



Dear Parents/Carers

We hope you had an enjoyable summer and would like to take this opportunity to welcome you all to Year 2.

This bulletin aims to provide you with information concerning work the children will be covering in the Autumn Term 2025 and some general points about the organisation of this year's curriculum.

We would like to invite you to join us at **3.30pm on Thursday 25th September** for our curriculum afternoon, where we will be able to give some more information about the year group and answer any questions you may have.

ENGLISH

Throughout the year in English, we will be working to teach the spelling, grammar and punctuation set out in the National Curriculum. This term we will be securing the children's knowledge of sentence punctuation, including introducing the use of question marks and exclamation marks where appropriate. We will also be encouraging the children to use description in their writing and begin to use the apostrophe to show contraction and possession.

Our key texts this term will be: The Lighthouse Keeper's Lunch, Clean Up and Solo.

We will set weekly spelling rules on EdShed and provide a paper copy of the spelling rules. These rules will be taught alongside daily phonics lessons. On Fridays, the children will be tested on their ability to apply the rule to spell words. We will also teach handwriting and encourage the children to form all letters correctly with the hope that all children will be joining their handwriting by the end of the year, as set out in the national assessment expectations.

Please see the "General Notes" below for information on reading.

MATHEMATICS

The units of work being covered this term include place value, addition and subtraction and shape. We will start the term by focusing on place value. This will include recognising tens and ones, partitioning numbers to 100 and comparing numbers. We will also count on in 2s, 3s, 5s and 10s. When looking at addition and subtraction we will focus on number bonds, fact families and adding/subtracting by making 10. Our shape topic will focus on recognising 2D and 3D shapes, sorting shapes, counting sides and vertices, and making patterns.

More information about our calculation policy and the methods taught can be found on the [school website](#).

SCIENCE

Our first science topic this term will be animals including humans. Led through discussion-based activities and practical investigations, the children will be identifying what we need to sustain a healthy and balanced lifestyle, physically, emotionally and socially. After the October half term, we will be learning about living things and their habitats with a focus on Antarctica.

P.E.

Throughout the year, all classes will have an indoor P.E. lesson and an outdoor P.E. lesson each week. Our P.E. days are Tuesday (indoor) and Thursday (outdoor). Please ensure children come to school in their correct East Sheen PE kit, including suitable trainers. They will remain in their PE kit all day and therefore do **not** need to bring their uniform into school.

This half term in teacher-led PE the children will be doing gymnastics, focusing on linking movements together in a sequence. After the October break, we will be playing invasion games, focusing on different locomotion and dodging.

R.E

During the Autumn Term, we will explore Christianity. Our key questions will be: Is it possible to be kind to everyone all of the time? Why do Christians believe God gave Jesus to the world?

MUSIC

Music lessons will focus on the pulse, beat and duration of sound, the structure of songs and stories and poems in music. The children will have the opportunity to sing, play instruments, and to respond to music from different times and cultures and compose their own simple music.

DESIGN & TECHNOLOGY

After the October break, the children will design and make Christmas stockings, developing their fine motor sewing skills.

GEOGRAPHY

During our geography topic, we will be comparing parts of the UK. We will identify both human and physical features in coastal areas and compare them to our local area. We will focus on the human impact in these areas. We will be completing a fieldwork study of our local environment, identifying key human and physical features.

HISTORY

During the second half of the Autumn Term, we will be exploring the history of the seaside before exploring the life of Mary Anning and the impact she had on the role of women in science.

COMPUTING

In computing, the children will focus on staying safe online with the explicit teaching of online safety. They will then begin to learn about algorithms and debugging code using Scratch Jnr. Computing will also be used across the curriculum to support the children's learning in other subjects, with many useful resources being made available to the children and parents.

ART

The children create a seaside display with a variety of mediums, with a focus on using different tools to create texture. We will also be creating self-portraits. Their art skills, science and other topic work will be reinforced through related art activities.

PSHE

This year we will continue to follow the 'Jigsaw' scheme of work which is used throughout the school. It integrates PSHE, emotional literacy, social skills and spiritual development. The 'jigsaw' approach is to bring all these aspects of learning together into one clear picture, helping children to know who they are and understand how they relate to other people in the world. Jigsaw PSHE promotes a mindful approach, teaching children how to be more aware of their thoughts and feelings as they happen.

The first two pieces of the jigsaw to be studied in the Autumn Term are 'Being Me in My World' and 'Celebrating Difference'.

READING:

Children will need their book bags in school every day. The children are encouraged to choose their own books for their personal reading within their assessed band. They will be given the opportunity to regularly change their books. The expectation is that children read their books 3 times to increase fluency, pace and to support comprehension skills.

The phonics teachers will hear children read every day in their phonics and reading lessons. As we read with children regularly, we are unable to comment in reading diaries consistently. We will, however, check them and comment on any reading children are doing at home, and we encourage their use. Any family member is welcome to write a comment in their diary e.g a sibling/grandparent or whoever the child has read to. You will find a comment and updated reading level (if applicable) after each half termly assessment.

Children in Year 2 will visit the library on Tuesday (2N) and Wednesday (2S and 2SB) afternoons. They are free to choose a book that interests them and take it home. There is no obligation for children to change their book every week, they may keep it for longer, however they must return it before choosing a new one.

GENERAL ITEMS:

Please ensure children have a water bottle in school every day. We ask that water bottles are not kept in reading folders to and from school as they can leak and damage the books.

Children are allowed to bring in one small pocket toy to use at playtimes. This must fit into their pocket! It is the child's responsibility to look after the toy and it should be kept in their locker during lesson times.

Trading cards are banned from school across all year groups.

Thank you for taking the time to read this bulletin; we hope you find the information useful. However, should you have any further queries please do not hesitate to contact us. We are usually available for a chat after school and look forward to meeting you all.

The Year 2 Team