



Dear Parents / Carers,

We hope you all had a great Spring break. The children have returned refreshed and full of energy for the busy term ahead. The following bulletin provides you with details of the work being covered by the children this coming term.

Summer terms trips and celebrations:

The Wetlands Centre- Wednesday 12th June

Sports Day- Wednesday 19th June

Barnes Literacy Festival- Friday 21st June.

Year 2 Graduation Day- Tuesday 9th July

School open day- Monday 22nd July

Reading

We will continue to have our daily reading and phonics lessons. We will study a wide range of texts including both non-fiction and fiction. We always aim to foster a love for reading and encourage children to choose books that they want to read independently.

English- writing

We will begin this term by creating a non-chronological report about the lifecycle of butterflies. Later in the term, we will use a fictional story titled 'No Room for Napoleon' which has a strong environmental message. We will use drama to explore some of the powerful themes using our thinking school tools. In the final English unit, we will study the text 'Lost and Found' by Oliver Jeffers exploring the creative writing skills needed to engage the reader, drawing on the children's knowledge of popular authors and stories to write their own stories with a range of conjunctions, adjectives, and more advanced punctuation (commas, apostrophes, question marks and exclamation marks).

Spellings will continue to be set on Spelling Shed and will be tested every Friday.

Maths

We will continue to cement the foundations of number knowledge and place value. This includes 2-digit addition and subtraction and the use of multiplication and division facts for the 2x, 3x, 5x and 10x tables. We will develop the children's understanding of fractions and their ability to find unit and non-unit fractions of both shapes and quantities. We will also be looking in increasing detail at working with time (to fifteen- and five-minute intervals on an analogue clock), statistics and position and direction. We will further develop the children's reasoning ability enabling them to solve 2 step-word problems.

Science

In Science, we will continue to build on the biological processes, as we explore how food chains operate in given habitats and how living things age and change, studying many different life cycles. We will study how plants grow by carrying out in-depth observations of plants in various conditions. Our science learning will be enriched by our trip to the Wetland Centre on the 12th of June.

Computing

In computing we will be exploring The International Space Station (ISS); it is a fascinating real-world setting for teaching about how data is collected, used and displayed as well as the scientific learning of the conditions needed for plants and animals, including humans, to survive. Later in the term, we will be learning how to create simple animations, storyboarding creative ideas, and then decomposing a story into small parts of action to be captured using the readily available stop motion animation software.

History

We be exploring the History of space travel focusing on key events which include Yuri Gagarin's first mission into space and Neil Armstrong's first steps on the moon. We will be building on the children's Year 1 knowledge of historical methods of transport and investigate what the future might hold for the next generation of space travel.

Geography

In Geography we will be focusing on the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children's own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.

Art

This term the children will be looking at the work of Van Gogh as a stimulus. They will be learning to use a variety of painting tools and techniques including colour mixing. They will also explore mark-making with paint and make accurate observational drawings and paintings.

Design and Technology

Our project in this curriculum area this term is to design, make and evaluate a medal which represents themselves and their achievements. They will be designing and making these medals to mark their transition into key stage 2.

RE

In the second half term, we will be studying a theme of Christianity and the Gospels. They will be learning about the teachings of Jesus, considering the key question: 'Is it possible to be kind to everyone all the time?'

PE AND GAMES

In PE, the children will be working on team building for the first half-term, which will focus on understanding why it is important to include everyone in the team and what makes effective teamwork. In the second half of the term, they will be working on games for understanding. The focus of the learning is to create and understand simple attacking principles, applying them as a team in a game. The focus of the learning is to introduce teamwork. PE will continue to take place on Tuesdays and Thursdays, so please remember to send your child in on these days wearing their PE kit.

PSHE

The children will be learning about relationships and the changes in behaviour and experiences as they prepare to transition into Year 3, KS2. We follow the Jigsaw PSHE scheme of work and will be studying the "Relationships" and "Changing Me" topics.

Music

In Music this term, the children will study two units focusing on singing, one on composition and one on listening. In the singing units, the children will focus on aspects of singing, playing, improvising, composing and listening to a stimulus piece of music. The first studies the Polish song 'Tanczymy Labada' and the second 'Rock Pool Rock'; In the composition unit, the children will use Cat and Mouse as a stimulus to respond creatively with movement and compositions of their own. Finally, in the listening unit, they will listen to Shostakovitch's Jazz Suites explore the grouping of beats and listen to the effect of different metre.

Thank you for your continued support and co-operation.

Kind regards,

The Year 2 Team