



## Year 5      Spellings – Spring Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with 'ie' after 'c'	Words where 'ei' can make an /ee/ sound	Words where 'ough' makes an /or/ sound	Words containing 'ough'	Words that are adverbs of possibility and frequency	Challenge words
<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>	<i>Tick when tested :</i>
<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>science</p> <p>species</p> <p>efficient</p> <p>deficient</p> <p>glacier</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>deceive</p> <p>conceive</p> <p>receive</p> <p>perceive</p> <p>protein</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>bought</p> <p>fought</p> <p>thought</p> <p>ought</p> <p>sought</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>though</p> <p>although</p> <p>dough</p> <p>toughen</p> <p>rough</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>definitely</p> <p>frequently</p> <p>occasionally</p> <p>certainly</p> <p>obviously</p>	<p>accompany</p> <p>communicate</p> <p>conscience</p> <p>desperate</p> <p>disastrous</p> <p>interfere</p> <p>nuisance</p> <p>queue</p> <p>restaurant</p> <p>rhythm</p>