17th October 2025

Foxhill, Liddington, Swindon SN4 0DZ

ADVENTURE HOLIDAYS AT LIDDINGTON

Wiltshire

Our most modern centre

Hotel-style design and facilities

150 acres of beautiful grounds



Arrival and collection

- We will depart school at **9am**. Children should arrive at school between **8:15 and 8.30 am**.
- The suitcases need to be left outside the KS2 library under the cover and the children should keep a small rucksack with their water bottle and a snack (if they wish) on them.
- On the Friday, our estimated time of arrival back at school is **12pm** although this depends on the traffic. School will keep you updated regarding our arrival time. You are welcome to collect your child at this time or, if they have permission, they can walk home. If you do not collect your child, we will dismiss them as usual at 3.20pm. Please ensure you have ordered a school lunch if they are remaining at school until 3.20pm.
- We will dismiss the children from the Putney playground—please wait in the allocated space so as not to block the pavement or the gate.

Adults going:

Ronni Thorp

Sophie Crawley

Sam Brown

Harry Page

Polly Jones

Plus 3 others TBC

PGL instructors



In groups of around 9, the children will complete an array of activities. They will be mixed class groups. They will find these out upon arrival.

All safety equipment is provided at the centre. These activities are led by the expert team from PGL, usually accompanied by a member of staff from ESPS and the children will be immersed in the outdoors, at times being pushed out of their comfort zones.



Accommodation

- ▶ Children will sleep in rooms of 2-4 children depending on which building we are allocated to.
- ▶ Room selection and friendships
- ▶ They will be in charge of keeping it tidy
- ▶ Regular room inspections
- ▶ Strict rules about entering other rooms



Food

- ▶ Breakfast Tues-Fri
- ▶ Lunch Mon-Thurs
- ▶ Dinner Mon-Thurs

- ▶ Enjoyable mealtimes with nutritious and tasty food.
- ▶ Meals are freshly cooked, balanced and will give pupils plenty of energy to keep them going throughout the day.
- ▶ Hot and cold meals with vegetarian options
- ▶ Self-service salad bar
- ▶ Fresh fruit with every meal
- ▶ Allergies, intolerances and special diets catered for - please ensure the school knows about this on the medical forms



Menu

BREAKFAST



Available every day: Selection of Cereals, Pastries, Yoghurts, Fruit Toppers & White or Brown Toast

Fresh fruit

- every mealtime



Unlimited salad

- from our salad bar, lunch & dinner

Unlimited Drinks

Coffee, tea, chilled squash

Dietary & Allergens

We can cater for a wide variety of food requirements when notified in advance, including allergies, intolerances, medical conditions, and those specified by culture and religion.

It may not always be possible to cater for more specific diets such as weight management programmes, organic etc.

Some of our dishes contain ingredients that are produced in a factory which handles nuts - please ask us for more information.

LUNCH



Nuggets

Choices:

Chicken Nuggets
Vegetable Nuggets (ve)

Sides:

Baked Beans
Potato Wedges

Cold Sandwiches

Choices:

Ham
Cheese (v)
Vegan Cheese (ve)
Salami
Tuna Mayo

Sides:

Crisps
Tomato Soup (v)

Fish Fingers/ Sausage Rolls

Choices:

Fish Fingers
Plant-based
Sausage Rolls (ve)

Sides:

Peas
Curly Fries

Cold Sandwiches

Choices:

Ham
Cheese (v)
Vegan Cheese (ve)
Salami
Egg Mayo

Sides:

Crisps
Tomato Soup (v)

Burgers

Choices:

Beef Burger
Plant-based Burger (ve)

Sides:

Fries

Hot Dogs

Choices:

Pork Hot Dog
Plant-based Hot Dog (ve)

Sides:

Potato Wedges

Cold Sandwiches

Choices:

Ham
Cheese (v)
Vegan Cheese (ve)
Salami
Chicken Mayo

Sides:

Crisps
Tomato Soup (v)

DINNER



Chicken Kiev
Sausages with Gravy
Plant-based
Chicken Schnitzel (ve)

Sides:

Mashed Potato,
Sweetcorn, Green Beans

Chocolate Muffins (v)

Chicken in BBQ Sauce
Pasta Bolognese
Butternut Squash
Wellington (ve)

Sides:

New Potato, Peas,
Carrots

Doughnuts (v)

Chargrilled
Chicken Breast
Tuna Pasta Bake
Plant-based
Fish Fingers (ve)

Sides:

Curly Fries, Country Veg,
Cauliflower

Millionaires Slice (v)

Pork Meatballs in
Tomato Sauce
Katsu Curry
Plant-based Meatballs
in Tomato Sauce (ve)

Sides:

Spaghetti, Rice,
Green Beans, Carrots

Chocolate Brownies (v)

Fish & Chips
Chicken Curry
Plant-based
Fishless Fillet (ve)

Sides:

Skinny Fries, Rice,
Peas, Carrots

Eclairs (v)

Sweet Chilli
Chicken Chunks
Fish Cakes
Plant-based
Sausage Rolls (ve)

Sides:

Mashed Potato, Country
Veg, Corn On The Cob

Fruit Muffins (v)

Pepperoni Pizza
Margherita Pizza (v)
Plant-based
Margherita Pizza (ve)

Sides:

Potato Wedges,
Peas, Carrots

Waffles (v)

What to bring!

Please ensure all items are named and valuables are left at home.

- ▶ Lots of clothing, catering for changing if wet (underwear, socks, T-shirts, fleeces/jumpers, shorts - **need to be long for the harnesses**, comfortable trousers). Please ensure you have an abundance of warm clothes.
- ▶ Pyjamas.
- ▶ **Sleeping bag, pillow**
- ▶ towel and washing materials, hairbrush/comb, toothbrush and paste.
- ▶ strong plastic bags for dirty clothes.
- ▶ Any medication (handed to leader on morning of trip with handwritten instruction).
- ▶ Torch.
- ▶ Trainers (flip-flops, crocs or open back/toe shoes are not suitable for the activities but can be worn around the venue) x2 as a pair may get wet!
- ▶ Swimming costume/swim shorts.
- Warm coat as well as plenty of other warm layers.
- Waterproofs (coat is essential).
- Sun cream and sun hat (if needed).
- Water bottle that can be refilled - this is a must!
- Reading book.
- Pocket/small-sized games (**non-electronic**).
- Pencils, pens, notebook, etc.
- a packed lunch for Monday only in rucksack.
- NO FOOD.

Staying in touch

- ▶ No phones.
- ▶ Please contact school to pass on any emergency messages if needed.
- ▶ The children can write to you - please provide them with a stamped postcard and the address.
- ▶ The school will inform you of our safe arrival.



Behaviour



- ▶ All our visits have been risk assessed and approval given by the Borough.
- ▶ The success and enjoyment of the journey depends on the thoughtfulness of everyone in the party. We ask parents to emphasise the importance of good behaviour, and the following of instructions, for reasons of both safety and enjoyment for all.
- ▶ Remember that you are representing East Sheen Primary School. We want to be welcomed back in future years.
- ▶ Keep to your own room. Go to bed when you are told and do not get up in the morning or make any noise in your room until you are told to do so. After 'lights out' you must be quiet, to allow yourself and others to sleep.
- ▶ Respect the centre and all facilities/equipment on site.
- ▶ Always walk quietly while you are indoors.
- ▶ Be polite and quiet at the dining table.
- ▶ Listen carefully to any given instructions and stay within bounds.
- ▶ Make sure that you are in the right place at the right time.
- ▶ Report any accidents or illness to a teacher immediately - even at night.

Medicine

- ▶ Please give to your child's class teacher on arrival to school on the Monday
- ▶ Please ensure it is in a clear bag, clearly labelled with the child's name and dosage information handwritten.
- ▶ Children should carry an inhaler (if needed) and a spare should be given to a member of staff.
- ▶ We will have spare Calpol which we can give to your child, providing you ticked the boxes on your medical form.
- ▶ Medical form!



An information pack will be sent home today.

Questions (from adults)



Our aims for Year 6

By the time our pupils leave us next summer, they will have the skills necessary to ensure an easy transfer to secondary education as confident, increasingly independent, kind, creative, resilient and self-motivated individuals.

Question Time