| Ea        | ast Shee                           | n Prima  | ry Scho  | ol  | Foundation Subject Termly Overview Year 5                             |   |  |  |   |   |   |  |  |
|-----------|------------------------------------|--|--|---|---|---|--|--|---|---|---|--|--|
|           | WEEK 1                             | WEEK 2   | WEEK 3   | WEEK 4                                    | WEEK 5  | WEEK 6  | WEEK 7   | WEEK 8   | WEEK 9  | WEEK 10   | WEEK 11                                       | WEEK 12  |  |
| History   |                                    |  |  |   |   |   |  |  |   |   |   |  |  |
| Geography | Fairtrade What is Fairtrade?       | Fairtrade Where do Fairtrade products come from? | Fairtrade<br>How are<br>resource<br>s<br>distribut<br>ed<br>worldwi<br>de? | Fairtrade Where do our clothes come from? | Fairtrade Where is Brazil and what are some of its physical features? | Fairtrade  How does Rio De Janeiro compare to London? | Rivers  Where are rivers located around the globe?   | Rivers  Where do rivers come from and go?          | Rivers  How do rivers change over time?               | Rivers<br>Why do<br>rivers<br>matter?                     | Rivers What is flooding? River Trip           | Rivers  How to reduce the impacts of flooding? |  |
| Art       |                                    |  |  |   |   |   | Urban Landscapes Introduce to worldwide and local landscape artists. Use sketch books to practice landscape techinuges | Urban<br>Landscapes<br>Trip to<br>Richmond<br>park | Urban<br>Landscapes<br>Begin painting<br>– Oil paints | Urban<br>Landscapes<br>Finish<br>painting –<br>Oil paints | Urban<br>Landscapes<br>Finish and<br>evaluate | Urban<br>Landscapes<br>Year 5 Art<br>gallery   |  |
| D&T       | Sustainable<br>Fashion<br>Research | Sustainable<br>Fashion  Design and<br>make       | Sustainabl<br>e Fashion<br>Make  | Sustainabl<br>e Fashion<br>Make           | Sustainabl<br>e Fashion<br>Make and<br>evaluate                       | Sustainable<br>Fashion<br>SHOW                        |  |  |   |   |   |  |  |

| RE        |   |   |   |   |   |   | Christianity/E aster. What do you have most control over in your life?  When would you expect to have complete control over you own life, a purpose for your life? | Christianity /Easter. What do we think was God's plan was for Jesus' life according to Christiani ty? | Christianity/Eas<br>ter. What<br>evidence is<br>there to show<br>He<br>was/wasn't<br>aware of this<br>during Holy<br>Week? | Christianity /Easter. What evidence is there to show He was/wasn 't aware of this during Holy Week? | Christianity/ Easter. According to Christians why did Jesus stay in Jerusalem if He was aware He was about to die? Do Christians believe God intended Jesus to be crucified? | Christianity/<br>Easter.<br>Easter story |
|-----------|---|---|---|---|---|---|--|---|--|---|--|--|
| PSHE      | Jigsaw –<br>Dreams<br>and Goals<br>Lesson 1 | Jigsaw –<br>Dreams and<br>Goals<br>Lesson 2 | Jigsaw –<br>Dreams<br>and Goals<br>Lesson 3 | Jigsaw –<br>Dreams<br>and Goals<br>Lesson 4 | Jigsaw –<br>Dreams<br>and Goals<br>Lesson 5 | Jigsaw –<br>Dreams and<br>Goals<br>Lesson 6 |  |   |  |   | Jigsaw –<br>Healthy Me<br>Lesson 1   | Jigsaw –<br>Healthy Me<br>Lesson 2       |
| PE /Games | Dance:<br>Carnival                          | Dance:<br>Carnival                          | Dance:<br>Carnival                          | Dance:<br>Group<br>choreograp<br>hy         | Dance:<br>Group<br>choreograp<br>hy         | Dance:<br>Group<br>choreography             | Sending and<br>receiving<br>skills –<br>dodgeball  | Sending<br>and<br>receiving<br>skills –<br>dodgeball  | Sending and<br>receiving skills<br>- dodgeball   | Sending<br>and<br>receiving<br>skills –<br>tennis   | Sending and receiving skills – tennis  | Sending and receiving skills – tennis    |