

Welcome to Year 4



Miss Fuller
Miss Devlin
Ms Hignell

Mrs Hilder
Mrs Hewson

School Vision

Our purpose is to nurture happy, confident children who think deeply about themselves and others in preparation for the challenges ahead.

We do this by inspiring and celebrating:

- *curiosity and love for learning*
- *collaboration and kindness*
- *creativity and enthusiasm*
- *resilience and achievement*



Timetable

Year 4 Timetable

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Spring 2
English	Friend or Foe Character description Diary writing	Blitz – Poetry WW2 non-fiction writing Instructions	Iron man Alternative story endings Descriptive writing	Escape from Pompeii Descriptive writing Narrative writing Newspaper reports	Cloud Tea Monkeys Letter writing Descriptive writing	Poetry Persuasive writing – adverts and travel leaflets
Science	Electricity	States of matter	Sound	Living things and their habitats		Animals including humans
Maths	Number: Place value, addition and subtraction, area, multiplication and division		Multiplication and division, length and perimeter, fractions, decimals, roman numerals.		Decimals, money, time, shapes, position and direction Times table check	
Computing	Online Safety Collaborative learning	Programming: Scratch	Creating media: website design	HTML	Programming: Computational thinking	Data handling: Weather
PE	Gymnastics	Invasion Games	Dance	Invasion Games	Athletics	Striking and Fielding
Swimming and water safety						
History	WW2 - Sheen in the war years.		Invaders and Settles – Celts and Romans			
Geography	WW2 - Map skills		Roman Empire		Contrasting localities – USA, Italy and the UK	
Art		Poppy Painting, Blitz Skyline VE day paint	Roman mosaics	Volcano collage		Art Project
DT	Poppy making	Design and make Anderson shelter			Light-Up Signs	
PSHE	Being me in my world Celebrating differences	Say no to bullying	Dreams and goals Healthy me		Relationships Changing Me	
RE		Hinduism Peace at Christmas		Judaism		Buddhism
Music	Exploring Descriptive Sounds	Exploring Rhythmic patterns	Exploring Arrangements	Exploring Pentatonic Scales	Exploring Sound Colors	Exploring Singing Games
Trips / Events	WW2 Workshop St Leonard's Court - Air Raid Shelter trip		Richmond Museum Roman day Holly Lodge Center – Living Things and their habitats		Henley Fort	

FRIDAY

ART/DT

K

CHESS

H

NSS

MUSIC/
COMPUTING

English

- Whole class guided reading
- Writing journey
- SPAG
- Spoken language
- Assessment & Interventions
- Homework: Daily Reading & Spelling shed.



READING SKILLS



DEFINE

Explain the meaning of words in context.



INFER

Combine evidence and background knowledge to form a conclusion.



RETRIEVE

Extract information from a text.



PREDICT

Use evidence from a text to suggest what might happen next.



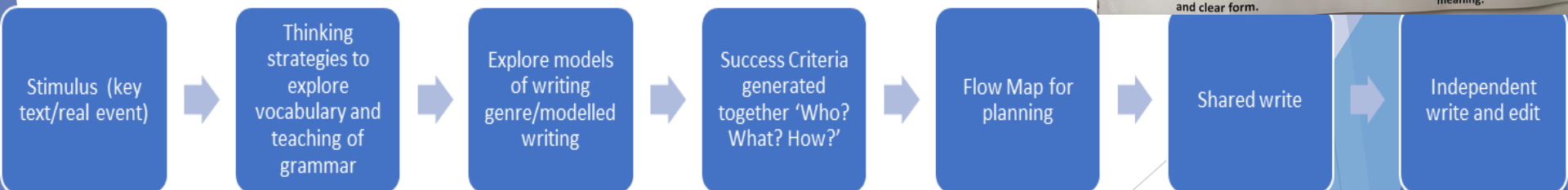
SUMMARISE

Retell the most important parts of a text in a short and clear form.



ANALYSE

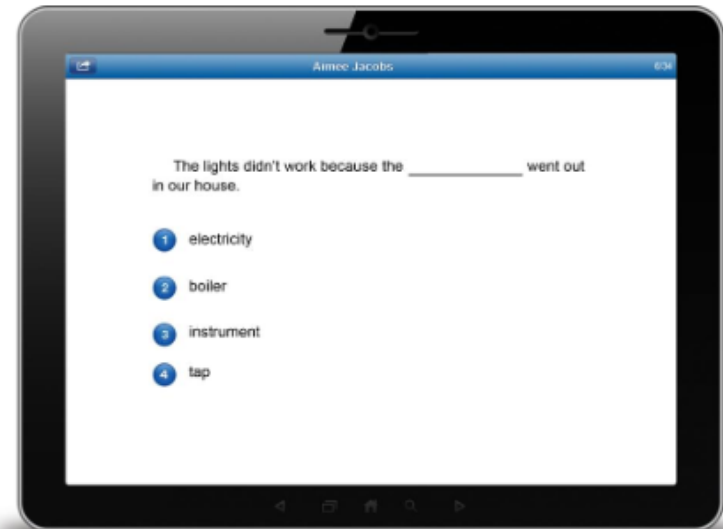
Identify how content and word choice contribute to meaning.



Renaissance Reading

Every half term, children sit a “Star Reading” assessment.

- 20 minute computer-adaptive test used to assess reading ability.
- Tracks reading growth.
- Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.



Renaissance Reading

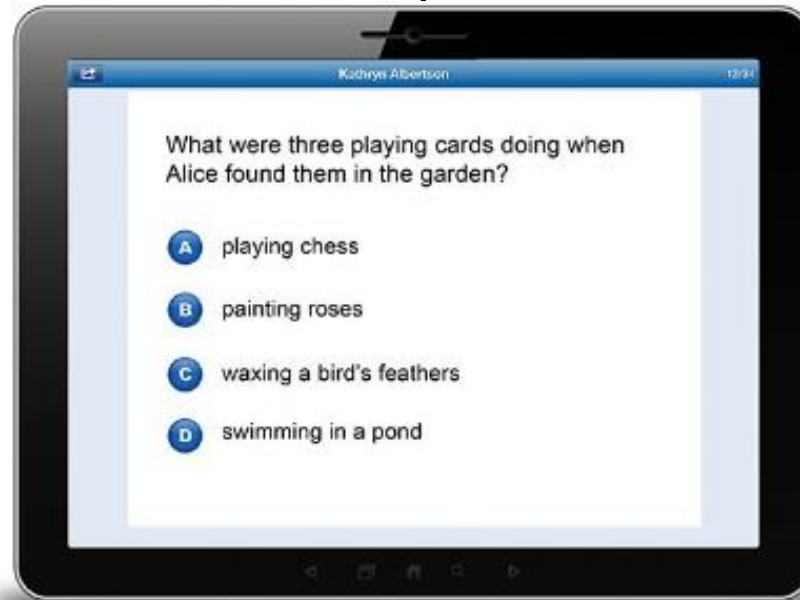
Children use their Zone of Proximal Development (ZPD) to choose books, with the help of teachers and Mrs. Rixon. There are books at all ZPD levels for different age groups.

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range

Too Easy	ZPD: Just Right					Too Hard
2.8	3.2	3.8	4.4	5.0	5.4	
						

Renaissance Reading

Children take a vocabulary and comprehension quiz at school about the book they have read. This earns them points!



Mathematics

Autumn term

Number

Place value
FREE TRIAL

[VIEW](#)

Number

Addition and subtraction

[VIEW](#)

Measurement
Area

[VIEW](#)

Number

Multiplication and division A

[VIEW](#)

Consolidation

Spring term

Number

Multiplication and division B

[VIEW](#)

Measurement

Length and perimeter

[VIEW](#)

Number

Fractions

[VIEW](#)

Number

Decimals A

[VIEW](#)

Summer term

Number

Decimals B

[VIEW](#)

Measurement

Money

[VIEW](#)

Measurement

Time

[VIEW](#)

Consolidation

Geometry

Shape

[VIEW](#)

Statistics

[VIEW](#)

Geometry

Position and direction


[VIEW](#)

How to help your child in maths:



East Sheen Primary

Upper Richmond Rd West, London, SW14 8ED

 Translate

 Pupil Zone

Home

Information

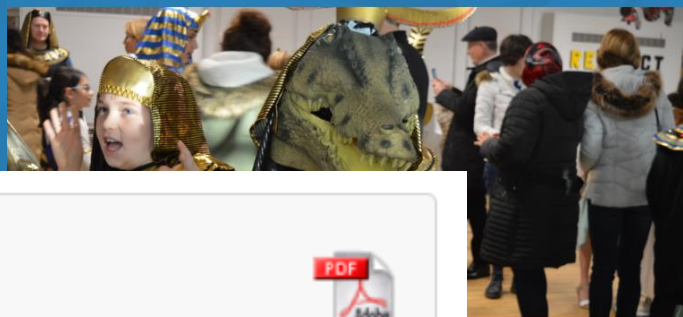
Curriculum

Year Groups

Thinking Schools

Safeguarding

Contact Us



ESPS - Progression in Mental Calculations 2020

PDF File



ESPS Mastery Calculation Policy 2020

PDF File



The National Curriculum in England for Mathematics

PDF File



Home » Curriculum

ining and delivering an
for all our pupils.

ifferent experiences and
erspective and cultural
I relevant teaching and
ing Thinking School tools

Useful documents

[Home](#)[Information](#)[Curriculum](#)[Year Groups](#)[Thinking Schools](#)[Safeguarding](#)[Contact Us](#)

KIRF Handbook

PDF File



ESPS Mathematical Vocabulary

PDF File



ESPS - Progression in Mental Calculations 2020

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ESPS Mastery Calculation Policy 2020

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The National Curriculum in England for Mathematics

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Maths Mastery Evening 2023

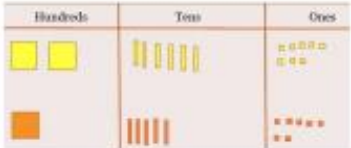
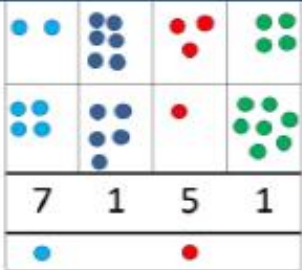
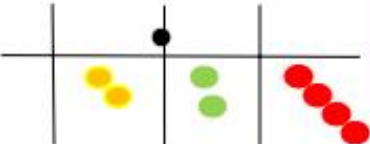
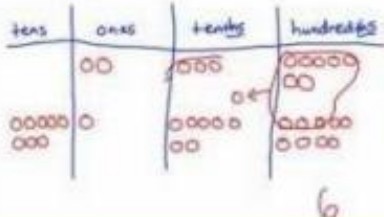


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Y4-6

ADDITION

+

Objective & Strategy	Concrete	Pictorial	Abstract
Y4—add numbers with up to 4 digits	<p>Children continue to use Dienes and pv counters to add, exchanging ten ones for a ten and ten tens for a hundred and ten hundreds for a thousand.</p> 	 <p>Draw representations using pv grid.</p>	<p>Continue from previous work including exchanges from hundreds into thousands</p>
Y5—add numbers with more than 4 digits. Add decimals with 2 decimal places.		<p>2.37 + 81.79</p> 	<p>72.8 + 54.6 127.4</p> <p>11</p> 
Y6—add several numbers of increasing complexity Including decimals with different numbers of decimal points.	As Y5	As Y5	<p>81,059 3,668 15,301 + 20,551 120,579</p> <p>Insert zeros for place holders.</p> 

Year 4

Science

Electricity

How do we investigate in science?

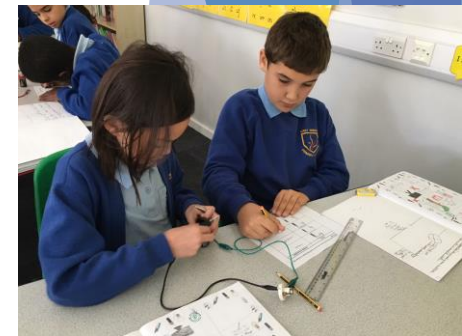
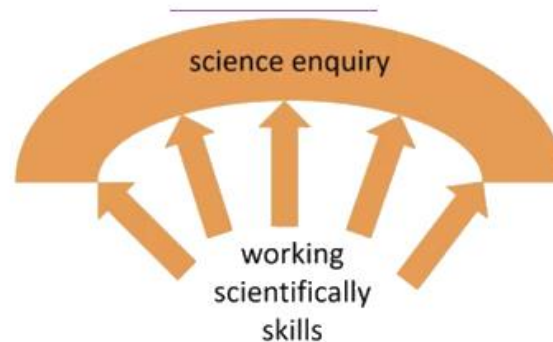
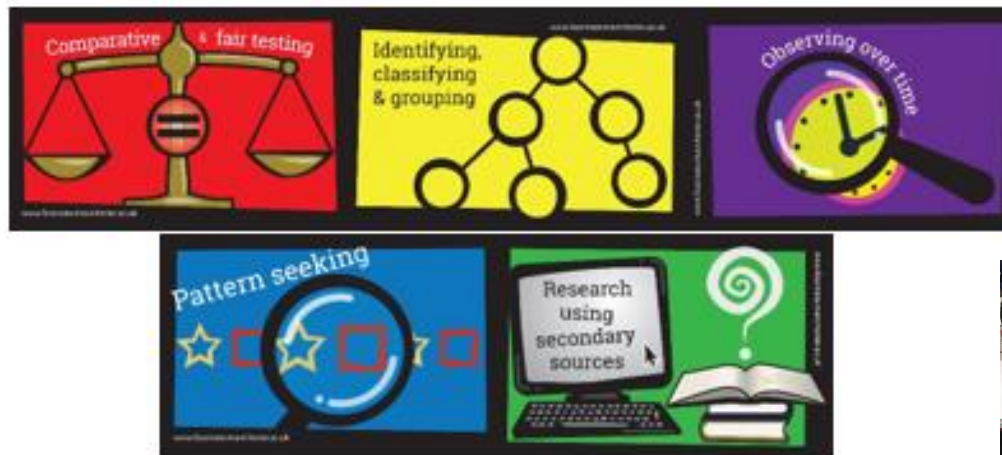
Types of Enquiry

Sound

States of
matter

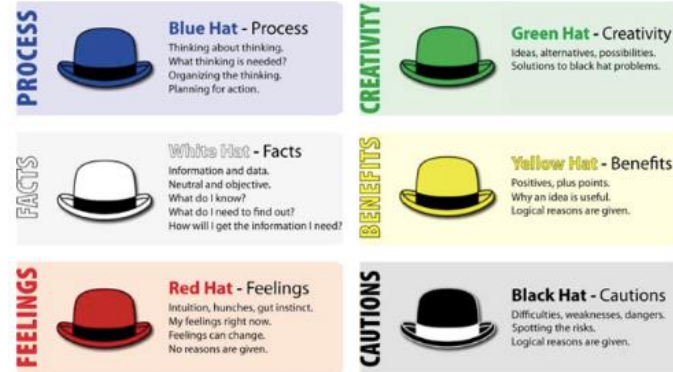
Living things
and their
habitats

Animals
including
humans

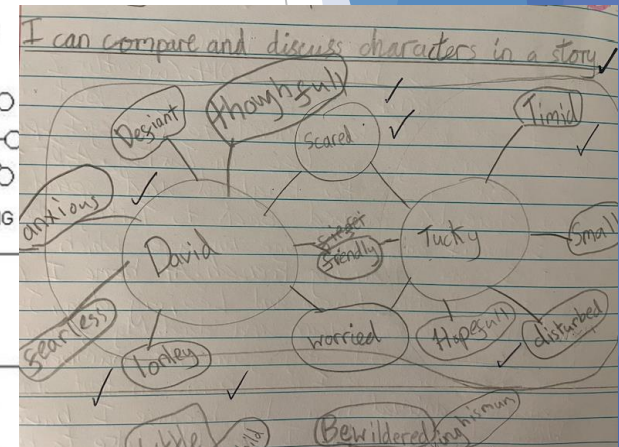
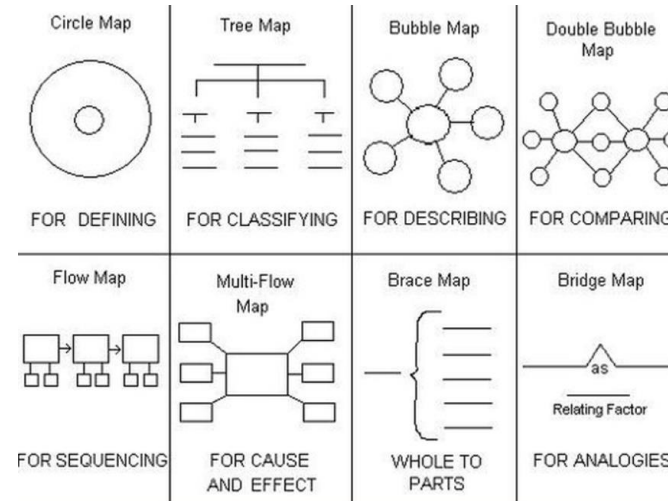


Thinking school tools:

Hats



Maps



Habits of Mind



Year 4 – Sustainable Consumption



Trips and other events

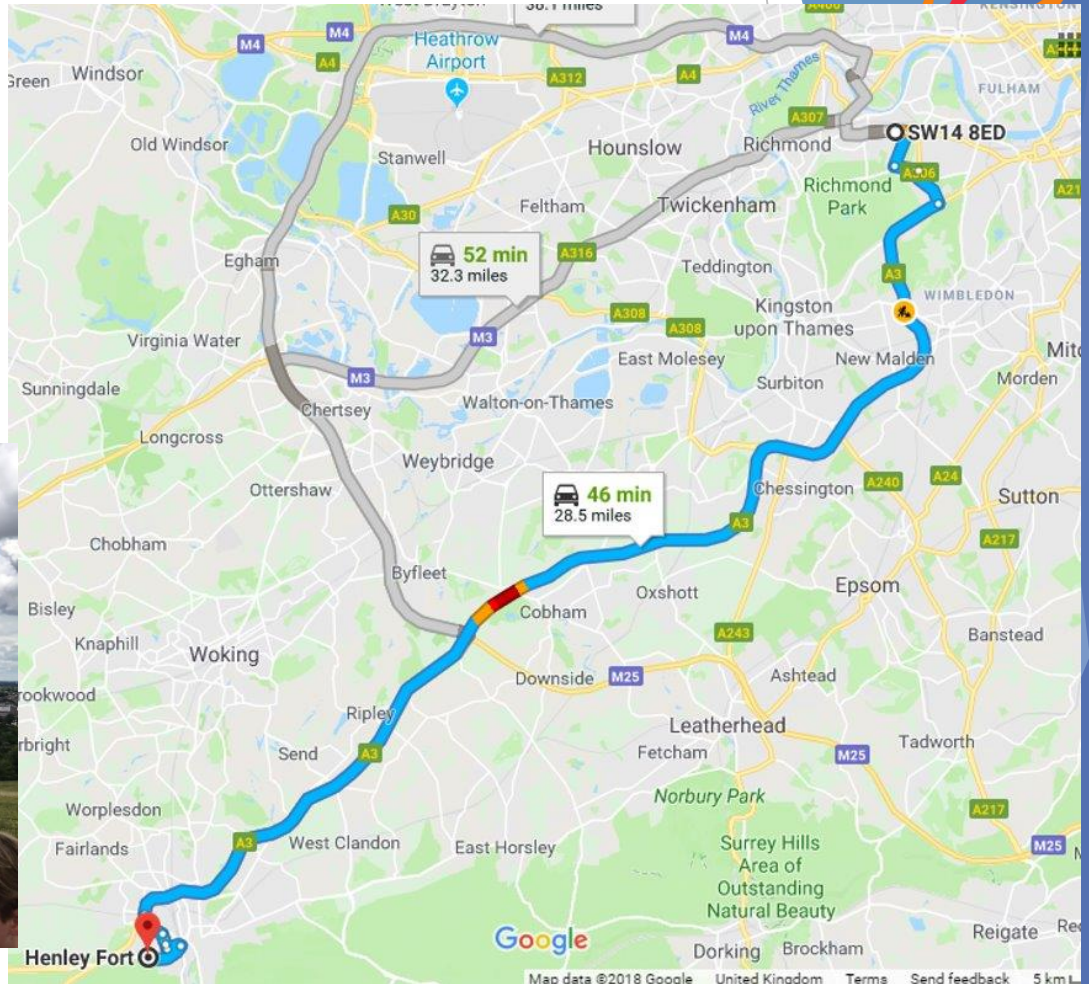


- See reps if you're keen and ensure you have DBS certificate
- Air raid shelter
- Nov 1st: WW2 theme day (assembly)
- 9th Nov: WW2 workshop
- 6th March: Roman theme day
- 18th - 19th - 20th March: Richmond History Museum.
- 10th - 12th June Henley Fort



Henley Fort

Monday 10th - 12th
June





Henley Fort

- Develop a range of skills.
- Foster their **independence**.
- Build their confidence, perseverance and self-esteem.
- Broaden their friendship groups.
- Linked to the curriculum.
- Be brave!
- Fun!
- Please pay the £50 deposit by Friday 6th October to secure your place.

Thank you!



If you have any questions, please ask :)

Alternatively, you can contact our parent reps
who will be able to forward any questions on to
us..