

Year 6 Curriculum Evening

Ronni Thorp, Enka Kapllani, Sarah Hutchings and Lorna Major

Aims of this presentation

- ▶ Curriculum information
- ▶ How you can support your child's learning
- ▶ SATs
- ▶ Secondary transfer
- ▶ Year 6 journey

School Vision

- ▶ Our purpose is to nurture happy, confident children who think deeply about themselves and others in preparation for the challenges ahead.
- ▶ We do this by inspiring and celebrating:
 - ▶ •curiosity and love for learning
 - ▶ •collaboration and kindness
 - ▶ •creativity and enthusiasm
 - ▶ •resilience and achievement

YEAR 6 TIMETABLE - AUTUMN TERM WEEK 000000

	8.50-9.30	9.30-10.45		11.00-12.30		1.30-3.00	3.00-3.20
Monday	Starter Guided Reading	Maths/English Singing	B	Maths/English R for P		RE/PSHE & Spelling / History / Science	Story time
Tuesday	Starter Guided Reading	Maths/English Assembly	R	Maths/English R for P	U	RE/PSHE & Spelling / History / Science	Story time
Wednesday	Starter Guided Reading	Maths/English	E	Maths/English R for P	N	PE Whole School Assembly	Story time
Thursday	Starter Guided Reading Library	Maths/English	A	Maths/English R for P	C	RE/PSHE & Spelling / History / Science	Story time
Friday	NSS / French / Computing / Music		K	French / Computing / Music	H	Arithmetic/ Mental maths/Speed tables Art	Story time

PE

- ▶ Teacher led PE lesson on Wednesday afternoons.
- ▶ NSS lesson on Friday mornings.

- ▶ On days where children have PE, they are to come to school in their full ESPS PE kits and may remain in their kits until the end of the school day.
- ▶ If children are not wearing the correct kit, the class could be asked in the future to wear their school uniform to school and change when they're at school. Rewards will be given for correct kit to encourage this.

- ▶ We can help with the provision of PE kit if needed.

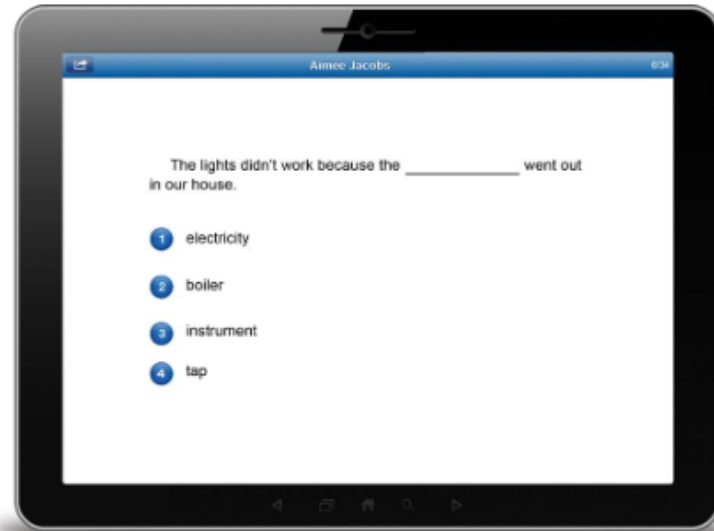
English

- ▶ Reading
 - ▶ Writing
 - ▶ Spelling, Punctuation and Grammar (SPAG)
 - ▶ Spoken Language
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- ▶ *Homework: daily reading, weekly spelling and some ad hoc assignments.*

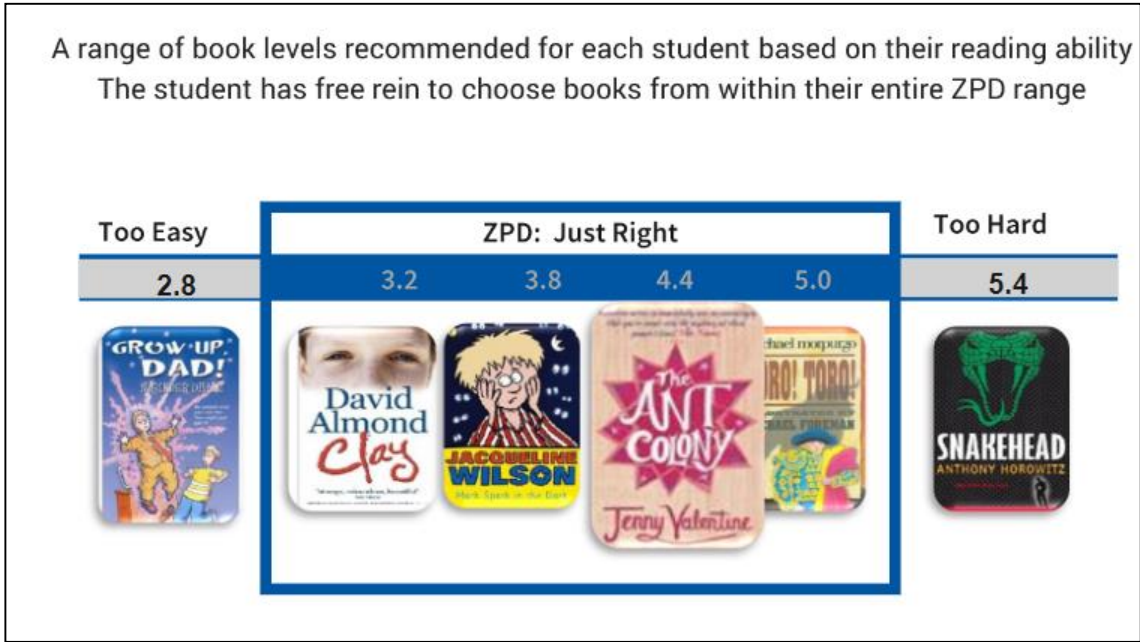
Renaissance Learning - English Homework

- ▶ 1. Every half term, children sit a “Star Reading” assessment.

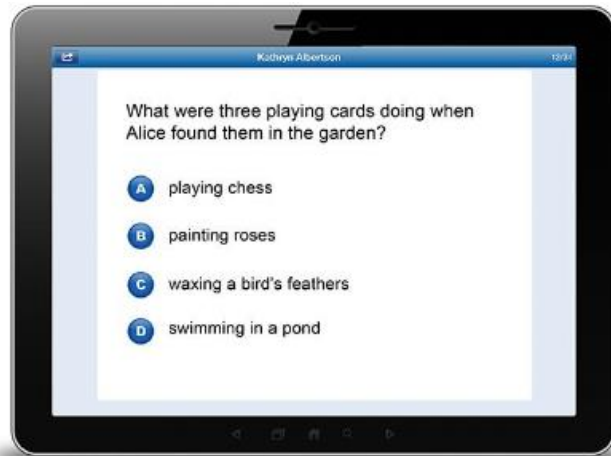
- 20 minute computer-adaptive test used to assess reading ability.
- Tracks reading growth.
- Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.



2. Children use their Zone of Proximal Development (ZPD) to choose books, with the help of teachers and Mrs. Rixon. There are books at all ZPD levels for different age groups.



3. Children take a vocabulary and comprehension quiz at school about the book they have read. This earns them points!

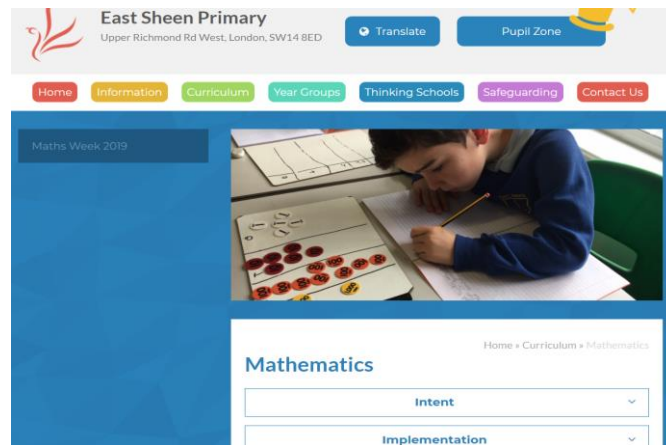
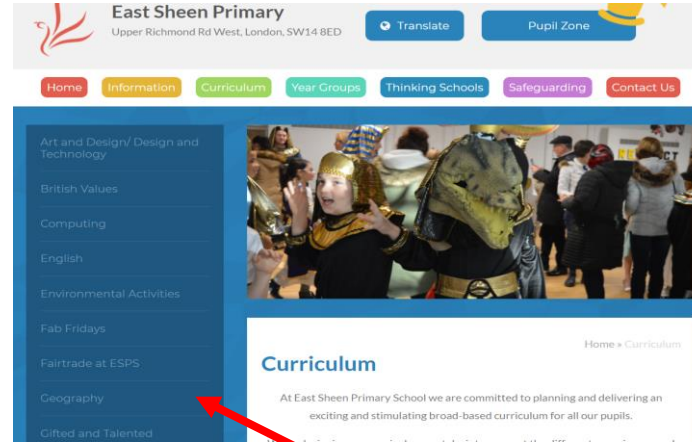
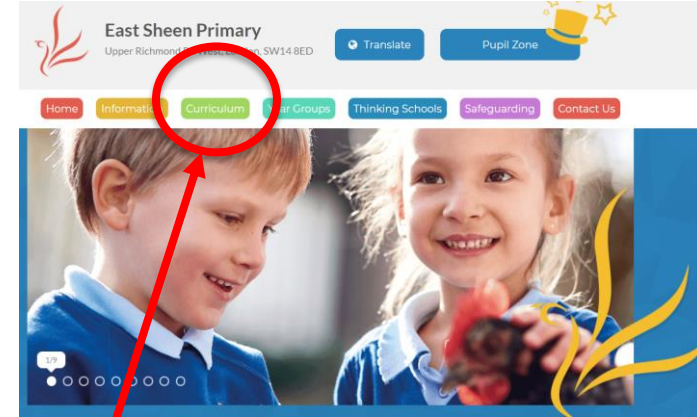


4. Teachers use the quiz data to assess the children's comprehension skills and discuss their reading progress. Teachers use this information alongside class guided reading sessions to make assessment judgements of the child's reading.

Mathematics

- ▶ Number and Place Value
- ▶ Addition and Subtraction
- ▶ Multiplication and Division
- ▶ Fractions (including decimals and percentages)
- ▶ Ratio and Proportion
- ▶ Measurement
- ▶ Geometry: Properties of Shape
- ▶ Statistics
- ▶ Algebra

How to help your child in maths:



Useful documents

ESPS Mathematical Vocabulary
PDF File



ESPS - Progression in Mental Calculations 2020
PDF File



ESPS Mastery Calculation Policy 2020
PDF File

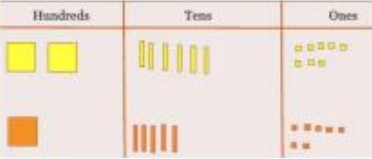
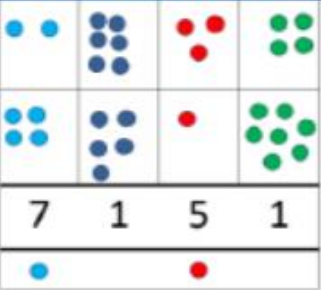
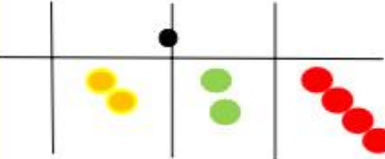
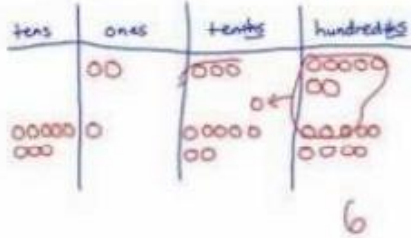


East Sheen Parents' Maths Mastery Evening 16.10.18
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The National Curriculum in England for Mathematics
PDF File



Objective & Strategy	Concrete	Pictorial	Abstract
Y4—add numbers with up to 4 digits	Children continue to use Dienes and pv counters to add, exchanging ten ones for a ten and ten tens for a hundred and ten hundreds for a thousand. 	 Draw representations using pv grid.	Continue from previous work including exchanges from hundreds into thousands
Y5—add numbers with more than 4 digits. Add decimals with 2 decimal places.		$2.37 + 81.79$ 	72.8 $+ 54.6$ $\hline 127.4$ 11 $\pounds 23.59$ $+ \pounds 7.55$ $\hline \pounds 31.14$
Y6—add several numbers of increasing complexity Including decimals with different numbers of decimal points.	As Y5	As Y5	$81,059$ $3,668$ $15,301$ $+ 20,551$ $\hline 120,579$ 11111 23.361 9.080 59.770 $+ 1.300$ $\hline 93.511$ 212 Insert zeros for place holders.

Y4-6

ADDITION

+

Maths homework

- ▶ Set weekly on MyMaths
- ▶ Set on a Friday and due by 9am every Thursday.
- ▶ Practise KIRF objectives at home.

YEAR 6

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year 6	I know the multiplication and division facts for all times tables up to 12×12	I can multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3dp	I can derive multiplication and division facts using decimal numbers (e.g. $8 \times 0.7 = 5.6$)	I know all previous number bonds including decimals	I know the decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, $\frac{2}{3}$, tenths and fifths	I can identify the properties of 3D shapes

Science

- ▶ Biology: Living Things and Their Habitats, Animals Including Humans, Evolution and Inheritance.
- ▶ Physics: Light and Electricity
- ▶ Working Scientifically
 - ▶ • Identifying and classifying
 - ▶ • Pattern seeking
 - ▶ • Research
 - ▶ • Observing over time
 - ▶ • Fair and comparative testing



Guardians of the Air



What is included? Relationships Education

By the end of primary school pupils should know:

Families and people who care for me

- Importance of family
- Characteristics of healthy family life
- Respect for family diversity
- Importance of stable relationships
- Marriage/civil partnership as legally recognised commitment
- How to recognise unsafe situations and how to seek advice/help

Caring friendships

- Importance of friendships
- Characteristics of friendships,
- Benefits of healthy friendships
- How to maintain a healthy friendship
- How to recognise unhealthy friendships and seek help

Respectful relationships

- Importance of respecting others
- Conventions of courtesy and manners
- Importance of self-respect
- Requirement to respect others
- Types of bullying, impact and how to get help
- Stereotypes and their impact
- Permission seeking

Online relationships

- People behave differently online
- Same relationship principles apply online
- Rules for keeping safe online
- How to critically consider online content
- How information and data is shared and used online.

Being safe

- Appropriate boundaries
- What privacy means
- Your body belongs to you
- How to respond to adults you do not know
- Asking for help and reporting feeling unsafe and abuse
- Where to get advice and support

Changing Adolescent Body (Health Ed.)

- Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes
- About menstrual wellbeing including the key facts about the menstrual cycle.

Religious Education

- ▶ Islam
- ▶ Christianity

Please note that you have the right to withdraw your children from these lessons

Theme:

Beliefs and Practices

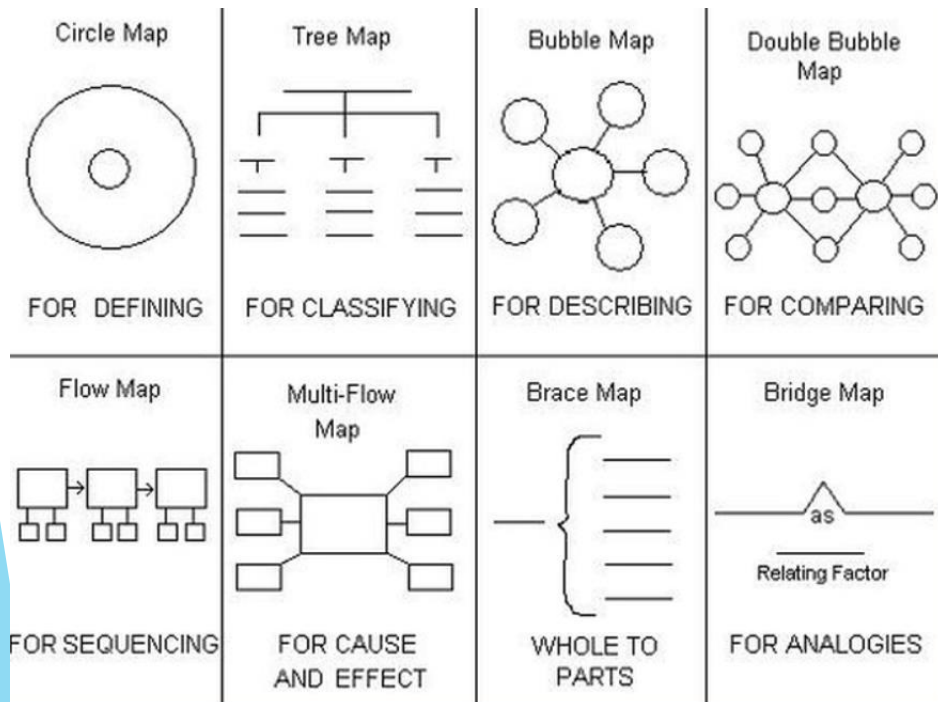
Key Question:

What is the best way for a Muslim to show commitment to God?

Religion:

Islam





Word Classes

Nouns

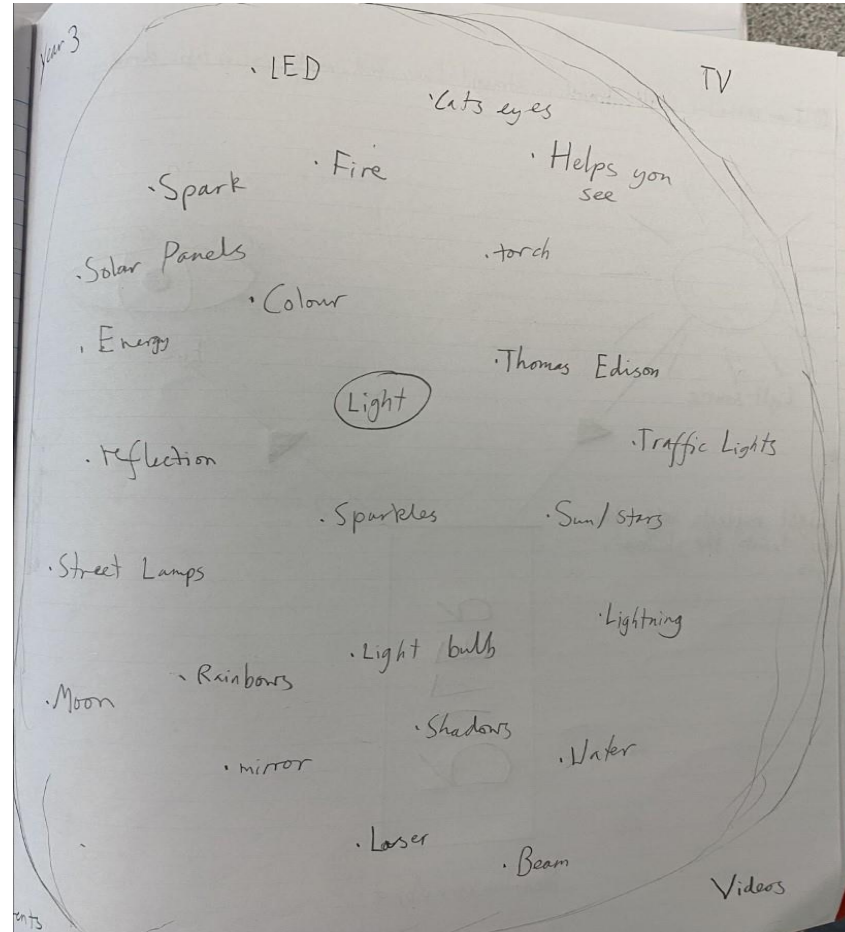
toes
wake
borogoves
raths
Jabberwock
Tubjub bird
Bandersnatch
Tumtum tree

Verbs

gyre
gimble
outgrabe
whiffing
burbled
galumping

Adjectives

slithy
mimsy
mome
frumious
vorpai
manxome
beamish
uffish
tugley
frabjous



Secondary Transfer

- ▶Deadline for applications is
31st October(Richmond)

https://www.richmond.gov.uk/secondary_schools

31st October (Wandsworth)

<https://www.wandsworth.gov.uk/schools-and-admissions/schools/types-of-school/secondary-schools/>

It is recommended that applications are submitted before the closing date.

- ▶Independent School applications
- ▶Summer Transition (including visits to new Schools and Heads of Yr 7 speaking to the children and their teachers.)

SATs and teacher assessment

Monday 13th May - Thursday 16th May 2024.

Maths

-All pupils take one set of tests:

Arithmetic, Reasoning Paper 1 & 2

Spelling, punctuation and grammar

Reading

All tests include number of questions that will stretch the more able

Writing - teacher assessment

Year 6 School Journey

Monday 17th to Friday 21st June 2024

Deposit: £100— was due last Friday (8th September) but we have extended to this Friday. Please speak with Mr Page if you have any financial questions.

We will let you know as soon as we have calculated the final costs.

Independence, teamwork, lasting memories, resilience and lots of fun!

<https://www.pgl.co.uk/en-gb/adventure-holidays/centres/liddington>



Celebrating Time in Year 6

- ▶ Additional responsibilities
- ▶ Trips, workshops and theme days
- ▶ School Journey
- ▶ Production
- ▶ Year 6 leavers BBQ

Our aims for Year 6

By the time our pupils leave us next summer, they will have the skills necessary to ensure an easy transfer to secondary education as confident, increasingly independent, kind, creative, resilient and self-motivated individuals.

Question Time