

Year 5 Spellings - Autumn Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
N/A	Words with endings that sound like /shuhs/ spelt with -tious or -ious	Words with endings that should like /shuhs/ spelt with -cious	Words ending -cial	Words ending -tial	Words with the root wording ending -cial and -tial	Challenge words
<i>n/a</i>	<i>Tick when tested:</i>	<i>Tick when tested:</i>	<i>Tick when tested:</i>	<i>Tick when tested:</i>	<i>Tick when tested:</i>	<i>Tick when tested:</i>
This week please learn spellings for week 2	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>ambitious</p> <p>infectious</p> <p>fictitious</p> <p>nutritious</p> <p>repetitious</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>delicious</p> <p>atrocious</p> <p>conscious</p> <p>ferocious</p> <p>gracious</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>official</p> <p>special</p> <p>artificial</p> <p>crucial</p> <p>judicial</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>potential</p> <p>essential</p> <p>substantial</p> <p>influential</p> <p>residential</p>	<p>We shall look at a few examples in class but the children need to find at least five other words to help them learn this spelling rule.</p> <p>financial</p> <p>initial</p> <p>commercial</p> <p>palatial</p> <p>controversially</p>	<p>appreciate</p> <p>cemetery</p> <p>conscious</p> <p>convenience</p> <p>environment</p> <p>immediately</p> <p>language</p> <p>sufficient</p> <p>thorough</p> <p>vegetable</p>



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Spellings will be tested the week after they are set.