# East Sheen Primary School Year Three Curriculum Bulletin Summer Term



Dear Parents and Carers,

Welcome back! We hope you all had a good Easter break and are feeling refreshed and ready for the final term in Year 3! Please find below information about our Summer Term curriculum, which we hope you will find useful.

# **Enalish**

In English this term, we will be exploring Greek Myths and Fables. We will be considering the phenomena explained and messages portrayed through stories and will write our own 'quest' myths. We will read and discuss the moral messages relating to familiar fables and will write newspaper reports relating to a familiar fable. We will be continuing to explore further text types through our guided reading sessions and will continue our weekly SPAG (Spelling, Punctuation and Grammar) lessons and Thursday spelling tests.

This year we will also be taking the whole year group to the Barnes Literary Festival on **Thursday 20th June** to see Greg Nikesh Shukla.

## <u>Mathematics</u>

This term, we continue to follow a Mastery Curriculum, working on the remaining year group objectives from the national mathematics curriculum, whilst consolidating methods and skills previously learnt. The children will be developing their understanding of money, time, geometry and statistics through fluency, reasoning and problem-solving activities.

We will continue to focus on knowledge and recall of number facts and use of mental strategies through weekly mental maths and times table tests. Times tables tests will be carried out every Monday and your child's teacher will advise you as to which table(s) are being worked on. Please encourage children to use both Hit the Button (when learning a new table) and TT Rockstars (to practise mixing multiplication and division facts across a range of tables).

#### <u>Science</u>

During the first half term we will be completing our Spring term work on 'Plants' looking specifically at germination and the complete lifecycle of a plant. We will then move onto learning about 'Light and Shadows'.

## **Computing**

Through the year, we constantly refresh our knowledge and skills in e-safety. We will learn about 'fake news', privacy settings, ways to deal with upsetting online content and protecting our personal information on social media. Before half-term, children will develop filming and editing video skills through storyboarding and the creation of book trailers. After half-term, children will use Top Trumps to learn about databases and the meaning of records, fields and data. Further exploration will lead to the development of the ideas of sorting and filtering.

## <u>History</u>

Our history topic for this term is Ancient Greece. We will investigate many aspects of life in Ancient Greek times - for example, daily life, education, philosophy, architecture, theatre and the Olympic games. We have a Greek workshop booked for **Tuesday 18<sup>th</sup> June** and we will end our topic with our own Greek day and assembly for parents on **Wednesday 3<sup>rd</sup> July**. For both the workshop and Greek day the children will dress up and will experience some aspects of Ancient Greek culture. Our English curriculum complements this topic through the study of Greek Mythology.

# Art and D&T

In Art this term we will be exploring how art can be used as a medium to convey emotions, through the study of Edvard Munch's work, The Scream, and we will be producing rubbings of Greek pottery designs. In our D&T project, after half term, the children will learn about pneumatic systems and will design and make a pneumatic monster. In preparation for this project, please can we ask you to collect boxes that can be used as the basis for your child's monster - the larger lightweight teabag type boxes with flap-style lids are ideal for this, although others can be adapted. Boxes made from quite light card tend to work best.

# RE (Reliaious Education) and PSHE (Personal Social and Health Education)

Across the term, we will continue with the study of humanism and then explore Sikhism. We will be learning to explore how Sikh beliefs affect their ways of life and the importance they place on sharing. In PSHE we will be focusing activities and discussions around the topics of 'Relationships' and 'Changes'. The children will also be taking part in Richmond's Safe Walking Scheme on the **22nd-24<sup>th</sup> April** with instructors from Richmond's Road Safety Team.

## **Physical Education**

As swimming has now finished, we will have PE lessons on a Wednesday morning in addition to Friday afternoons. On both days, children are permitted to come into school in a school uniform PE kit. Next Steps Sport will continue outdoor PE sessions every Friday afternoon. Please could you ensure that all items of your child's uniform and PE kit are named.

#### **French**

In French lessons, the children are learning to describe their eyes and their hair and name the days of the week with their specialist French teacher, Madame Parke.

# Music

The children will continue to have music lessons with our specialist music teacher, Miss Ridge, where they will explore sounds and singing games.

#### Homework

New spellings and any specific homework tasks will be given out every Thursday. In addition to this we would like the children to read at home for a minimum of 15 minutes on a daily basis (and record this in their reading diaries) and to practise times tables/number facts for 5 minutes daily. (Hit the Button/ Times Table Rockstars). MyMaths homework will be given to consolidate work in mathematics lessons, where appropriate, along with any problem-solving challenges.

We hope you find this information useful, however should you have any questions, please do not hesitate to ask us. We are usually available after school or alternatively you may contact us online to make an appointment via <a href="mailto:info@eastsheen.richmond.sch.uk">info@eastsheen.richmond.sch.uk</a>.

We look forward to an exciting and memorable final term in Year 3!

Claire Crichton, Emily Goodwin, Emily Chaplin and Amy Spikereit.

Mon.	Reading Folder (Times table tests)
Tues.	Reading Folder
Wed.	Reading Folder PE kit to be worn to school
Thurs.	Reading Folder (Spelling tests) Homework due
Fri.	Reading Folder PE kit to be worn to school