## Year 4 Curriculum Grid \*Subject to change due to children's interest.

## Year 4 Curriculum Grid – 2022 to 2023

Total 4 Sufficulation Stid - 2022 to 2025						
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Spring 2
English	Friend or Foe Character description Diary writing	Blitz – Poetry WW2 non-fiction writing Instructions	Iron man Alternative story endings Descriptive writing	Escape from Pompeii Descriptive writing Narrative writing Newspaper reports	Cloud Tea Monkeys Letter writing Descriptive writing	Poetry Persuasive writing – adverts and travel leaflets
Science	Electricity	States of matter	Sound	Living things and their habitats		Animals including humans
Maths	Number: Place value, addition and subtraction, area, multiplication and division		Multiplication and division, length and perimeter, fractions, decimals, roman numerals.		Decimals, money, time, shapes, position and direction Times table check	
Computing	Online Safety Collaborative learning	Programming: Scratch	Creating media: website design	HTML	Programming: Computational thinking	Data handling: Weather
PE	Gymnastics	Invasion Games	Dance	Invasion Games	Athletics	Striking and Fielding
	wimming and water safety					
History	WW2 - Sheen in the war years.		Invaders and Settles – Celts and Romans			
Geography	WW2 - Map skills		Roman Empire		Contrasting localities – USA, Italy and the UK	
Art		Poppy Painting, Blitz Skyline VE day paint	Roman mosaics	Volcano collage		Art Project
DT	Poppy making	Design and make Anderson shelter			Light-Up Signs	
PSHE	Being me in my world Celebrating differences	Say no to bullying	Dreams and goals Healthy me		Relationships Changing Me	
RE		Hinduism Peace at Christmas		Judaism		Buddhism
Music	Exploring Descriptive Sounds	Exploring Rhythmic patterns	Exploring Arrangements	Exploring Pentatonic Scales	Exploring Sound Colors	Exploring Singing Games
Trips / Events	WW2 Workshop St Leonard's Court - Air Raid Shelter trip		Richmond Museum Roman day Holly Lodge Center – Living Things and their habitats		Henley Fort	