



Year FOUR Curriculum Bulletin Summer Term

Dear Parents/ Carers of Classes 4D, 4F and 4H

We hope you enjoyed your Easter breaks and are ready to start the final term of the year!

In this bulletin we aim to provide you with information concerning areas of the curriculum covered this term. A copy of our home/school timetable is also attached for your reference although this is flexible and subject to change.

Reading

As always, the children will be expected to bring in their reading books and reading diaries each day. We would appreciate your encouragement with your child's daily reading and any comments can be recorded in their reading diaries.

Weekly MyMaths homework will be set by Thursday and is due the following Thursday.

Spellings

Spelling rules will continue to be taught **every Thursday** with suggested words that follow these rules being studied during these sessions. We will test the children on the rule the following **Thursday**, using the suggested word list to ensure the children have mastered the rule. An overview of these rules and words have been sent home with the children and are also found on our [school website](#). Children can practise these using [spellingshed.com](#) where activities are set to help them learn.

English

We will be following the 2014 Primary Curriculum for English. This half term, we will be studying the text *Cloud Tea Monkeys*. We will be using this high-quality text to produce a range of writing such as persuasive texts and diary writing. In the second half term, we will be producing some poetry and writing linked to our topic. Spelling, Punctuation and Grammar (SPAG) will be taught as part of the English lessons and the children will continue to have frequent handwriting practice. To help develop their reading and comprehension skills, we continue to encourage children to quiz their reading books on Renaissance Reader as much as possible.

Mathematics

We will be working from the 2014 Primary Curriculum for mathematics, and we will be covering the following topics using White Rose Maths (this has an [app](#) should you wish to support your child's learning):

- Decimals
- Money
- Time
- Statistics
- Shape
- Position and direction

Over the course of the term, children will continue to learn and be tested on times tables and their related division facts, along with weekly arithmetic or mental maths tests. We are aiming to complete our national Multiplication Tables Check during the week beginning **3rd June**. Please encourage children to practice their timetables as much as possible by using the practise website www.mathsframe.co.uk and they can also learn through song using Percyparker.com.

Science

For the first half term, the children will be exploring 'Animals Including Humans', where the children will look at food groups, healthy balanced diets and explore the human digestive system. In the second half of the term, we will build on our learning of 'Living things and their Habitats' and consider natural and man-made changes to the environment and the dangers that these pose to living things. The children will be partaking in a Living Things and Habitats workshop at Holly Lodge (in Richmond Park) in May – further details will be shared with your class for their visit.

Geography – Comparing locations (UK, Italy and North America)

In this geography-based topic, we hope that the children will gain an improved understanding of where European countries are in the world as well as an understanding of some countries in more detail. We will then focus on physical and human aspects of the UK, Italy and parts of North America and make comparisons between them. The children will develop their map skills using Digimaps.

Creative Arts

Linking closely to our geography topic, we are learning about the different landmarks and the architects and design behind them. In the second half of the term, we will be completing a DT project using electricity! The children will be designing and creating their own lightbox.

P.E.

Teacher led PE will be on a **Tuesday** morning this term for 4F and 4H. We will be working on athletics and striking and fielding. Correct PE kits can be worn to school on a Tuesday and a Friday for all of Year 4.

4D will start **swimming** on Tuesday 23rd April.

Please remember that it is a requirement of Putney Swimming Pool that all children are to have and wear a swimming hat for their lessons. It is a good idea to provide a healthy snack for your child to keep them going through the day. Please can we remind parents that swimming is part of the National Curriculum and is not optional.

RE and PSHE

In PSHE lessons, we will continue to use Jigsaw, the mindful approach to PSHE (Personal, Social, Health Education) which is a teaching and learning programme that includes the statutory RSHE (Relationships, Sex and Health Education) curriculum and has a strong focus on emotional and mental health and wellbeing. This term, the children will learn about 'Changing me' and 'Relationships'. During RE, the children will be learning about the religion of Buddhism and exploring the question: 'What is the best way for a Buddhist to lead a good life?'

Computing

Through the year, we constantly refresh our knowledge and skills in online safety. We will learn how to navigate the internet in an informed, safe and respectful way. Before half-term, children will engage in plugged and unplugged activities to develop the four areas of computational thinking. After half-term, children will research and store data using spreadsheets; design a weather station that gathers and records data; and learn how weather forecasts are made.

French

In the summer term Year 4 are learning parts of the body and the face, how to describe their eyes and hair and the days of the week with Madam Parke.

Music (KS2)

This term, children will continue to be taught music by specialist teacher, Miss Imogen Ridge. As well as weekly singing assemblies and regular singing in class, children will listen to, perform and explore a wide range of music. In year 4 this term, the children will be exploring sound colours and singing games.

Thinking Schools

The children will continue to use tools from their 'Thinking School' toolkit, including thinking maps, thinking hats and habits of mind to support their learning in all subjects. The 'Thinking School' methodologies aim to equip children with the thinking skills needed to effectively tackle problems across and beyond the curriculum, both at school and in the future, through deep and critical thinking.

Henley Fort

We look forward to visiting Henley Fort on **10th June**. We will be sending out a letter outlining the important details in the near future. Feel free to ask us any further questions.

Please find attached a weekly checklist with key information – many people find it useful to detach this page and stick it somewhere visible. We look forward to maintaining a successful partnership between home and school this year!

Kindest regards,

Ms Devlin, Miss Fuller and Ms Hignell

YEAR 4 - HOME / SCHOOL CHECKLIST

MONDAY	<ul style="list-style-type: none">✓ Reading diary to be brought into school
TUESDAY	<ul style="list-style-type: none">✓ Reading diary to be brought into school✓ Wear correct PE kits to school✓ 4D swimming kits
WEDNESDAY	<ul style="list-style-type: none">✓ Reading diary to be brought into school
THURSDAY	<ul style="list-style-type: none">✓ Reading diary to be brought into school✓ MyMaths set and due online.✓ Spelling test and new spellings taught
FRIDAY	<ul style="list-style-type: none">✓ Reading diary to be brought into school to be checked✓ Outdoor PE kit to be worn.