



Dear Parents/ Carers of Classes 4D, 4F and 4H.

Happy New Year to you all and a big thank you for all the lovely Christmas presents and cards we received from you and the children.

In this bulletin we aim to supply you with information concerning areas of the curriculum covered this term.

Homework:

Spellings: Spelling rules continue to be taught every **Thursday**, and tested on the following **Tuesday**. A list of the words are sent home and this also can be found on the school website. To help prepare for their tests we will set a weekly SpellingShed.co.uk activity to complete at home.

Mymaths: Maths homework is due every **Thursday**.

Please speak to your class teacher if you have any trouble accessing it. The homework will be linked to what the children have been learning in class that week.

Times tables:

In Year 4, the children will be required to know all of the times table facts up to 12 x 12 and the related division facts. Please help your child to become fluent with these and ensure they are able to answer questions out of order. Please practise weekly!

Reading:

We encourage the children to read for 20 minutes minimum every day at home, both independently and, where possible, to an adult. Five entries are expected per week in their diary. Children have the opportunity to complete a quiz every morning on the books they have read on Renaissance Reading to earn word points.

English:

We continue to use our Thinking School tools (maps, hats and habits of mind) to support children's learning across the curriculum. We will be following the National Primary Curriculum for English. This term we will be studying a variety of texts, including ***The Iron Man*** and ***Escape from Pompeii***. We will be using these high-quality texts to produce descriptions, playscripts, persuasive letters and newspaper reports. Spelling, Punctuation and Grammar (SPAG) will be taught as part of the English lessons and the children will continue to have weekly handwriting practice.

Mathematics:

We will be working from the National Primary Curriculum for mathematics and using White Rose Maths we will be covering the following topics:

- Multiplication
- Division
- Length and Perimeter
- Fractions
- Decimals

Over the course of the term, children will continue to learn and be tested on times tables and their related division facts, along with weekly arithmetic or mental maths tests.

Science:

Our Science topic for the first half of term is ***Sound*** where the children learn about how sounds are made and how they travel, about pitch and volume and how this can be altered.

During the second half of the term, we will be exploring ***Living things and their habitats*** where the children will learn how to group animals in a variety of ways, using classification keys. They will also recognise that environments can change and this can pose dangers to living things. The children will be involved in a range of practical and investigative activities based on these themes.

Topic – Invaders and Settlers:

We will be looking at how Britain was shaped by invasion and settlement of the ***Romans and Celts***. The children will also work on their map reading skills, looking at the parts of the world that were invaded by the Romans and the legacy left behind.

We are planning a **Roman Day on Wednesday 27th March**. This will involve costumes and lots of fun Roman activities – we will write to you about this in due course.

Creative Arts:

The artwork this term will consist of drawing and painting. Children will develop an awareness of proportions, composition and pattern in drawing and combine media for effect when developing a drawing into a print. In painting, they will be developing skills in colour mixing, focusing on using tints and shades to create a 3D effect.

P.E.:

Indoor PE will be on a **Tuesday** morning this term for 4D and 4F. Year 4 will be working on dance where they will be learning to create complex sequences with movements that interconnect whilst performing in character. In addition, children will further develop their throwing, catching and dodging skills during dodgeball games and combine these skills with their understanding of team work to try and win the game. Correct PE kits can be worn to school on a Tuesday and a Friday.

Swimming lessons will commence on **Tuesday 16th January** for 4H and they will swim for 10 sessions. Please remember that it is a requirement of Putney Swimming Pool that all children are to have and wear a swimming hat for their lessons. It is a good idea to provide a healthy snack for your child to keep them going through the day. Please can we remind parents that swimming is part of the national curriculum and is not optional.

RE and PSHE:

The children will be learning about Judaism; they will look at how Jews commemorate key people and key stories. Children reflect on how these stories are relevant in their lives today and on the special relationship Jews have with God.

In PSHE lessons, we will continue to use Jigsaw, the mindful approach to PSHE (Personal, Social, Health Education) which is a teaching and learning programme that includes the statutory RSHE (Relationships, Sex and Health Education) curriculum and has a strong focus on emotional and mental health and wellbeing. This term, the children will learn about 'Dreams and Goals' and 'Healthy Me'.

Computing:

Through the year, we constantly refresh our knowledge and skills in e-safety. We will learn how to navigate the internet in an informed, safe and respectful way. Before half-term, children will develop their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embedding images and videos and linking pages. After half-term, children will learn to edit the HTML and CSS of a web page to change the layout, text and images of a website.

French:

This term Year 4 will learn to identify family members, ask and say if they have siblings and consolidate learning from the Autumn term. They will also learn about how Easter is celebrated in France.

Music:

This term, children will continue to be taught music by specialist teacher, Miss Imogen Ridge. As well as weekly singing assemblies and regular singing in class, children will listen to, perform and explore a wide range of music. In Year 4 this term, the children will be exploring arrangements and pentatonic scales.

Thinking Schools:

The children will continue to use tools from their 'Thinking School' toolkit, including thinking maps, thinking hats and habits of mind. The 'Thinking School' methodologies aim to equip children with the thinking skills

needed to effectively tackle problems across and beyond the curriculum, both at school and in the future, through deep and critical thinking.

Please find attached a weekly checklist with key information – many people find it useful to detach this page and stick it somewhere visible. We look forward to maintaining a successful partnership between home and school this year!

Kindest regards,

Miss Devlin, Miss Fuller and Ms Hignell

YEAR 4 - HOME / SCHOOL CHECKLIST

MONDAY	✓ Reading diary to be brought into school
TUESDAY	✓ Reading diary to be brought into school ✓ Swimming kits to be brought into school (4H only) ✓ Wear PE kits to school
WEDNESDAY	✓ Reading diary to be brought into school
THURSDAY	✓ Reading diary to be brought into school ✓ MyMaths set and due online ✓ Spelling test and new spellings taught
FRIDAY	✓ Reading diary to be brought into school to be checked ✓ Outdoor PE kit to be worn.