



YEAR ONE CURRICULUM BULLETIN SPRING TERM

Dear Parents/Carers,

Happy New Year to you all! We hope that you all had a lovely Christmas break and are feeling refreshed for the coming year.

We would like to take this opportunity to say 'thank you so much' for the lovely Christmas gifts received from you all – we are very lucky teachers and teaching assistants and feel completely spoilt.

TOPIC: Transport

This term our topic is 'Transport'. Throughout the term we will be using fiction and non-fiction texts to learn about different modes of transport used to travel across land, air, water and space. We will be linking our topic work throughout the curriculum, as appropriate and will be learning about some key historical developments and events. Should you have any books or other resources that you think may be of use to us in our new topic, they would be very much appreciated.

We are very excited to let you know that this term we will be going on a trip to Brooklands Museum. We will provide more information about this exciting trip in due course.

English

During English this term the children will be exploring a range of fiction and non-fiction books. They will continue to learn about sentences and punctuation to further develop their independent writing. They will write an adventure story about a fantasy setting incorporating their learning of joining sentences together to form a narrative. We will be extending the children's phonic knowledge and skills, focusing on the different spellings of the phonemes (sounds) and their use in reading and writing words. Children will also be learning to spell a range of common 'high-frequency' words (i.e. those also practised as 'sight' words for reading). Please see separate letter explaining this in more detail.

In handwriting sessions, the children will continue to practise the correct formation of individual letters including ascending and descending letters.

Maths

In maths the children will be developing their understanding of number and the number system. They will be practising estimating and counting, investigating place value, odd and even numbers and number patterns. This term we will also be focusing on measurement including comparing and solving problems related to length, height, mass and volume. As throughout the year, all children will also be developing their problem-solving skills in applying their knowledge of many of these areas in order to solve real-life problems.

Science

This term we will continue our study of the seasons, looking at the characteristics of Winter including weather and the variation in the length of the day, which will also link in with our Outdoor Learning sessions. Our science topic will be 'Everyday Materials', in which we will use our senses to explore different materials, name, describe and sort materials and investigate their uses.

History

Through our topic of 'Transport' we will be learning about different modes of transport used today. We will discover how transport has developed over periods of time in our capital city and beyond and will learn about some of the key people, inventions and events in transport history. We will also

be studying the Titanic, looking at the main events of what happened and the reasons behind this. We will be using different thinking maps to help us with our understanding of this.

Geography

In Geography the children will be naming and locating the countries which make up the United Kingdom, understanding geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and using basic geographical vocab when describing a place e.g. city, town, village, factory, farm, house and shop.

Art and D&T

The children will further develop their skills throughout the term with a focus on sketching. They will also learn about a range of artists and their work. In Design and Technology, they will design and make a model of a vehicle of their choice. Please could you collect any boxes, tubes etc that you think may be of use for model-making. We will let you know when to send these into school as we get closer to the project.

RE

This term the children will continue to learn about Christianity, focusing on our two topics: 'Jesus as a Friend' and 'The Easter Story'. Within our RE lessons, we have a focus on learning about religion, as well as learning from religion.

PSHE (Personal, social and health education)

This term the children will continue to follow the Jigsaw scheme which is used throughout the school. The topics this term will be 'Goals and Dreams.'

Computing

Children will work on developing keyboard and mouse skills through designing, building and testing individual rockets by creating a digital list of materials, using drawing software and recording data. They will also develop early programming skills using the Bee:Bot.

Music

The children will be practise singing games, listening actively by responding to musical signals and musical themes using movement. We will focus on three different music topics this term, which are linked to three songs provided by the scheme 'Sing Up'. These topics are called, 'Football', 'Dawn' from Sea Interludes, and 'Musical Conversations'.

P.E

Alongside their weekly NSSport lessons, Year 1 will be focusing on two different PE topics: 'Health and Wellbeing' (agility based) and 'Attack and Defence'.

Outdoor Learning

We will continue our programme of outdoor learning this term. Please ensure that your child has suitable clothing and footwear for these sessions and that these items are **named**. Extra layers, gloves and hats may be required during the colder weather this term.

Dates for each class are as follows:

3rd January – Nightingales (A)

10th January – Robins (A)

17th January – Skylarks (A)

24th January – Nightingales (B)

31st January – Robins (B)

7th February – Skylarks (B)

Half-Term

21st February – Nightingales (A)

28th February – Robins(A)

7th March- Skylarks(A)

14th March – Nightingales (B)

21st March – Robins (B)

28th March– Skylarks (B)

Thinking Schools

The children will continue to use tools from their 'Thinking School' toolkit, including thinking maps, thinking hats and habits of mind. The 'Thinking School' methodologies aim to equip children with the thinking skills needed to effectively tackle problems across and beyond the curriculum, both at school and in the future, through deep and critical thinking.

We hope you find this information useful. Should you have any queries, please do not hesitate to come and discuss them with us.

Best Regards,

Miss Crawley, Miss Delgado and Miss Dickinson