

East
Sheen
Primary
School



Welcome to Year One



Year 1 Class Teachers

Mrs Linter



Miss Delgado



Mr Bailey



Year 1 Teaching Assistants

Miss Tatnell



Miss Thompson



Mrs Mills / Mrs Pizorn



School Vision

- Our purpose is to nurture happy, confident children who think deeply about themselves and others in preparation for the challenges ahead.
- We do this by inspiring and celebrating:
 - curiosity and love for learning
 - collaboration and kindness
 - creativity and enthusiasm
 - resilience and achievement

Expectations and positive behaviour management

Outstanding

Great work

Ready to learn

Stop and think

Consequence

- Rewards
 - house points
 - stickers
 - Wow cards
 - ten class stars
 - helping hands award

Transition from Reception into Year 1

- The Foundation Stage Curriculum
- The 2014 National Curriculum (5-11)
- Making the move easier:
 - practical activities
 - free choice sessions
 - role play

Timetable

	8.50 - 9.00	9.00 - 9.20	9.20 - 10.15	10.15 - 10.25	Break	10.40 - 11.10	11.10 - 12.00	Lunch	13:00 - 14:15	Break	14:25 - 15:20
Monday	Morning activity	Individual Reading	English Snack and story			Guided Reading and Phonics	Maths		NSS		Handwriting Storytime
Tuesday	Morning activity	Individual Reading	English Snack and story			Guided Reading and Phonics	Maths		Outdoor Learning/Science		KS1 Assembly Storytime
Wednesday	Morning activity	1D French English	1L French English	1DP French English		Guided Reading and Phonics	Maths		RE Computing		Whole School Assembly
Thursday	Morning activity	Individual reading	PE Snack and story			Guided Reading and	English		Maths Music		PSHE Storytime
Friday	Morning activity	Individual reading	Science Snack and story			Guided Reading and Phonics	Geography		Art		KS1 Singing Assembly

The Year 1 Curriculum

- English
- Maths
- Science
- Computing
- Geography
- History
- PE
- Art
- Design and Technology (D&T)
- Music
- PSHE
- RE
- French



The Core Subjects

English

- Spoken language
- Reading
 - decoding
 - fluency
 - comprehension
- Writing
 - transcription
 - composition
 - vocabulary, grammar and punctuation



Sound chart - ESPS - parental guide - reading levels

Simple Speed Sounds

Consonant sounds - strictly

f	l	m	n	r	s	v	z	sh	th	ng	nk
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Consonant sounds - strictly

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds - strictly

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds - strictly

oo	oo	ar	or	air	ir	ou	oy
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Phonics screening

- Phonics screening
 - 40 words
 - real / nonsense (monster or alien)



Here are some tips to help children of all ages to enjoy reading and to read more often.

1. Take breaks while **reading**.
2. Build **reading** into **your child's** daily routine.
3. Encourage **your child** to follow **their** interests.
4. Use technology together.
5. Encourage **your child** to be the author, retell or make-up stories.
6. Discuss favourite stories and the story within the book they are reading.

Spelling

the, a, do, to, today, of,
said, says, are, were, was, is,
his, has, I, you, your, they,
be, he, me, she, we, no, go,
so, by, my, here, there,
where, love, come, some,
one, once, ask, friend,
school, put, push, pull, full,
house, our

Ruth Miskin
Training



I the
you your
said was

English Homework

- Daily reading
- Spelling practice
- Opportunities to write



Maths

Number

- number and place value
- addition and subtraction
- multiplication and division
- fractions

Measurement

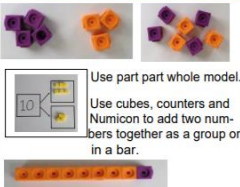
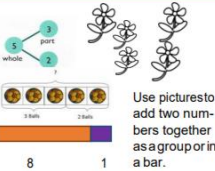


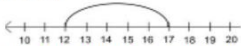
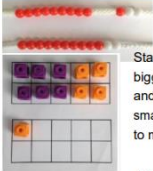
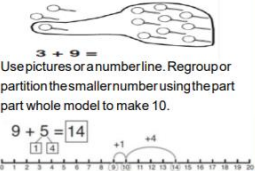

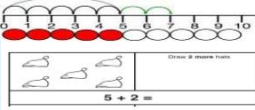
- volume, mass, length, weight, money

Geometry

- properties of shapes
- position and direction



Calculation Policy

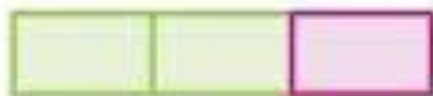
Objective & Strategy	Concrete	Pictorial	Abstract
Combining two parts to make a whole: part- whole model	 <p>Use part part whole model. Use cubes, counters and Numicon to add two numbers together as a group or in a bar.</p>	 <p>Use pictures to add two numbers together as a group or in a bar.</p>	<p>$4 + 3 = 7$</p>  <p>$10 = 6 + 4$</p> <p>Use the part-part whole diagram as shown above to move into the abstract.</p>
Starting at the bigger number and counting on	 <p>Start with the larger number on the bead string and then count on to the smaller number 1 by 1 to find the answer.</p>	<p>$12 + 5 = 17$</p>  <p>Start at the larger number on the number line and count on in ones or in one jump to find the answer.</p>	<p>$5 + 12 = 17$</p> <p>Place the larger number in your head and count on the smaller number to find your answer.</p>
Regrouping to make 10. <i>This is an essential skill for column addition later.</i>	 <p>Start with the bigger number and use the smaller number to make 10. Use ten frames.</p>	<p>$6 + 5 = 11$</p>  <p>$3 + 9 =$ Use pictures or a number line. Regroup or partition the smaller number using the part part whole model to make 10. $9 + 5 = 14$</p>	<p>$7 + 4 = 11$</p> <p>If I am at seven, how many more do I need to make 10. How many more do I add on now?</p>
Represent & use number bonds and related subtraction facts within 20	 <p>2 more than 5</p>	 <p>$5 + 2 =$</p>	<p>Emphasis should be on the language '1 more than 5 is equal to 6.'</p> <p>6 is 1 more than 5</p>

Y1
ADDITION
+



+

CONCRETE



PICTORIAL

$$2 + 1 = 3$$

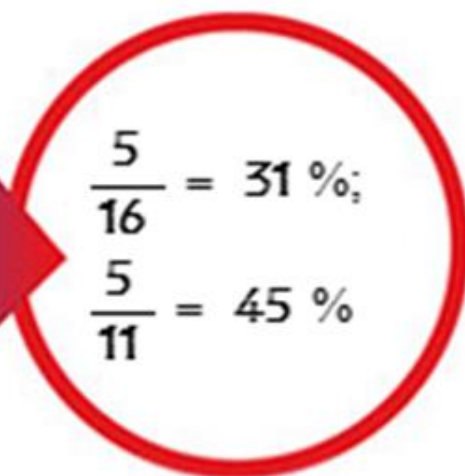
ABSTRACT



Build
It!



Draw
It!



Write
It!



Maths Homework

- Numbots
- KIRFS

Year 1	Aut 1 I know number bonds to 10	Aut 2 I know Fact Families to 10	Spr 1 I know number bonds to 20	Spr 2 I can count Forwards and backwards to 50 From any given number.	Sum 1 I know doubles and halves of numbers to 10.	Sum 2 I can count in 2s, 5s and 10s
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The concept of '5 and a bit' structure

Number Blocks

$9 - 2 = \square$

$2 = 1 + 1$
half of 2 is \square

$4 = 2 + \square$
half of $\square = \square$

$8 = \square + \square$
 \square of \square is \square

nctm.org.uk/classroom-resources/primm-1-03-composition-of-numbers-0-5/
Number Blocks



Science

-Topics:

Animals

Plants

Everyday Materials

Seasonal Changes

I PROF



Science Enquiry



Identifying & Classifying



Outdoor Learning

- Barnes Common / Palewell
- Out of school environment
- Child led
- Wellies in school



Religious Education

- Christianity
 - Creation Story, Christmas, Easter
- Judaism
 - Shabbat, Rosh Hashanah and Yom Kippur



Relationships Education

What is included? Relationships Education

Be clear about the facts

By the end of primary school pupils should know:

Families and people who care for me

- Importance of family
- Characteristics of healthy family life
- Respect for family diversity
- Importance of stable relationships
- Marriage/civil partnership as legally recognised commitment
- How to recognise unsafe situations and how to seek advice/help

Caring friendships

- Importance of friendships
- Characteristics of friendships,
- Benefits of healthy friendships
- How to maintain a healthy friendship
- How to recognise unhealthy friendships and seek help

Respectful relationships

- Importance of respecting others
- Conventions of courtesy and manners
- Importance of self-respect
- Requirement to respect others
- Types of bullying, impact and how to get help
- Stereotypes and their impact
- Permission seeking

Online relationships

- People behave differently online
- Same relationship principles apply online
- Rules for keeping safe online
- How to critically consider online content
- How information and data is shared and used online.

Being safe

- Appropriate boundaries
- What privacy means
- Your body belongs to you
- How to respond to adults you do not know
- Asking for help and reporting feeling unsafe and abuse
- Where to get advice and support

Changing Adolescent Body (Health Ed.)

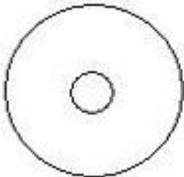
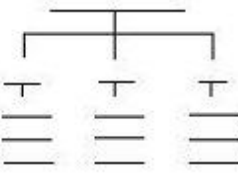
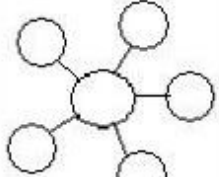
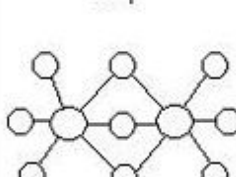
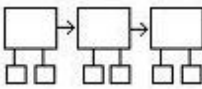
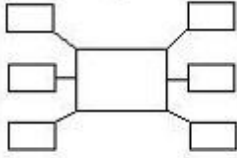

- Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes
- About menstrual wellbeing including the key facts about the menstrual cycle.

Relationships Education

What will my child actually be taught about puberty and human reproduction?

Year 1: Boys' and girls' bodies; correct names for body parts.

Thinking School

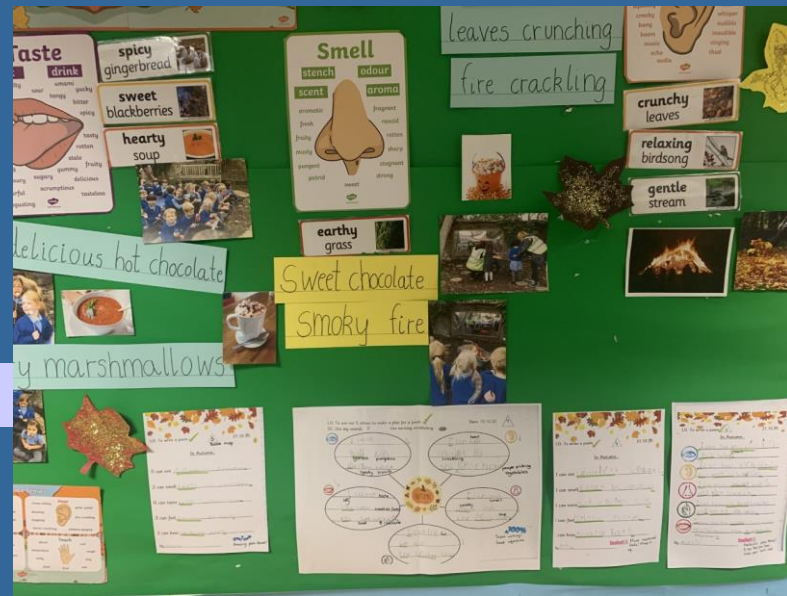
<p>Circle Map</p>  <p>FOR DEFINING</p>	<p>Tree Map</p>  <p>FOR CLASSIFYING</p>	<p>Bubble Map</p>  <p>FOR DESCRIBING</p>	<p>Double Bubble Map</p>  <p>FOR COMPARING</p>
<p>Flow Map</p>  <p>FOR SEQUENCING</p>	<p>Multi-Flow Map</p>  <p>FOR CAUSE AND EFFECT</p>	<p>Brace Map</p> 	<p>Bridge Map</p>



Six Thinking Hats



Thinking School



Environmental Intelligence

- Develop an environmentally intelligent community
- Environmental threads through our curriculum
- Green award
- Eco – School Green Award
- Green Transport

Zones of Regulation

The **ZONES** of Regulation™

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Relaxed	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control

Miscellaneous items

- Children to be lined up before 8:50
- Pick up at 3:20
- Drinks and snacks/toys
- PE kits and uniform – no jewellery
- Communication via school office
- Feedback to parents – parent consultations/reports