

East  
Sheen  
Primary  
School



# Welcome to Year One



# Year 1 Class Teachers

**Mrs Linter   Miss Delgado   Miss Dickinson**



# Year 1 Teaching Assistants

**Miss Tatnell**



**Miss Thompson**



**Mrs Mills**



# School Vision

- Our purpose is to nurture happy, confident children who think deeply about themselves and others in preparation for the challenges ahead.
- We do this by inspiring and celebrating:
  - curiosity and love for learning
  - collaboration and kindness
  - creativity and enthusiasm
  - resilience and achievement

# Timetable

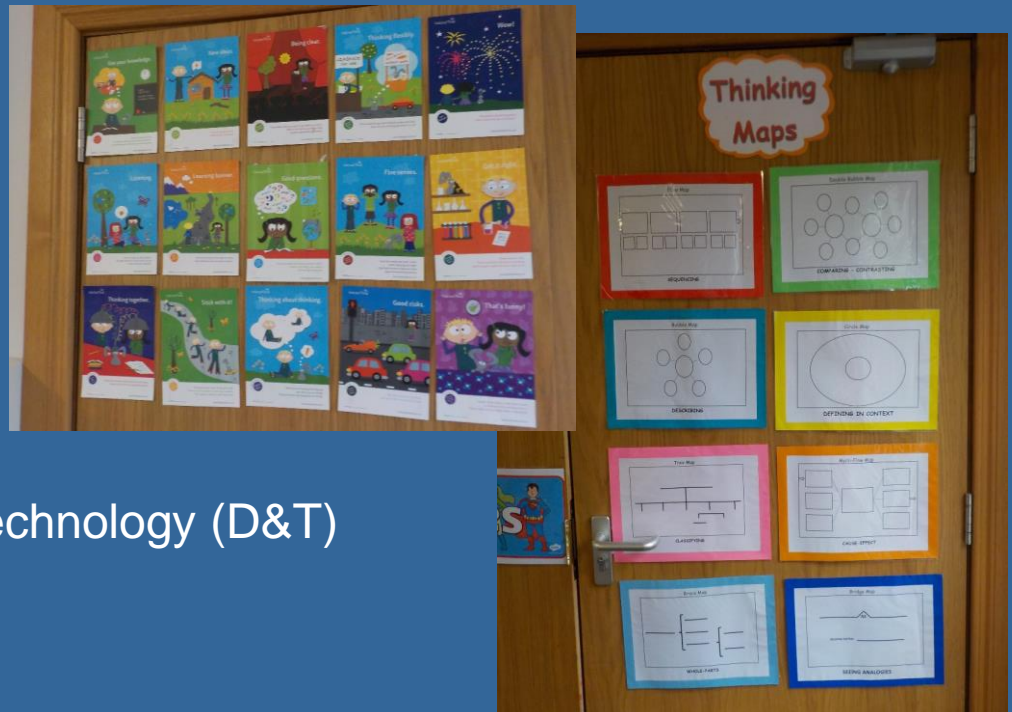
	8.50 - 9.00	9.00 - 9.20	9.20 - 10.15	10.15 - 10.25	Break	10.40 - 11.10	11.10 - 12.00	Lunch	13:00 - 14:15	Break	14:25 - 15:20
<b>Monday</b>	Morning activity	Individual Reading	English Snack and story			Guided Reading and Phonics	Maths		NSS		Handwriting Storytime
<b>Tuesday</b>	Morning activity	Individual Reading	English Snack and story			Guided Reading and Phonics	Maths		Outdoor Learning/Science		KS1 Assembly Storytime
<b>Wednesday</b>	Morning activity	1D French English	1L French English	1DP French English		Guided Reading and Phonics	Maths		RE Computing		Whole School Assembly
<b>Thursday</b>	Morning activity	Individual reading	PE Snack and story			Guided Reading and	English		Maths Music		PSHE Storytime
<b>Friday</b>	Morning activity	Individual reading	Science Snack and story			Guided Reading and Phonics	Geography		Art		KS1 Singing Assembly

# Transition from Reception into Year 1

- The Foundation Stage Curriculum
- The 2014 National Curriculum (5-11)
- Making the move easier:
  - practical activities
  - free choice sessions
  - role play

# The Year 1 Curriculum

- English
- Maths
- Science
- Computing
- Geography
- History
- PE
- Art
- Design and Technology (D&T)
- Music
- PSHE
- RE
- French





# The Core Subjects

## English

- Spoken language
- Reading
  - decoding
  - fluency
  - comprehension
- Writing
  - transcription
  - composition
  - vocabulary, grammar and punctuation





# Phonics

- 3 sets of sounds
- Digraphs / Trigraphs
- Phonics screening
  - 40 words
  - real / nonsense (monster or alien)



# Sound chart

Simple Speed Sounds											
Consonant sounds - strictly											
f	l	m	n	r	s	v	z	sh	th	ng	nk
Consonant sounds - loosely											
b	c	d	g	h	j	p	qu	t	w	x	y
k											ch
Vowel sounds - loosely						Vowel sounds - strictly					
a	e	i	o	u	ay	ee	igh	ow			
Vowel sounds - strictly											
oo	oo	ar	or	air	ir	ou	oy				

# Spelling

- Spelling shed
- Test on Fridays
- Additional red words
- Logins
- How to guide sent to reps
- Start after half term



# English Homework

- Reading books daily
- Practising spellings

# Maths

## Number

- number and place value
- addition and subtraction
- multiplication and division
- fractions

## Measurement

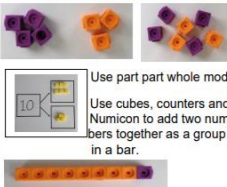
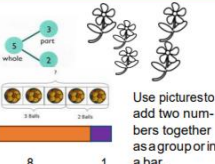


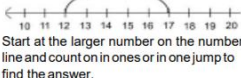

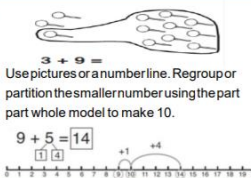

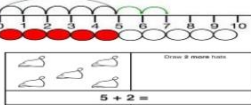
- volume, mass, length, weight, money

## Geometry

- properties of shapes
- position and direction



# Calculation Policy

Objective & Strategy	Concrete	Pictorial	Abstract
Combining two parts to make a whole: part- whole model	 <p>Use part part whole model. Use cubes, counters and Numicon to add two numbers together as a group or in a bar.</p>	 <p>Use pictures to add two numbers together as a group or in a bar.</p>	<p><math>4 + 3 = 7</math></p>  <p><math>10 = 6 + 4</math></p> <p>Use the part-part whole diagram as shown above to move into the abstract.</p>
Starting at the bigger number and counting on	 <p>Start with the larger number on the bead string and then count on to the smaller number 1 by 1 to find the answer.</p>	<p><math>12 + 5 = 17</math></p>  <p>Start at the larger number on the number line and count on in ones or in one jump to find the answer.</p>	<p><math>5 + 12 = 17</math></p> <p>Place the larger number in your head and count on the smaller number to find your answer.</p>
Regrouping to make 10. <i>This is an essential skill for column addition later.</i>	 <p>Start with the bigger number and use the smaller number to make 10. Use ten frames.</p>	<p><math>3 + 9 =</math></p>  <p>Use pictures or a number line. Regroup or partition the smaller number using the part part whole model to make 10.</p>	<p><math>7 + 4 = 11</math></p> <p>If I am at seven, how many more do I need to make 10. How many more do I add on now?</p>
Represent & use number bonds and related subtraction facts within 20	 <p>2 more than 5</p>	 <p>5 + 2 =</p>	<p>Emphasis should be on the language '1 more than 5 is equal to 6.'</p> <p>6 is 1 more than 5</p>

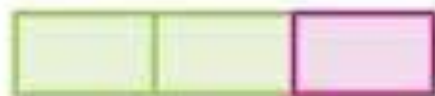
Y1

ADDITION

+



**CONCRETE**



**PICTORIAL**

$$2 + 1 = 3$$

**ABSTRACT**



**Build  
It!**



**Draw  
It!**

$$\frac{5}{16} = 31\%;$$
$$\frac{5}{11} = 45\%$$

**Write  
It!**





- Numbots
- KIRFS

# Science

-Topics:

Animals

Plants

Everyday Materials

Seasonal Changes

# I PROF



Pattern  
Seeking

Research



Fair Testing

## Science Enquiry

Observation  
over Time



Identifying &  
Classifying



# Outdoor Learning

- Barnes Common / School
- Out of school environment
- Child led
- Wellies in school



# Religious Education

- Christianity
  - Creation Story, Christmas, Easter
- Judaism
  - Shabbat, Rosh Hashanah and Yom Kippur





# Relationships Education

## What is included? Relationships Education

By the end of primary school pupils should know:

### Families and people who care for me

- Importance of family
- Characteristics of healthy family life
- Respect for family diversity
- Importance of stable relationships
- Marriage/civil partnership as legally recognised commitment
- How to recognise unsafe situations and how to seek advice/help

### Caring friendships

- Importance of friendships
- Characteristics of friendships,
- Benefits of healthy friendships
- How to maintain a healthy friendship
- How to recognise unhealthy friendships and seek help

### Respectful relationships

- Importance of respecting others
- Conventions of courtesy and manners
- Importance of self-respect
- Requirement to respect others
- Types of bullying, impact and how to get help
- Stereotypes and their impact
- Permission seeking

### Online relationships

- People behave differently online
- Same relationship principles apply online
- Rules for keeping safe online
- How to critically consider online content
- How information and data is shared and used online.

### Being safe

- Appropriate boundaries
- What privacy means
- Your body belongs to you
- How to respond to adults you do not know
- Asking for help and reporting feeling unsafe and abuse
- Where to get advice and support

### Changing Adolescent Body (Health Ed.)

- Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes
- About menstrual wellbeing including the key facts about the menstrual cycle.

Be clear about  
the facts

# Relationships Education

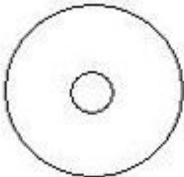
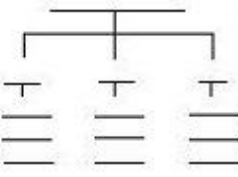
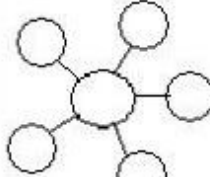
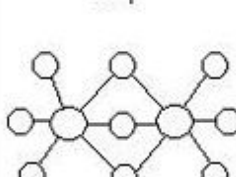
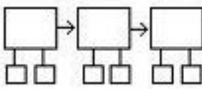
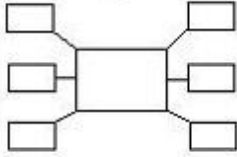

---

**What will my child actually be taught about puberty and human reproduction?**

**Year 1:** Boys' and girls' bodies; correct names for body parts.



# Thinking School

<p>Circle Map</p>  <p>FOR DEFINING</p>	<p>Tree Map</p>  <p>FOR CLASSIFYING</p>	<p>Bubble Map</p>  <p>FOR DESCRIBING</p>	<p>Double Bubble Map</p>  <p>FOR COMPARING</p>
<p>Flow Map</p>  <p>FOR SEQUENCING</p>	<p>Multi-Flow Map</p>  <p>FOR CAUSE AND EFFECT</p>	<p>Brace Map</p> 	<p>Bridge Map</p>



## Six Thinking Hats



# Thinking School



# Environmental Intelligence

- Develop an environmentally intelligent community
- Environmental threads through our curriculum
- Green award
- Eco – School Green Award
- Green Transport

# Zones of Regulation

## The **ZONES** of Regulation™

			
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Relaxed	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control

# Rewards and fun stuff!

- School and classroom rules
- Assertive discipline and positive behaviour management
- Rewards
  - house points
  - stickers
  - Wow cards
  - ten class stars
  - helping hands award



# Miscellaneous items

- Children to be lined up before 8:50
- Pick up at 3:20
- Drinks and snacks/toys
- PE kits and uniform – no jewellery
- Communication via school office
- Feedback to parents – parent consultations/reports