



## East Sheen Primary School

### Catch Up Funding (Covid 19)

The government has allocated approximately £80 per pupil to support catch up initiatives following the opening of schools. The information below provides information of where this money will be targeted and the intended impact.

<b>Total number of pupils on roll (Autumn census)</b>	2019: 564 2020: 583	<b>Catch up allocation</b>	£47,520
<b>Proportion of PPG pupils</b>	11.4%	<b>Publish date</b>	December 2020
<b>Proportion of SEND pupils</b>	12%	<b>Review dates</b>	July 2021 Nov 2021
<b>Lead</b>	Debbie Canner	<b>Governor Monitoring</b>	Resources Committee T&L Committee

### Priority areas for catch up funding (School Development Plan 2020/2021)

**Identify gaps as a result of school closure during pandemic and design/deliver appropriate intervention programmes to address these**

**Maximise the progress and attainment outcomes for each individual (using Thinking School methodologies)**

**Wellbeing of pupils and staff is promoted-impact of pandemic assessed and support provided**

### Quality teaching, staffing and professional development

**Identify gaps as a result of school closure during pandemic and design/deliver appropriate intervention programmes to address these**

**Maximise the progress and attainment outcomes for each individual (using Thinking School methodologies)**

<b>Action/ approach</b> <i>(what we are going to do and rationale for this)</i>	<b>Implementation</b> <i>(how, who and when?)</i>	<b>Measuring impact</b> <i>(what data we are going to look at and how often)</i>	<b>Cost</b>	<b>Impact</b> <i>(how we will recognise success)</i>
<p>High quality lesson delivery.</p> <p>Curriculum revisits/addresses identified “gaps” that impact further learning-secure building blocks-effective use of support staff</p> <p>Quality first teaching enables all children to make good</p>	<p>Increase teaching hours of existing part time teaching staff to add additional teaching hours within the school day.</p> <p>Employ additional and redeploy existing high-quality teaching assistants, working in partnership with class teachers to run targeted small group and 1:1 programmes. This is an extension of existing</p>	<p>Formative assessment - progress of children monitored regularly against short term targets to assess impact of interventions.</p> <p>Work scrutiny</p> <p>Data analysis – year end achievement and progress data</p>	<p>See below</p>	<p>Majority of children can access the relevant year group curriculum and make sufficient progress to be working at ARE by summer 2022.</p> <p>Children who have a number of gaps/have fallen below ARE make accelerated progress through targeted intervention programmes.</p>

<p>progress-especially with effective use of support staff within the classroom-pre-teaching'/reinforcing teaching with identified individuals or groups.</p> <p>Quality First teaching incorporates effective differentiation to meet the learning needs of a wide range of abilities/starting points.</p> <p>Bespoke intervention programmes to target specific needs/gaps</p>	<p>practice in school which is tried and tested and promotes progress for all.</p> <p>Priority year groups targeted to maintain 'bubble' integrity</p>			
	<p>Year 3</p> <p>TA 4 hours per week (3 months) 1:1 interventions and small groups</p> <p>Teacher 3 hours per week</p> <p>Small group work maths and English</p>		<p>£580</p> <p>£5,264</p>	<p>Summer 2021 – all groups of children, EAL, SEN, PPG, girls, boys have made accelerated progress from their starting points at the beginning of the year in reading, writing and maths</p>
	<p>Year 4 TA x3 days per week</p> <p>Reading group 6:1</p> <p>Retrieval /memory strategies :1</p> <p>Times tables club 15 children 3x per week</p> <p>English groups 2:1, 3:1, 4:1</p> <p>Maths groups x6 3:1</p> <p>Reading 1:1</p>		£11,030	<p>Summer 2021 – all groups of children, EAL, SEN, PPG, girls, boys have made accelerated progress from their starting points at the beginning of the year in writing, all except PPG (inc SEN) for maths and all but PPG (inc SEN) and SEN in reading.</p>

	Spelling and handwriting			
	Year 5 TA 17.25 hours 1:1 and small group interventions for reading and maths. Teacher 2 hours TA 13 hours Autumn term 2021		£12,205 £3,509 £3,735	Summer 2021 – all groups of children, EAL, SEN, PPG, girls, boys have made accelerated progress from their starting points at the beginning of the year in reading, writing and maths
	Year 6 Teacher 5.5 hours per week Maths groups 1:1 reading and comprehension to support Renaissance reading quizzing and encourage reading for pleasure Online support for maths groups during school closure		£9,653	Summer 2021 – all groups of children, EAL, SEN, PPG, girls, boys have made accelerated progress from their starting points at the beginning of the year in reading, writing and maths.  Teacher assessment supported by past papers (no statutory assessment) Expected standard in attainment Reading 90%, Writing 84%, Maths 90%. Greater depth Reading 44%, Writing 25%, Maths 35%.

Attendance, wellbeing and engaging with parents Wellbeing of pupils and staff is promoted-impact of pandemic assessed and support provided				
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Pupil mentoring to support wellbeing and resilience	Year 6 mentoring Teacher 1 hour per week		£1,755	Year 6 pupil exit survey: 98.2 % positive recommendation of the school. How would you rate your time at school? 96.4% Excellent/V good/Good.
		Total spend	£47,731	