



### Classes 5B, 5M and 5S

Dear Parents,

Happy New Year to you all and a very **big thank you** for all the lovely Christmas presents and cards we received from you and the children; we are very lucky teachers.

This is the Year 5 Curriculum Bulletin for the Spring Term where we aim to provide you with information on the curriculum covered.

### English

This term, to complement our Year 5 environmental focus, we will be **debating** and then writing **persuasive letters** based around **sustainable fashion**. We will be reading and creating our own narrative writing with a picture book as stimuli. We will also be reading the alternative traditional tales written by Jamila Gavin in **Blackberry Blue**; poetry and newspaper reports will be explored and written.

We will continue to teach spelling, punctuation and grammar each week and the children will be tested on their weekly spellings, including five additional words following the spelling rule.

### Homework: Reading, Spelling Shed and Mymaths

The expected reading time for Year 5 children is 30 minutes per night and the children have the opportunity to quiz on their book in school. Please encourage your child to read and quiz as often as possible and to record their reading in their reading records. Please continue to use Spelling Shed to help support the learning of their weekly spelling rule. We will set a new game each week as homework. The children have been given their log ins and must speak to their teacher if they need reminding of this. MyMaths homework will be set every Thursday. The children all have logins to TT Rockstars which we encourage to use at home on a regular basis.

### Maths

All maths work will be taught in accordance with the National Curriculum, following the Whiterose Maths Hub scheme of learning. Areas covered this term will include **Multiplication and Division, Fractions, Decimals and Percentages, Perimeter and Area and Statistics**. Mental and arithmetic tests remain on a bi-weekly rotation. We test their tables every Thursday.

### Science

This term the children will be moving onto **Living Things and their Habitats**. In the second half of the term, we study **Animals including humans** where they will be learning about the life cycles and development of different species.

### Geography

Our topic for the first half of this term is **Fairtrade**. The children will use world maps and globes, as well as digital mapping software, to locate Fairtrade producing countries using lines of longitude and latitude. They will investigate human features such as economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water, whilst considering their impact and thus the importance of fair and sustainable trade. In the second half of the term, the children will study the importance of **Rivers**, with a focus on The Thames and its tributaries.

## **Art and Design and Technology**

In the first half of the term, pupils will be designing and making their own sustainable item of clothing, ready for the Year 5 Sustainable Fashion show on **Thursday 8<sup>th</sup> February**. In the second half of the spring term, the children will learn about local artists and create their own urban landscapes.

## **PE**

Children are permitted to arrive to school in their correct PE kits on Mondays (indoor) and Fridays (outdoors) – there is no need for them to change into their school uniform. The correct PE kit is made up of the school blue PE t-shirt, a pair of blue or black shorts or black tracksuit bottoms; children will also need to wear trainers during PE lessons. Please note that football tops are NOT permitted.

This term we will focus on **Carnival Dance**, **dodgeball** and **tennis**. In their NSSport sessions they will be looking at **football**, **netball** and **handball**.

## **PSHE**

In PSHE lessons, we will continue to use Jigsaw, the mindful approach to PSHE (Personal, Social, Health Education) which is a teaching and learning programme that includes the statutory RSHE (Relationships, Sex and Health Education) curriculum and has a strong focus on emotional and mental health and wellbeing. This term, the children will learn about **Dreams and Goals** and **Healthy Me**.

## **RE**

The children will study Christianity next half term with a focus on Easter and how significant it is for Christians to believe God intended Jesus to die.

## **Computing**

Through the year, we constantly refresh our knowledge and skills in e-safety. We will learn about potential online dangers.

Unit 3 Data Handling: Mars Rover 1 before half-term, children will learn about data transfer and binary code.  
Unit 4 Programming: Micro:bit after half-term, children will learn about the meaning and purpose of programming.

## **French**

The pupils will continue to be taught by a French specialist teacher to further develop their conversational and written skills in the language.

## **Music**

This term, children will continue to be taught music by specialist teacher, Miss Imogen Ridge. As well as weekly singing assemblies and regular singing in class, children will listen to, perform and explore a wide range of music. In year 5 this term, the children will be exploring sound sources, lyrics and melody.

## **Thinking Schools**

The children will continue to use their 'Thinking School' toolkit, including thinking maps, thinking hats and habits of mind. The 'Thinking School' methodologies aim to equip children with the thinking skills needed to effectively tackle problems across and beyond the curriculum, both at school and in the future, through deep and critical thinking.

We hope that this information will prove useful to you and we look forward to another fantastic term in Year 5.

Yours sincerely,

Ali Barnes, Aisling Mc Nally and Felicity Sanders

## YEAR 5

### HOME/SCHOOL TIMETABLE

MONDAY	✓ Wear PE kit
TUESDAY	
WEDNESDAY	
THURSDAY	✓ MyMaths set (1 week to complete) ✓ Spelling tests ✓ Timetables test
FRIDAY	✓ Wear PE kit.