



Dear Parents / Carers,

We hope that you are well and that you all had a good Easter break. We have lots of exciting learning planned for summer term.

TOPIC: PONDS AND GARDENS

THIS TERM OUR TOPIC IS 'PONDS AND GARDENS'. THROUGH OUR TOPIC WORK AND THE RELATED SCIENCE TOPIC OF 'PLANTS', THE CHILDREN WILL LEARN ABOUT DIFFERENT SPECIES OF PLANTS AS WELL AS CREATURES THAT LIVE IN GARDENS AND PONDS.

ENGLISH

In English this term the children will focus on character descriptions and letter writing. These will be based on the books, *Meerkat Mail* and *Dear Greenpeace*. We will continue to develop the children's knowledge of letter sounds and spelling patterns through our regular phonics lessons.

Please continue to read daily with your child at home and to write your comments in their reading diary. Daily reading is essential to nurture confident, fluent readers and develop comprehension and inferencing skills.

MATHS

We will continue to work on the National Curriculum objectives for Year 1 and to further develop the children's knowledge of the mathematical concepts already introduced in lessons this year. This term we will be working on grouping, sharing and multiplication as well as how they link. We will learn about time and fractions and will then revisit topics such as shape, addition, subtraction, and odds and evens. The children will continue to develop their skills in applying their mathematical knowledge and understanding how to solve word problems.

SCIENCE

This term the children will continue to develop their experimental and investigative skills through their science topics of 'Plants' and 'Seasonal Changes'. We will learn how plants are living things that grow and change and will consider the conditions needed for healthy growth. We will continue to observe seasonal changes through our outdoor learning sessions.

ART AND DESIGN & TECHNOLOGY

We will look at different media that can be used for creating pictures and will explore the use of colour and different painting techniques. We will be basing our artwork around our topic and the children will design and paint 'magical' fish as well as create a class pond frieze using the pointillism technique of Seurat. In addition, they will be introduced to the work of Monet and the Impressionist style of painting and will create their own water lily paintings.

GEOGRAPHY

In the first half term, the children will begin to develop their basic mapping skills. They will draw simple maps of a fictional route and the route to base camp in Barnes Common. They will use a map of the local area to locate their own homes and will learn about the information contained within a postal address.

HISTORY

In the second half of term, we will be learning about the contribution of famous botanist, Joseph Banks, in the establishment of Kew Gardens and his expeditions around the globe with Captain Cook.

MUSIC

The children will explore instruments, symbols and tempo. They will learn to recognise the different ways in which sounds can be made and changed and how symbols can be used to describe changing sounds. In the second half of the term, they will develop their ability to recognise how sounds and instruments can be used expressively and how they can be combined to create music.

P.E

Children will learn to play summer games such as kwik-cricket and will explore running, jumping and throwing in athletics activities.

Please ensure that your child continues to come to school wearing their PE kits on a Monday and Thursday.

R.E

The children will be learning about Judaism. Our focus this half term will be on Shabbat and next half term, it will be on Rosh Hashanah and Yom Kippur.

COMPUTING

In computing this term, the children will be continuing their topic of digital imagery where they will be taking and editing their own photos to tell a story. They will then be learning about data and will be exploring a range of graphs.

PSHE

Children will be continuing to use the Jigsaw scheme this term and will be discussing 'Relationships' and 'Changing me'. They will explore the life cycles of humans and animals, identify how they have changed since they were babies, understand that changes are okay and how to keep themselves safe.

GENERAL ITEMS

- Please supply your child with a named bottle of water (sport-style tops please) to use each day in class. We do encourage the children to take regular drinks throughout the day and this will become even more important as our classrooms heat up in the summer months.
- Ensure that your child has sun cream applied before coming to school on sunny days and that they have a named sunhat to wear at playtimes and lunchtimes. Unfortunately, we are not permitted to reapply sun lotions for the children.

We thank you for your continued support and co-operation and hope that you find this information useful. Should you have any concerns or questions, please do not hesitate to contact us.

Kind Regards,

Laura Linter, Marta Delgado, Esme Dickinson

Year 1 Class Teachers