

FRENCH CURRICULUM KS1 KS2

	Autumn	Spring	Summer
Reception	<p>The Three Little Pigs: Saying hello and goodbye, counting from 1-10, saying and asking your name, animals, naming parts of the house and materials.</p>	<p>Little Red Riding Hood: Family, animals, asking and saying how you are, parts of the body/face, asking and saying the time on the hour.</p>	<p>Cinderella: Fairy tale vocabulary (queen, king, princess, once upon a time), asking and saying how old you are, saying if you are happy or sad.</p>
Year 1	<p>Prior-learning: throughout the year in Reception Saying hello and goodbye, saying and asking your name, saying and asking how you are, numbers 1-10 Phonics r (bonjour), oi (trois) French composer: Maurice Ravel</p>	<p>Prior-learning: 3 Little Pigs (bleu, rouge, violet) Classroom objects and colours Phonics on (marron), au (jaune) and ou (rouge).</p>	<p>Prior-learning: Cinderella parts of the body/face Introducing parts of the body and classroom instructions Phonics eu (cheveux, yeux)</p>
Year 2	<p>Prior-learning: Reception (animals, age), Year 1 (numbers 1-10) Animals and pets, and numbers 11-20, saying your age Phonics: a (chat), ien (chien), oi – eau (oiseau, trois), r (tortue), on (onze) Famous French people: St Saens, Eiffel, Louis Pasteur.</p>	<p>Prior-learning: Reception (family) Identifying members of your family and saying if you have a sibling. Phonics é -es (mes, mère, pere, frere) and on (mon) Easter Card to family</p>	<p>Prior-learning: Reception (parts of the face, colours), Year 1 (parts of the face, colours) Describing eyes and hair and days of the week Phonics eu (cheveux, yeux, jeudi), en – an (vendredi-dimanche) Impressionist painters (parts of the body)</p>
Year 3	<p>Prior-learning: Reception (animals, age), Year 1 (numbers 1-10) Animals and pets, and numbers 11-20, saying your age Phonics: a (chat), ien (chien), oi – eau (oiseau, trois), r (tortue), on (onze) Challenging stereotypes</p>	<p>Prior-learning: Reception (family) Identifying members of your family and saying if you have a sibling. Phonics é -es (mes, mère, pere, frere) and on (mon) Mardi Gras, Poisson d'Avril</p>	<p>Prior-learning: Reception 3 Little Pigs (j'aime ma maison) Recognise and ask for different snacks and give opinion about food Phonics sounds ai , ou (voudrais, mauvais), an (orange,) , au (mauvais), on (bon), eau (gateau), é (délicieux) Comics (Tintin-Astérix) (dates-je voudrais)</p>

<p>Year 4</p>	<p>Prior-learning: Reception (animals, age), Year 1 (numbers 1-10) Animals and pets, and numbers 11-20, saying your age</p> <p>Phonics: a (chat), ien (chien), oi – eau (oiseau, trois), r (tortue), on (onze) Christmas/happy new year letter to family</p>	<p>Prior-learning: Reception (family) Identifying members of your family and saying if you have a sibling.</p> <p>Phonics é -es (mes, mère, pere, frere) and on (mon)</p> <p>Cuisine française -create a menu</p>	<p>Prior-learning: Reception 3 Little Pigs (j’aime ma maison) Recognise and ask for different snacks and give opinion about food Phonics sounds ai , ou (voudrais, mauvais), an (orange,) , au (mauvais), on (bon), eau (gateau), é (délicieux)</p> <p>Presentation about a French-speaking country</p>
<p>Year 5 Bronze Lingua Badge assessments.</p>	<p>Prior-learning: Year 2 (age, siblings), Year 4 (nationalities), warm-up routine (how you are, my name is), Year 2 (hair/eyes description), Year 3 (character description) Greet people and give personal information, ask and talk about sisters and brothers, describe people using adjectives.</p> <p>Phonics sounds: silent letters, c cédille.</p> <p>Schools</p>	<p>Prior-learning: Year 4 (numbers) Places in town, ask the way and give directions, say where you are going and give the time.</p> <p>Phonics sounds: Oi (droite), au (gauche), ou (tout droit), in (jardin), en (enfin, ensuite), é (marché), ai (je vais)</p> <p>Galette des Rois</p>	<p>Prior-learning: Year 3 (opinion), Year 4 (je vais-I’m going to) Ask and say where you’re going on holiday, express opinions about holidays, talk about what you’re going to do on holiday, talk about holiday plans.</p> <p>Phonics sounds: ai (vais, aime), on, gn (montagne)</p> <p>Presentation about a French theme park</p>
<p>Year 6 Silver Lingua Badge assessments.</p>	<p>Prior-learning: Year 4 (activities, time and days), Year 5 (likes/dislikes, time and holiday plans) Ask and talk about regular activities, talk about what you like/dislike doing and what time. Letter to penpals (introducing oneself, regular activities and Christmas plans)</p> <p>Phonics sounds: é (télé, déteste), er (jouer), ai (aime), silent letters</p> <p>French/British Christmas traditions (Revise Holiday plans)</p>	<p>Prior-learning: Year 3 and 4 (food), Year 4, 5 and 6 (time), Year 5 (French schools). Ask and talk about daily routine, talk about times of daily routine, ask and talk about breakfast, talk about details of a typical day. Letter to penpals (describing daily routine)</p> <p>Phonics sounds: en (prends, normalement), oin (moins), ou, é (école)</p> <p>Easter in France/Britain (Revise Schools in France)</p>	<p>Prior-learning: Year 4 (activities and time) Year 5 and 6 (likes/dislikes/time/activities) Talk about which sports you like, say what you think of different sports, give reasons for preferences. French sport events sent to penpals (include sentences about personal likes/dislikes sports). Phonics sounds: tion (natation, equitation), eux (ennuyeux).</p> <p>Presentation about a French sporting event</p> <p>If time, 14 juillet French Revolution</p>