



# Autumn 1 – All About Me

	<b>Literacy</b>	<b>Maths</b>	<b>Foundation</b>
<b>Week 1</b> w/c 09/09	No Children	No Children	No Children
<b>Week 2</b> w/c 16/09	Harry and his bucket full of dinosaurs start School Staggered Start/Settling in Rules and routines Building new friendships	Staggered Start/Settling in Counting (objects and actions)	Staggered Start / Settling In Class teacher books – about starting school
<b>Week 3</b> w/c 23/09	Introducing phonics – m, a, s and d. Correct pencil grip 'What I already Know' assessment Name Writing/Pencil grip assessment	Staggered Start/Settling in Counting (objects and actions) Number of the week - 0	Staggered Start / Settling In Class teacher books – about starting school
<b>Week 4</b> w/c 30/09	All Are Welcome Show sustained attention and listening, whole body listening.	Matching, identifying and counting (WRM step 1-3)	Self Portraits and creating artwork to make our classrooms welcoming.
<b>Week 5</b> w/c 07/10	The Family Book story Use talk to connect ideas and organise and clarify thoughts. Baseline Assessment	Sorting and comparing (WRM step 4-7)	Physical similarities and differences – drawing portraits or us and families.
<b>Week 6</b> w/c 14/10	The Family Book story Use language to imagine and recreate experiences in role play situations. Baseline Assessment	Comparing size. Mass and capacity (WRM step 1-3)	5 Senses Self Portraits
<b>Week 7</b> w/c 21/10	Harvest Festival Retell a story. Five Minutes Peace	Making simple patters (WRM step 4-6)	Healthy eating Teeth and oral hygiene
<b>Week 8</b> w/c 28/10	Non-fiction book about exercise Know the difference between fiction and non fiction.	Number 1,2,3 (WRM step 1-3)	Exercise and healthy lifestyle (physical and mental)