



## Reception Curriculum Grid

In Early Years, teaching and learning is done learning through play. We follow the children's interests and gradually challenge them depending of the stage where they are at. All areas of the curriculum can always be found in our free flow resources and open ended activities. We always find different ways of incorporating activities that provide writing for a purpose and real life Maths, as well as developing their communication skills, their passion for reading and their coordination and gross and fine motor skills.

Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Day and night	People who help us	All around the world	Life cycles	The blue planet
Communication and Language	These core subjects are crucial for all areas of learning. They are sometimes taught explicitly as whole class learning (routines and expectations, speaking in front of partners or the whole class, healthy eating...), but most often through play, high quality learning environment and skilful teacher interactions. Please see Development Matters 40-60 months for objectives covered.					
Physical Development						
Personal, Social and Emotional Development						
Literacy reading (*)	Introduction to phonics (rhyming, segmenting, blending) Reading diaries and books go out	RWI Set 1 sounds Phase 2 HFW CVC, CCVC words	RWI Set 2 sounds Phase 3 HFW	RWI Set 3 sounds Phase 4 HFW	All sounds Phase 5 HFW Polysyllabic words	All sounds Phase 2 HFW
Literacy writing	Dough disco Name writing Scissor skills Strengthening exercises Mark making	Fine and gross motor work (including interventions) Letter formation CVC words	Story telling (scribing and acting out) CCVC words Sentence writing	Independent sentence writing.	Whole class writing (labels, postcards, lists...) Short story writing Polysyllabic words	Independent writing – letters, recapping their time in Reception, retelling stories or telling their own story
Maths	Matching and sorting Comparing amounts, size, mass and capacity Exploring pattern 1 to 1 correspondence Reciting numbers up to 10 Counting backwards from 10	Representing, comparing & making numbers up to 5. One more less up to 5 Circles, triangles and shapes with 4 sides Positional language Time	Representing, comparing & making numbers up to 10. Combining two groups to find the whole. Spatial awareness 2D shapes	Number bonds to 10 on a ten frame and part-whole model. Spatial awareness 3D shapes	Representing, comparing & making numbers up to 20. Counting to 20 Adding by counting on Taking away by counting back Making simple patterns	Exploring more complex patterns Doubling Halving and sharing Odds and evens Length, height and distance Weight and capacity
Understanding the World	Rules and routines Hygiene My family Five senses Healthy eating	Festivals (Diwali, Bonfire Night, Christmas...) Light and dark Nocturnal & diurnal animals Space and planets Christmas	Jobs Careers Chinese New Year	Continents Past and present events Culture and festivals Climate Materials Animals and their habitats Easter	Planting and growing Reptiles Plants Frog lifecycles	Oceans Floating and sinking Sea creatures and their habitats
Expressive Arts and Design	Self portraits Autumn art Leaf printing Who lives in my house?	Christmas art Clay animals Bonfire Night art Diwali patterns	Role play junk modelling Cherry blossom Road signs When I grow up pictures	African printing Dinosaur art Easter Elmer art	Life cycle hoops Papier-mâché eggs Butterfly symmetry	Posters Plate sea creatures Aquarium display Oil pastel jellyfish

(\*) All children will learn and consolidate RWI's Set 1. They will progress onto other sets at different paces and times, depending on their readiness.