

ESPS Sports Premium Spending 2021- 2022

Total amount carried over from 2019/20	£6,770
Total amount allocated for 2020/21	£20,790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,474
Total amount allocated for 2021/22	£20,848
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,322

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>(N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study)</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	Est 85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Est 64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Est 75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.</p>	

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £32,322		Date Updated: 29/7/22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 53%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:	
		Funding allocated:			
<p>All children have opportunities to take part in physical activity daily.</p>	<p>Playtimes are resourced with high quality equipment to ensure that children are engaged and active at playtimes.</p> <p>The school has a daily mile ‘the Phoenix mile’ mapped out in the playground and all classes run this on a regular basis.</p> <p>Running club takes place during lunch hour.</p> <p>Sports coaches provided during some lunchtimes to organise activities in KS1 and KS2.</p> <p>Yoga and movement/ brain breaks are used in the classrooms.</p>	<p>£17,087 sports equipment and repairs</p> <p>(including investment in imagination equipment for playtimes £5,392)</p>	<p>Children enjoy more active playtimes. Skills are practised in team games with coaches, use of equipment e.g. basketball hoops. Team work is encouraged with imagination equipment. High levels of skill seen in our children which is reflected in competitive sport achievements.</p> <p>Children enjoy learning in the outdoor environment.</p> <p>Children understand how to use exercise and movement to support concentration or emotional dysregulation. They understand the importance of physical health and its links to wellbeing.</p>	<p>High-quality sports curriculum is embedded.</p> <p>Physical activity is engrained into every aspect of school life and children understand the importance and relevance of it in order to live a healthy, active lifestyle.</p> <p>Next steps – continue to enhance quality of provision at lunchtimes. Audit training requirements of new staff to ensure teaching quality remains high. New playtime equipment purchased.</p>	
<p>All children engage in 2 hours high quality PE lesson every week. Children learn skills through a high quality and progressive PE curriculum.</p>	<p>All children have 1 hour with external coach and 1 hour with class teacher. Skilled teachers and coaches work to share excellent practice throughout the school.</p>		<p>Children develop fundamental movement skills and competence to excel in a broad range of activities. All children also have opportunities to engage in competitive sports and</p>		

<p>Disadvantaged children have access to extra-curricular sports clubs.</p> <p>Physical activity is encouraged across the curriculum.</p> <p>To support children's physical and mental wellbeing as well as improved concentration levels and behaviour.</p>	<p>Complete PE resource has been introduced this year in order to support the teacher led indoor PE lessons.</p> <p>All PPG children offered opportunities to attend clubs through funded places. Rackets cubed - after school sports and maths club – offered to children in years 5 and 6.</p> <p>EYFS have outdoor provision with bikes, body boards, obstacle courses, large construction, benches and climbing frames.</p> <p>Year 1 take part in outdoor learning at Barnes Common and in the school grounds.</p> <p>Active learning across the curriculum; times tables dancing/singing, active punctuation, outdoor maths activities etc.</p> <p>Classroom brain breaks, Joe Wicks 5alive, yoga, other activities supported by GoNoodle.</p>		<p>activities.</p> <p>Children have access to a wide range of sports clubs. 15 children attended Rackets cubed activity at the Roehampton Club. Introduced to squash as a sport.</p> <p>96.3% of children in EYFS achieved both physical development goals.</p> <p>Teachers are aware of the positive impact of children moving regularly on their learning and focus.</p> <p>Children are provided with a range of opportunities in to be physically active in school so that they can enjoy at least 30 minutes of exercise per day</p>	<p>Renew subscription to Complete PE.</p> <p>Complete staff confidence questionnaires.</p> <p>PE lead to monitor impact of Complete PE.</p> <p>New sports equipment purchased for EYFS outdoor area.</p> <p>To continue to promote the importance of keeping children moving throughout the day and the positive impact this has on their learning.</p>
--	--	--	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Physical Education A high-quality progressive PE curriculum is delivered to all children from EYFS to Year 6 including the acquisition and practise of skills in invasion games, gymnastics, dance, athletics, swimming and water safety (years 3 & 4).</p> <p>School Sport To offer a wide range of opportunities for the development of learning opportunities in physical activities outside of curriculum time.</p>	<p>Twice weekly lessons delivered by school coaches and class teachers. Sports Captains and Sports Buddies are appointed in school as roles of responsibility. Sports reports and awards are presented by children in assemblies and celebrated in the weekly newsletter giving sport and participation a high profile.</p> <p>Inter house competitions through the year and an annual sports day where all children took part in field and track events. A community event attended by many families. Participation in inter school competitions including locality sporting events, maximising involvement by taking multiple teams where possible and using development teams. PTA and NSSport organise annual family football festival and fun run. A wide range of sporting clubs (19 different sporting sessions offered before and after school) are provided</p>	<p>(spending included in KI 1 equipment purchases)</p> <p>Sports Day £1,568</p>	<p>Regular assessment in PE provides children with own targets to work towards.</p> <p>Provides opportunity for participation in competitive sport. Team work is promoted. The school has played in 43 competitions this year with 617 playing opportunities. 208 children from years 1-6 have represented the school in competitive sport (43%). The school has won many borough competitions this year including – pentathlon, tag rugby, athletics, cricket, football and swimming and has secured runner up places in many other competitions too.</p>	<p>High-profile of sport and school success in competitions provides motivation for other children to play competitively.</p> <p>Next steps To increase rate of participation in inter-school competitive sport.</p> <p>Provision of additional swimming tuition for those not meeting the national curriculum requirements.</p>

<p>Physical Activity</p> <p>Opportunities are provided for children to be active outside of PE lessons. Active learning is promoted.</p> <p>Encouraging pupils to take on leadership roles that support school sport and raising the profile of physical activity.</p> <p>Staff, all pupils and parents are aware of sporting achievements and opportunities</p>	<p>by staff members, NS Sport and outside providers.</p> <p>Active playtimes supported by school coaches.</p> <p>Active travel promoted through school travel plan.</p> <p>Cycle training for Y6</p> <p>Scooter training for Y2</p> <p>Safer walking training for Y3</p> <p>Balance bike training for Reception</p> <p>Whole school initiatives such as London mini marathon and Phoenix mile class contributions to the whole school “race across the UK”.</p> <p>Sports captains are chosen each term. These children are put forward by sports leads/NSSport staff and their teachers.</p> <p>Sports buddies are also chosen and given responsibilities.</p> <p>School participation at numerous sporting events throughout the year. Results and news posted on the sports board and in weekly school newsletter.</p>	<p>£6,446</p> <p>Lunchtime coaches</p>	<p>Active travel (81%) increases amount of daily exercise and provides safer journey – Kings College London research with the school showed that children experience cleaner air quality when walking or scooting to school than when travelling in cars.</p> <p>Children become role models to their peers. They are also involved in encouraging the younger children to be more physically active by leading by example and introducing and rolling out playground games/new equipment.</p> <p>Responsibility for monitoring the Phoenix Mile.</p> <p>High percentage of children represent the school in sporting events throughout the year. Positive role models for younger children to aspire to be like. Pride in reporting sporting achievements.</p>	<p>To increase % of children using active travel for their journey to school</p> <p>PE coaches to work with mid-day supervisors to encourage active involvement during lunchtimes.</p> <p>Continuation of positive role models through pupil voice and communication of sporting success at ESPS.</p>
---	---	--	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Staff are skilled and confident when teaching PE. Organisation in PE lessons maximises activity time for children. Teachers are skilled in using activity in the classroom across the curriculum. Swimming is taught to all Y3 and Y4 children by specialist coaches at Putney (Olympic sized) pool.</p>	<p>Skilled teachers and coaches have shared practice in excellent lesson delivery. School buys in to Sports Partnership and has access to training. School is part of SPARK which includes sports leader networks. High quality resources, including online, support sports teaching. CPD in INSET programme (disrupted in 2021/2 due to impact of covid and special measures which restricted face to face meeting in school) Sports lead to attend relevant sports conferences and network meetings to gain relevant information.</p>	<p>£1,875 Subscriptions and bought in programmes/training</p>	<p>Children enjoy well organised PE lessons where they build on prior knowledge and develop skills. The school performs very well in leagues and tournaments, showing children have good skill and understanding of games. Participation in extra-curricular sports clubs (at least one offered every day) is high. Gold Mark achieved for second consecutive year running. Partnership with NSSport and the school is deeply embedded and this supports the development of sport.</p> <p>Audit of skills of new staff</p>	<p>Continue partnership with NSSport. Carry out PE learning walks to monitor staff effectiveness and confidence. Liaise with other local schools to share knowledge and expertise.</p>
<p>Introduce resource 'Complete PE' in order to improve teacher confidence and raise standards across the school. Questionnaire to monitor pupil and staff attitudes towards progression in PE.</p>	<p>Teachers to deliver high quality indoor and outdoor PE lessons. Staff to have access to more activity ideas and resources in order for them to achieve this. Staff have the freedom to adapt these lesson plans for the needs of their individual class and pupils within this as well as using their own expertise and experience. TAs to support teachers when teaching PE to help organise equipment and enhance learning time.</p>	<p>£1,335</p>	<p>Complete PE has supported subject knowledge of the teachers which has in turn offered the children a higher quality level of learning across the whole school. This also integrates with our school vision and other British values such as resilience, fairness and being kind. Improved teacher confidence. Pupils have a voice and can speak to sports captains/sports leads about their opinion of sport and what they would like to see during their PE lessons at ESPS.</p>	<p>Continued use of pupil voice questionnaire Continued communication with sports captains Offer opportunities for team teaching/modelling to staff who have low self-confidence when teaching PE. Offer drop in sessions for how to use Complete PE effectively. Introduce and implement the assessment tool Complete PE offers.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>A wide range of sports is to be taught in PE, from multi sports, dodge ball, gymnastics and dance to basketball, netball, football, tag rugby, hockey, athletics, swimming and Kwik cricket. Disadvantaged pupils will have the opportunity to take part in the “Rackets Cubed” programme including tennis and squash.</p> <p>To increase sporting opportunities and participation in borough competitions for SEND children in the school</p> <p>To accept invitations from different schools offering new sporting opportunities.</p>	<p>Activities offered in a wide range of sports through PE lessons and before/after school activities and also competitive sport. Karate and survival skills are also available.</p> <p>ESPS participated in the LBRuT Panathlon Challenge</p> <p>To increase sporting opportunities and participation in borough competitions for PPG children in the school.</p>	<p>£2,615</p> <p>Sports coordinators release time for sports development</p>	<p>Children have the opportunity to participate in a wide range of extra-curricular clubs. Children are exposed to a wide variety of different sports and activities from a young age. Links to signposting children to clubs if they wish to carry on a certain sport.</p> <p>More children of all levels and abilities (academically and physically) have had the opportunity to represent the school in sporting events.</p> <p>As above.</p>	<p>Programme of extra-curricular activities is well established through a range of providers. Access to clubs is offered via funded places for children eligible for the Pupil Premium Grant.</p> <p>Next steps: continue to pursue new opportunities with providers e.g. new partnership this year with Rosslyn Park FC which brings opportunities to use their sports ground.</p> <p>To ask new staff if they have an additional skill they could offer to our sports programme in school.</p> <p>To host an event for disadvantaged/SEND children at our school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>To maximise the opportunities for pupils to participate in competitive sport</p> <p>Continue to offer extra-curricular opportunities for all pupils to take part in sport and physical activity.</p>	<p>Active communication with event organisers e.g Richmond Borough, St Paul's school.</p> <p>Take opportunities to enter multiple teams where possible.</p> <p>Track participation of pupils.</p> <p>Use of development teams to include range of sporting abilities</p>	<p>£1,396</p> <p>Intra school competitions</p>	<p>The school has played in 43 competitions this year with 617 playing opportunities. 208 children from years 1-6 have represented the school in competitive sport (43%).</p> <p>The school has won many Borough competitions this year including – penathlon, tag rugby, athletics, cricket, football and swimming and has secured runner up places in many other competitions too.</p>	<p>High-profile of sport and school success in competitions provides motivation for other children to play competitively.</p> <p>Next steps – to increase rate of participation (i.e. number of children having opportunity to participate) in inter-school competitive sport.</p>

Signed off by	
Head Teacher:	Debbie Canner
Date:	30 July 2022
Subject Leader:	Charlotte Swift / Jade Fuller
Date:	30 July 2022
Governor:	Graham Dyer
Date:	30 July 2022