



An East Sheen Story: Diversity



Our Story

The school aims to celebrate difference and promote inclusion in our richly diverse community. We are very proud of our inclusive culture where every child is valued and identity and individuality are celebrated. Our intent is that: pupils increasingly understand and appreciate human difference; pupils are increasingly positive about inclusion; pupils increasingly feel that their own identity is celebrated; and pupils increasingly feel that their voice on diversity is heard. We aim to achieve this through: **Diversity in the Curriculum**, **Diversity Projects** and a **Diversity Events Calendar**.

What We Are Doing

Diversity in the Curriculum. We regularly review the content of our curriculum. Recently the school reviewed Reading, with a view to ensuring that a wide-range of authors and topics are available to children.

Diversity Projects. Projects are pupil-voice-focused activities led by our Year 5 Diversity Ambassadors.

1. Diversity Survey: an annual survey of children's attitudes to Diversity itself. We have surveyed the children and are now sharing results and findings. **2. Diversity Map:** This project aims to recognise and celebrate heritage, roots and family connections across the world. Children throughout the school have contributed and the Ambassadors are busy creating the Map.

Diversity Events Calendar. So far this school year we have marked Diwali, Black History Month and Anti-Bullying Week.

What Our Teachers Say

'We are lucky to have such a richly-diverse school community. As teachers, we all see how children respond with attention and excitement when the school recognises and celebrates their diverse backgrounds—their family roots around the world, their languages and their differences.'

- Colin Shaw, Diversity Leader

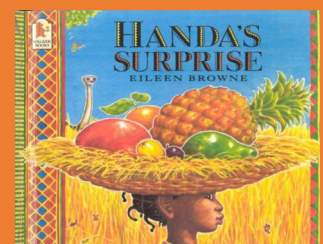
'A diversity-rich curriculum helps our children become global citizens and develop their cultural capital.' - Ronni Thorp, Y5 teacher and Geography Leader

What Children Say

'I like seeing people like me in my reading books.' - Year 1 child

'I love it when we say Good Morning in someone's home language.' - Year 4 child

'It's interesting to learn in History and Science lessons about what women and black people have achieved' - Year 6 child



What Are We Doing Next?

Diversity in the Curriculum: We plan to review our History curriculum. **Diversity Project:** the next Diversity Project in the pipeline will celebrate world languages by inviting children and their families to contribute to a collection of songs – nursery rhymes and lullabies in some of the many languages spoken in our community. **Diversity Events Calendar:** We are heading towards winter holiday season and as a school will mark Christmas, Hanukkah, Kwanzaa, and the Winter Solstice.