



The Curriculum of the Foundation Stage



September 2023



East Sheen Primary School



Teaching Assistants



Mrs Mitchell

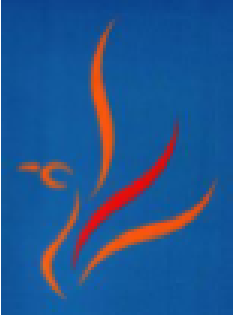


Mrs Kaplan



Ms Mends

East Sheen Primary School: Our Vision



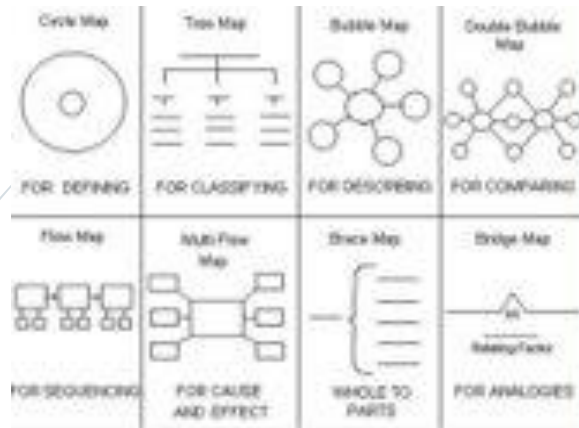
- Our purpose is to nurture happy, confident children who think deeply about themselves and others in preparation for the challenges ahead.
- We do this by inspiring and celebrating:
 - curiosity and love for learning
 - collaboration and kindness
 - creativity and enthusiasm
 - resilience and achievement



We are...



Thinking Schools tools



Thinking Maps: a visual teaching tool that provides a method to communicate the thinking that is taking place in the heads of our students, helping them to sort and present information, providing a rich vocabulary to express and discuss their ideas.

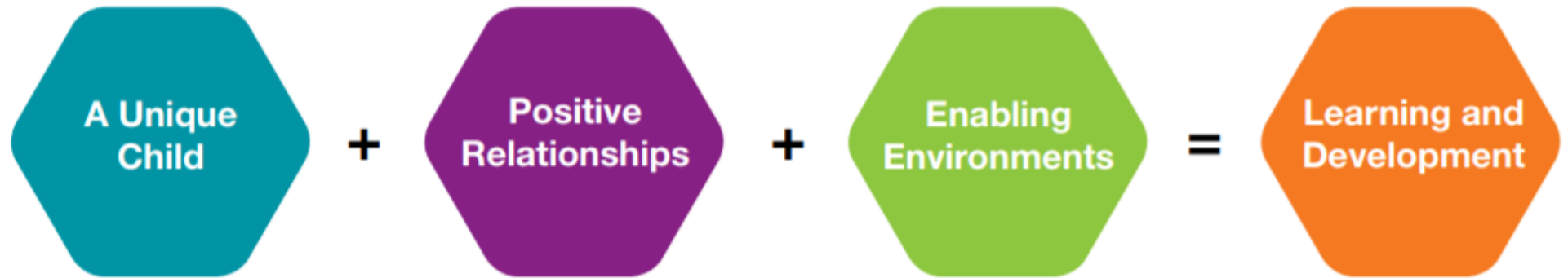
Thinking Hats: provide a **framework** to help pupils think clearly and thoroughly in one direction at a time.



Habits of Mind: a set of 16 dispositions and behaviours, that help students successfully approach problems and challenges they encounter in the classroom and in everyday life.

EYFS Curriculum

The Statutory Framework was revised in March 2017 and came into effect in September 2021.



The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.

Areas of Learning

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning

MOTIVATION

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING

Having their own ideas
Making links
Working with ideas

Areas of Learning and Development

Birth to 5 Matters Aspects

Prime Areas

Personal, Social and Emotional Development

Making Relationships
Sense of Self
Understanding Feelings

Physical Development

Moving and handling
Health and Self-care

Communication and Language

Listening and Attention
Understanding
Speaking

Specific Areas

Literacy

Reading
Writing

Mathematics

Mathematics

Understanding the World

People and Communities
The World
Technology

Expressive Arts and Design

Creating with Materials
Being Imaginative and Expressive

Personal, Social and Emotional Development (PSED)

- Divided into “Self-Regulation”, “Managing self” and “Building Relationships”
- A daily part of school life
- The children are encouraged to listen to others, to take turns and share fairly
- Children develop confidence and self-awareness
- Skills are developed to establish positive relationships
- PSHE Jigsaw explore feelings, behaviour, emotions.
- Zones of Regulations



Relationships Education

Be clear about
the facts

What is included? Relationships Education

By the end of primary school pupils should know:

Families and people who care for me

- Importance of family
- Characteristics of healthy family life
- Respect for family diversity
- Importance of stable relationships
- Marriage/civil partnership as legally recognised commitment
- How to recognise unsafe situations and how to seek advice/help

Online relationships

- People behave differently online
- Same relationship principles apply online
- Rules for keeping safe online
- How to critically consider online content
- How information and data is shared and used online.

Caring friendships

- Importance of friendships
- Characteristics of friendships,
- Benefits of healthy friendships
- How to maintain a healthy friendship
- How to recognise unhealthy friendships and seek help

Being safe

- Appropriate boundaries
- What privacy means
- Your body belongs to you
- How to respond to adults you do not know
- Asking for help and reporting feeling unsafe and abuse
- Where to get advice and support

Respectful relationships

- Importance of respecting others
- Conventions of courtesy and manners
- Importance of self-respect
- Requirement to respect others
- Types of bullying, impact and how to get help
- Stereotypes and their impact
- Permission seeking

Changing Adolescent Body (Health Ed.)

- Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes
- About menstrual wellbeing including the key facts about the menstrual cycle.

The Zones of Regulation

The Zones of Regulation is a well being framework which East Sheen uses with all children, across the whole school. Its purpose is to develop awareness of feeling, energy and alertness levels and learn strategies and tools for emotional regulations.

We use Zones of Regulation to provide children a way of thinking and talking about their feelings inside and these feelings are split into four colours. Once the children understand their feeling and zones, they learn to use tool/strategies to manage the different zones.



Communication and language

- Divided into “Listening, Attention and Understanding” and “Speaking”
- Encourages children to develop conversational skills in a rich language environment and in a range of situations
- Will help children to develop listening and concentration skills.
- Enables children to express themselves and understand and act on instructions given to them.



Physical Development

“Gross Motor Skills” and “Fine Motor Skills”

- Fine motor skills -learning to use a pencil effectively with correct grip.
- P.E inside and outside, classroom and outdoor play.
- Control and coordination and travelling in different ways
- Develops practical skills such as dressing and undressing
- Importance of a healthy lifestyle



Literacy

•Reading

- Phonics teaching 5 days a week
- Lots of opportunities within the environment
- More information at the Reading Talk

•Topic books

•Story time

•Writing

- For a purpose
- Different contexts
- Letter formation
- During Free Flow and in small groups

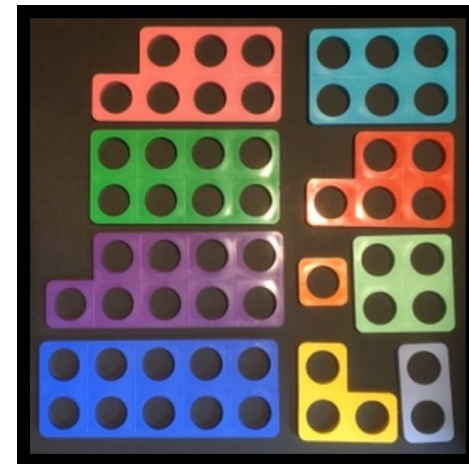
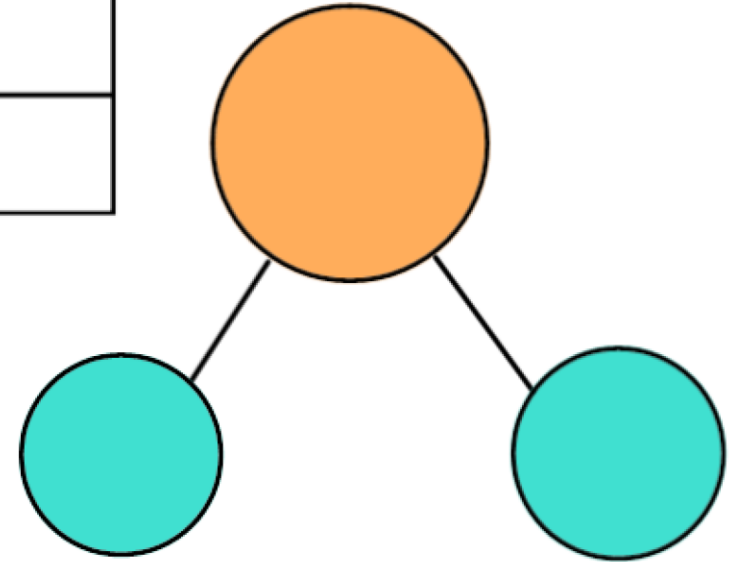
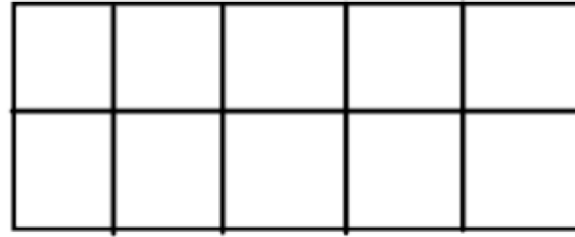


Mathematics

- Maths is taught daily
- White Rose
- Daily table top activities both indoor and outdoor provide a variety of opportunities to develop understanding of number, shape, measure and spatial awareness



Mathematics



Understanding the World

Divided into "Past and Present", "People, Culture and Communities" and "The World"



Expressive Arts and Design

Divided into "Creating with Materials" and "Being Imaginative and Expressive"

Exploring colour, texture, shape and space in 2-D and 3-D

Building and construction

Making choices and using imagination, including inventing narratives.

Music; exploring sounds, singing, matching movements to music.

Miscellaneous...

Snack time - no nuts

Lunchtime

Birthday treats

Uniform – **LABELLING!!**

Hair – long hair needs to be tied up

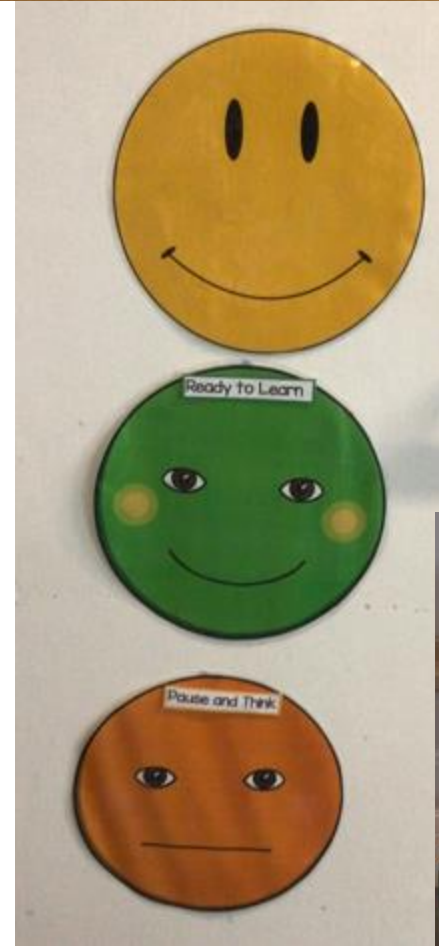
No toy and no jewellery.

Parent help – reading, cooking and trip



Behaviour

- ➡ School rules
- ➡ Behaviour chart
- ➡ Stickers
- ➡ 10 star treat
- ➡ Class teddy
- ➡ Wow Cards!



“Adults who help children to play are adults who help children to learn.”



Thank you

We look forward to a happy partnership
in your child's first year at school and
beyond.



What learning looks like right now in Reception so far....

