



## East Sheen Primary School Pupil Premium Report 2019-2020

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>London Athletics Champions 2019 (representing Richmond)            Richmond Athletics Borough Champions 2019            London Tag Rugby silver medallists and Borough Champions 2019            Boys Kwik Cricket Borough Champions 2019            Girls Borough Football champions season 2019-2020            Y4 football borough tournament winners 2019-2020            Y2 multiskills borough sports winners 2019-2020            Involvement in borough Panathlon 2019-2020            Whole school fitness workout with Joe Wicks in person            Staff fitness workout with Joe Wicks (continued in school)            Regular running in school of the Phoenix mile            Increase in competitions for Y1-Y6            Wellbeing Award for Schools achieved September 2019            Wide range of extra-curricular sports clubs-links with Surbiton Hockey Club and Rosslyn Park Rugby Club, introduction of additional gymnastics club and running clubs            Participation in Rackets Cubed Initiative-wider opportunities in sport for disadvantaged children            Gold Quality Mark achieved            High numbers of children able to represent the school in sport            Swimming curriculum includes teaching survival skills</p>	<p>Increase even further opportunities for children to be part of a sports team representing the school. 2018-2019 51% of pupils from Y1-Y6 had the opportunity to represent the school at least once. Tracking identifies children who have not yet had this opportunity. Aim for 2020-2021 65% to represent school.            So far combined miles run in school add up to distance from London to Sheffield. Target 2020-2021 Sheffield to Scotland.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	85%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Unable to test due to Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes –additional pool lane hire for swimming trials for gala and participation in Richmond swimming gala. Boys placed 4 <sup>th</sup> in large school gala.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £20,120	<b>Date Updated:</b> 30/07/2020	<b>Total Spend £13,350*</b> <b>Underspend due to school closure due to Covid-19</b>
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 54%
Intent	Implementation	Impact	Sustainability and suggested next steps:
	:	Funding allocated:	
All children have opportunities to take part in physical activity daily. All children engage in 2 hours high quality PE lesson every week. Disadvantaged children have access extra curricular sports clubs. Active learning is encouraged across the curriculum.	All classes run Phoenix mile. Sports lessons are timetabled and structured. All children have 1 hour teaching with external sports coach and 1 hour with class teacher. Class teachers are confident and effective in PE teaching. Skilled teachers and coaches work to share excellent practice throughout the school. A wide range of extra curricular sports clubs are offered to all yeargroups. Running clubs take place during the lunch hour. EYFS have access to outdoor space with bikes, body boards, obstacle courses, large construction etc. Y1 take part in outdoor learning at Barnes Common and within school grounds. The school takes part in cycling schemes for Reception, Y5 and Y6. Activity takes place in the	£1,800 cycle plan £5,382 resources and equipment repairs	Children from EYFS-Y6 develop a range of sporting skills through a curriculum designed to support skills progression, knowledge of rules and tactics in a range of games. (Competition involvement and results) Children develop sportsmanship skills, learning to work together, support each other and respect each other. (Observation) Through half termly inter house competitions children learn how to win and lose graciously. Children understand the importance of physical health and its links to wellbeing. (Wellbeing Award for Schools Sep 2019). PHE data-obesity rates are below Richmond and National averages.

	classroom-e.g. Joe Wicks work out, yoga sessions, dancing			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:		Sustainability and suggested next steps:
PE is valued in school and has a high profile. Children and staff understand the links between good physical health and positive mental health. Walking/scooting to school is promoted	Sports Captains and Sports Buddies are appointed in school as roles of responsibility. Sports reports and awards are presented by children in assemblies. Whole school initiatives such as the Joe Wicks school work out and Phoenix mile class contributions to the whole school "race across the UK". Staff lead by example, running with the class, doing the staff fitness club and leading extra curricular clubs. PTA and NSSport organise annual family football festival and fun run. Engagement with all borough competitions and festivals and opportunities sought to enable all yeargroups to experience inter school competitions. Results and experiences are reported in the weekly newsletter and celebrated in the annual Phoenix Magazine.	£1,350 coordinator release time	Sport is held in high regard and is valued as an integral part of the school curriculum Children are proud to hold positions of responsibility related to sports. Contribution of good physical health to wellbeing is acknowledged as is the impact of these on supporting good learning. (Wellbeing Award for Schools gained Sep 2029). Academic results demonstrate that children make very good progress. Whole school annual Sports Day involves all children in the school. All children compete in running races and field events and are part of house teams. The event is followed by family picnics supporting community cohesion. The school holds gold status for its Travel Plan and was named School of the South in 2017.	PE will remain a key area of learning. Continuously widening the range of sports on offer supports children to find activity they enjoy; e.g opportunities for trampolining and table tennis at local secondary school, Rackets Cubed initiative (introduction to squash and tennis). Involvement in as many sporting opportunities as possible for increased number of children-this will enable more children to represent school. Increase representation at school level from 51%-65%.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Staff are skilled and confident when teaching PE. Organisation in PE lessons maximises activity time for children. Teachers are skilled in using activity in the classroom across the curriculum. Swimming is taught to all Y3 and Y4 children by specialist coaches at Putney (Olympic sized) pool.	Skilled teachers and coaches have shared practice in excellent lesson delivery. PE CPD delivered as part of INSET programme. Locality INSET (shared training with local schools) included PE training. School buys in to Sports Partnership and has access to training. School is part of SPARK which includes sports leader networks. Staff attended High Fives CPD. High quality resources, including online, support sports teaching.	Most training in-school no cost £200	Children enjoy well organised PE lessons where they build on prior knowledge and develop skills. The school performs very well in leagues and tournaments, showing children have good skill and understanding of games. Participation in extra- curricular sports clubs (at least one offered every day) is high. Gold Mark achieved.	Continue CPD in school programme NSSport CPD confirmed November 2020
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Additional achievements: A wide range of sports is taught, from multi skills, dodge ball, gymnastics and dance to basketball, netball, football, tag rugby, hockey, athletics and Kwik cricket. Children also attend sports events at local secondary schools where they can experience e.g table tennis. Disadvantaged pupils have taken part in Rackets Cubed weekly since Sep 2018.	A well designed curriculum enables all children to experience different sports. The school participates in all borough tournaments and has established other festivals with local schools to widen opportunities for inter school sports. E,g, an annual athletics competition for Y3 and Y4	£1,750 Subscriptions/bought-in sports programmes	Children experience an ever growing number of sports through opportunities offered in school and at borough level. The school is proactive in seeking out other schools to arrange fixtures where leagues/festivals do not exist. School grounds enable us to host mini tournaments.	Continue to provide opportunities for children to compete in a range of sports.

	<p>and a new athletics competition for Y2 in 2019.</p> <p>A creative remote sports day was organised for summer 2020 during school closure, with activities designed to be done at home and a house points system. Children shared photos and videos of their sporting activities in the home.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21.5%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
All children have opportunity to compete in inter-house competitions half termly. Children in all year-groups (Y1+) have opportunity to take part in an inter school event.	As part of the PE curriculum each half term ends in a mini inter house tournament based on the skills/games taught that half term. Teams are sent to represent the school in every borough league/tournament and festival and the school is proactive in organising events for children in other yeargroups with local schools. Children with disabilities take part in the Panathlon.	£2,868 Cover to take children to events, borough competition fees and SLA, lane hire for swimming trials	The school continues to perform well in borough events, and has represented Richmond in the London Youth Games in Athletics, Girls' football, Tag rugby, Kwik cricket, Netball and Boys' football in recent years. The school is the current London Athletics Champion and runner up in Tag rugby, was London champion in Girls football in 2017 and Netball in 2018. 100% compete in inter house competitions and annual sports day 51% of children have represented the school in a sports event	Increase representation at school level further, particularly through friendly matches for those who have not yet had opportunity to play in a team at inter-school level.  <b>* Underspend due to cancellation of events and sports day during summer term</b>

Signed off by	
Head Teacher:	Elizabeth Page
Date:	30/07/2020
Subject Leader:	Charlotte Swift/Jade Fuller
Date:	30/07 2020
Governor:	Helen Wrigglesworth
Date:	September 2020

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