



Year 5 Spellings – Summer Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words that are homophones of near homophones	Words that are homophones	Words that are homophones	Words that are homophones or near homophones	Words that are homophones or near homophones	Challenge words
<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>
advice	aisle	guessed	cereal	affect	achieve
advise	isle	guest	serial	effect	apparent
device	aloud	heard	complement	precede	bargain
devise	allowed	herd	compliment	proceed	bruise
licence	altar	morning	principal	draft	community
license	alter	mourning	principle	draught	mischievous
practice	ascent	past	stationary	dessert	muscle
practise	assent	passed	stationery	desert	necessary
prophecy	farther	bridal	weary	whose	vehicle
prophesy	father	bridle	wary	who's	system



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Words with hyphens	Words with the digraph 'or' and trigraph 'ore'	Words where the digraphs 'aw' and 'au' make an /or/ sound	Words with the trigraphs 'air' and 'ear'	Words where the trigraphs 'ear' and 'air' make an /air/ sound	Words with digraphs 'ph' and 'wh'
<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>
<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>co-ordinate</p> <p>co-own</p> <p>re-enter</p> <p>re-evaluate</p> <p>re-energise</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>forty</p> <p>north</p> <p>horse</p> <p>morning</p> <p>before</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>saw</p> <p>author</p> <p>astronaut</p> <p>crawl</p> <p>drawn</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>air</p> <p>chair</p> <p>hairy</p> <p>year</p> <p>near</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>hare</p> <p>bear</p> <p>share</p> <p>pear</p> <p>scared</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>dolphin</p> <p>phonics</p> <p>which</p> <p>elephant</p> <p>why</p>